

Course record information

Name and level of final award	<ul style="list-style-type: none"> • Bachelor of Arts with Honours - Criminology • Bachelor of Arts with Honours - Criminology with International Experience • Bachelor of Arts with Honours - Criminology with Professional Experience <p>The award is Bologna FQ-EHEA first cycle degree or diploma compatible</p>
Name and level of intermediate awards	<ul style="list-style-type: none"> • Diploma of Higher Education (Dip HE) - Criminology • Certificate of Higher Education (CerHE) - Criminology
Awarding body/institution	University of Westminster
Teaching institution	University of Westminster
Status of awarding body/institution	Recognised Body
Location of delivery	Primary: Central London
Language of delivery and assessment	English
QAA subject benchmarking group(s)	https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-criminology.pdf?sfvrsn=8f2c881_4
Professional statutory or regulatory body	N/A
Westminster course title, mode of attendance and standard length	<ul style="list-style-type: none"> • BA Criminology FT, Full-time, September start - 3 years standard length with an optional year abroad or placement
Valid for cohorts	From 2022/3

Admissions requirements

There are standard minimum entry requirements for all undergraduate courses. Students are advised to check the standard requirements for the most up-to-date information. For most courses a decision will be made on the basis of your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements. More information can be found here: <https://www.westminster.ac.uk/study/undergraduate/how-to-apply>

Recognition of Prior Learning

Applicants with prior certificated or experiential learning at the same level of the qualification for which they wish to apply are advised to visit the following page for further information:

<https://www.westminster.ac.uk/current-students/guides-and-policies/student-matters/recognition-of-prior-learning>

Aims of the programme

The BA (Hons) Criminology course has been designed to develop students' knowledge and understanding of Criminology as an interdisciplinary subject area. Criminology draws on a wide range of human and social science disciplines, including but not limited to Sociology, Psychology, Law and Politics. As set out in the subject area benchmark statement (QAA 2019), Criminology enables students to develop critical understanding of:

- Processes of criminalisation and victimisation whether by or of individuals, groups, family, community, institutions or state
- Social, legal and cultural meanings of crime, deviance and stigmatised differences
- Causes and organisation of crime and deviance at individual, group, family, community, institutional and state levels
- Practical and political processes of preventing and managing crime
- Understanding the intersectionality of deviance and crime in relation to class, gender, race and ethnicity, religious faith and sexuality
- Official and unofficial responses to crime, deviance, and social and/or environmental harm
- Representations of crime, deviance, offenders, victims, and agents and agencies of control in the media, popular and high culture and official discourses, whether these be public or private.

Through a diverse range of core and optional modules, the degree offers the opportunity to examine all of the above in detail [LS4]. Students progress through their studies via a well-defined series of Levels from Four to Six, with increasing specialism and option choices throughout. The programme is taught by criminologists who are specialists in their fields and whose expertise include:

- Punishment and prisons
- Gender and the law
- Southern criminology
- Race, crime and victimisation
- Youth, crime and victimisation
- Terrorism and the law
- State crime
- Immigration and border criminology

A key focus within the course is to investigate the impact of power, societal structures and inequalities on processes and patterns of criminalisation, crime, harm, victimisation and criminal justice, as well as on knowledge production within criminology. This investigation includes - but is not limited to - a consideration of class, race, ethnicity, gender, gender identity, ability and sexual orientation. It encourages students to consider both the local and the global. Through the course, students gain a sensitive understanding of diversity as well as a keen self-awareness and ability to make sense of their own and others' social location in terms of identities, culture, beliefs and values.

The course is designed to prepare students to fulfil their personal and professional aspirations. We aim for our students to graduate with the skills, knowledge and competencies required for professional success. To this end, all students embark on an employability journey from the beginning of their studies, including a core work-based learning module at Level 5. They also have the option of taking a work placement module at Level 6 specifically focusing on placements within the criminal justice system. A focus on 'authentic assessments' throughout the course means students will develop the same competencies, knowledge, skills, and attitudes that they will need to apply in their professional life.

Students are also prepared for a future in social and/or academic research. Through research and methods training at every level of the course, students are equipped with the skills to formulate research questions, retrieve and manage information, design and conduct research, and analyse data. The skills that our graduates gain in carrying out social research, including a crucial ethical awareness, are relevant in both public and private sectors and in a wide range of professions.

Altogether, the BA (Hons) Criminology programme has been designed to produce graduates with a range of attributes:

- A focus on critical criminological perspectives, along with a curriculum that emphasises problem solving and discernment of sources, means students are well placed to become critical and creative thinkers.
- Students become literate and effective communicators through a diverse range of assessments, from the traditional essay to debates and group work, that facilitate the development of different communicative capacities.
- Through activities and assessments designed to encourage students' team working skills, awareness of the expectations of different stakeholders, reflexivity and ability to independently formulate and carry through their own projects, we encourage our students' entrepreneurial skills.
- Last, but perhaps most importantly, our abiding focus on harm, justice, ethics and inequalities ensures students leave as socially, environmentally and ethically aware global citizens.
- Our students leave equipped with the knowledge and attributes to make a difference, personally and professionally.

Equality, Diversity and Inclusion

The course has been designed to engage critically with questions of power, social structure and inequality. Central to the curriculum is an interrogation of how power, social structure and inequalities shape both patterns and definitions of criminalisation, crime, harm, victimisation and criminal justice. Beyond this, the course team is committed to an ongoing and reflexive interrogation of how structure, inequality and power shape 'knowledge' within higher education. In this vein, we are committed to anti-racist education and decolonising the curriculum. We believe that this reflexive work is vital towards the aim of developing students' critical awareness and capacity to be responsible global citizens. We work from the understanding that anti-racist work, and decolonising the curriculum, are not aims that are ever fulfilled in their entirety but instead are better understood as values to which we can aspire, and that this process is part of broader conversations about social justice and liberatory pedagogies.

Our commitment to diversify and decolonise the curriculum and teaching practices in the School of Social Sciences is aimed at challenging prejudices that exist in the societies, celebrating plurality of identities and perspectives, and empowering our students and colleagues to explore their full potential.

Students' lived experiences are integral to the design and assessment of modules. The knowledges that students bring into the University from their communities are a valuable resource for revising and constantly updating and challenging existing material and practices of teaching and producing knowledge. This is further achieved by designing assessments so that students can follow through on the topics addressed in modules and delve deeper into questions of diversity and decolonising. We ensure that these areas are addressed in both core and option modules so that all students benefit from these pedagogic approaches. Finally, conversations, workshops and a core module on employability are all part our course. These are designed holistically so that they integrate institutional and sector ambitions around employability and are responsive to our students' aspirations and beneficial to their communities.

Sustainability and Climate Change

Like all social sciences, criminology is a discipline which is shaped by issues of sustainability and climate change. This includes both harms affecting the environment and the human impact of climate change. In particular, the emergence of 'green criminology' denotes a critical engagement with the relationship between crime, the planet and our lived environment. Crimes and harms which effect the the environment are first addressed in core modules within Level 4 (such as Criminological Imagination) and in Level 5 (such as Globalisation). Students with a particular interest in this element of criminology can develop these ideas through option modules such as Issues in State Crime at level 6 which address environmental crimes and green criminology.

Employment and further study opportunities

University of Westminster graduates will be able to demonstrate the following five Graduate Attributes:

- Critical and creative thinkers
- Literate and effective communicator
- Entrepreneurial
- Global in outlook and engaged in communities
- Social, ethically and environmentally aware

University of Westminster courses capitalise on the benefits that London as a global city and as a major creative, intellectual and technology hub has to offer for the learning environment and experience of our students.

A key focus of the BA Criminology program is to create graduates who are highly employable. Embedded in the content and assessment of the Criminology degree are the opportunities to acquire key graduate attributes, namely:

- Thinking creatively or 'outside the box' in solving problems and displaying initiative and willingness to tackle a problem or issue;
- The ability to work effectively both independently and as part of a team with minimal supervision;
- Numeracy and ICT skills including information retrieval and data analysis and management;
- Research, evaluation and analytical skills;
- Verbal and written communication skills;
- The ability to present an evidence-based argument and to discern appropriate sources;
- High-level written and oral communication skills;
- Awareness of issues around diversity and difference;
- Time management.

As a University of Westminster Criminology graduate, students will be well placed to take advantage of employment opportunities in the 'knowledge economy'. Many of our graduates are currently pursuing successful careers in teaching, in the civil service, in criminal justice agencies, in law, in higher education administration and in all sectors of industry. Many of our graduates go on to further study and a number are now pursuing successful academic careers of their own.

Students on the course are encouraged from the first year onwards to develop their employability through assessments that help them to develop the skills outlined above, as well as opportunities to reflect on their progress, identify skills gaps and build plans for remedying these gaps. At level five, all students then take part in 35 hours of work based learning. Through this module, students are required to research and negotiate a suitable work placement and gain valuable experience in developing, applying their knowledge and skills in a workplace setting. They also have the option of engaging in a one-year study abroad or placement program in between levels five and six and graduate with a BA Criminology with Professional Experience or BA Criminology with International Experience. At level six, students will have the option of choosing a Work Experience module specifically focused on placements within the criminal justice system, including institutions such as prisons, courts and charities working with offenders and victims. This module will prepare them specifically for employment within the criminal justice system.

The specific focus on 'authentic assessments' throughout the degree is to ensure that students develop and exercise skills which are required in a wide range of professional contexts. We have developed a site on the institutional Blackboard platform to provide students with a one-stop overview of a range of work placement, employment and skill development opportunities.

Finally, students will have the opportunity to partake in one of the numerous workshops and events hosted by the Careers and Employability Service, covering all areas relevant to employability, as well as information regarding further study opportunities. Our wraparound support means student can access the support of the Careers and Employability Service for three years after graduation, including one-to-one appointments with our specialist advisors.

What will you be expected to achieve?

Learning outcomes are statements on what successful students have achieved as the result of learning. These are threshold statements of achievement the learning outcomes broadly fall into four categories:

- The overall knowledge and understanding you will gain from your course (KU)

- Graduate attributes are characteristics that you will have developed during the duration of your course (GA)
- Professional and personal practice learning outcomes are specific skills that you will be expected to have gained on successful completion of the course (PPP)
- Key transferable skills that you will be expected to have gained on successful completion of the course. (KTS)

Level 4 course learning outcomes: upon completion of Level 4 you will be able to:

- 4.001 Describe a range of key concepts and theoretical approaches within criminology (KU)
- 4.002 Apply criminological theory to a range of contemporary debates and topics (KU)
- 4.003 Describe a range of criminal justice institutions and processes (KU)
- 4.004 Recognise and describe patterns of social diversity and inequality and their effects on crime, victimisation and responses to crime and deviance (KU GA)
- 4.005 Identify methodological concepts and frameworks, and discuss the strengths and weaknesses of different methodological choices, concepts and frameworks (KU)
- 4.006 Identify and investigate a well-defined topic or focus for criminological enquiry (KU)
- 4.007 Summarise criminological research, including the identification of the findings and the theories, concepts and/or methods used (KU)
- 4.008 Select and cite appropriate criminological evidence and data in support of arguments (KU PPP)
- 4.009 Develop academic and employability skills including written and verbal communication skills, team working, presentation skills, confidence and time management (GA PPP KTS)
- 4.010 Reflect on your progress, identifying areas of growth and using feedback to formulate a plan to develop knowledge, skills and competencies in line with personal and professional aspirations (GA PPP)

Level 5 course learning outcomes: upon completion of Level 5 you will be able to:

- 5.001 Describe, analyse and evaluate a range of key concepts and theoretical approaches within criminology (KU)
- 5.002 Critically evaluate political and social processes of criminalisation and victimisation in light of criminological theories and evidence (KU GA)
- 5.003 Examine critically the values, practices and processes of governance and criminal justice (KU GA)
- 5.004 Analyse local and global inequalities - within criminal justice practices as well as within the discipline of criminology - and ways of addressing them, including through Southern, decolonial, critical race and associated perspectives (KU GA)
- 5.005 Critically assess the use of diverse (qualitative and quantitative) methodologies in gaining criminological knowledge (KU PPP)
- 5.006 Identify appropriate research strategies for specific criminological research questions (KU PPP)
- 5.007 Produce clear, fluent and coherently structured written/oral work that draws on and cites evidence from a range of sources, demonstrating an ability to evaluate competing explanations (KU GA PPP)
- 5.008 Further develop your employability skills, including but not limited to the ability to present arguments and evidence to different audiences and the completion of, and reflection upon work-based learning activities (GA PPP KTS)
- 5.009 In addition, if you opt to gain international experience as part of a year abroad between your Level 5 and Level 6 studies, you will be able to demonstrate: an understanding of the demands and opportunities of working and/or studying in an international context. (GA PPP)
- 5.010 In addition, if you opt to gain international experience as part of a year abroad between your Level 5 and Level 6 studies, you will be able to demonstrate: LO 5.10 the ability to apply theories, concepts and research skills related to the field to the cultural and political context(s) of the society within which the experience takes place. (KU GA)

Additional Year course learning outcomes: upon completion of Additional Year you will be able to:

- IEO.1 Enable personal development by devising a programme of international study that complements the content of the home degree programme and/or develops other interests. (GA PPP KTS)

- IEO.2 Appreciate the challenges and opportunities of studying/ working in an international context. (GA PPP KTS)
- IEO.3 Demonstrate an understanding of, and respect for, the cultural norms and differences of the host country at a societal level as part of an inclusive, global outlook (GA PPP KTS)
- PEO.1 Reflect upon your greater knowledge of the career opportunities available to life sciences graduates in the job market and your personal aptitude for those opportunities. (GA PPP KTS)
- PEO.2 Demonstrate the acquisition of a range of professional, practical and key-transferrable skills relevant to the fields of employment where psychology/counselling and neuroscience graduates are valued. (KU GA PPP KTS)
- PEO.3 Take personal responsibility for directing your own learning and future career making the best use of the opportunities, experiences and people that were available to you during your placement year. Draw upon the diverse approaches, perspectives, knowledge and experience of a diverse workforce, treating all individuals with respect and recognising their contribution to the host organisation. (KU GA PPP KTS)

Level 6 course learning outcomes: upon completion of Level 6 you will be able to:

- 6.001 Evaluate and synthesise competing theories, concepts and evidence within criminology and draw logical conclusions (KU GA)
- 6.002 Analyse the political, social and economic contexts driving trends in criminalisation, victimisation, governance, social harm and punishment. (KU GA)
- 6.003 identify appropriate areas for study and/or formulate appropriate questions across a range of specialist areas of criminological study (KU PPP)
- 6.004 Demonstrate depth of engagement with specialist areas of criminological knowledge (KU GA)
- 6.005 Design and complete a substantial, methodologically sound and coherent criminological research project, managing sensitive ethical issues arising from empirical research (GA PPP KTS)
- 6.006 Produce professional-level, evidence-based, critical and analytical work for a variety of audiences and in a variety of formats (GA PPP KTS)
- 6.007 Demonstrate intellectual originality and become producers of criminological knowledge (GA PPP CS)
- 6.008 Work independently, taking responsibility for accessing support, developing skills of reflection and becoming self-managed lifelong learners able to pursue your personal and professional aspirations (GA PPP KTS)

How will you learn?

Learning methods

Teaching and learning in Criminology at Westminster are organised to help students meet the learning outcomes of the course and to fulfil their potential. We encourage students to become active learners, taking increasing responsibility for their own learning as they move through the levels with appropriate support.

Students will be provided with detailed documentation for each module which explains what the module is designed to achieve, and the means to attain it. Students will also be given clear guidance on module structure, on the nature and amount of assessment, assessment and grading criteria, guides on how to tackle different forms of assessment, and on how to follow correct academic procedures and conventions.

Most modules are structured around lectures or lecture-type arrangements, which are designed to capture students' interest and excite their curiosity. They also provide a broad framework to define the module, while introducing students to its main themes, debates and interpretations.

However, much learning takes place in seminars which allow informal student-led discussion of the issues raised in the lectures, provide opportunities for supervised group work (such as presentations), and are also used to allow practice in the key skills for assessment preparation. Seminars are designed to improve your understanding rather than at the acquisition of knowledge per se. This type of student-centred interactivity helps boost self-confidence, oral communication and debating skills and to provide a self-critical but tolerant approach to criminological discussion.

Teaching methods

As well as offering a unique curriculum, some distinctive features of the Criminology degree at Westminster are its use of London as a teaching and learning resource, and our commitment to offering students the chance to experience other cultures through fieldwork. A number of modules make use of Westminster's central London location to facilitate 'off-site' learning, with visits to the High Court of Justice and theatres, and for field walks. One of the 'core' modules at Level Six

includes a field trip, while other modules at Level Five include field walks around London and prison visits.

The course encompasses a wide variety of teaching methods designed to accommodate the diverse learning needs and experiences of our students. We encourage and support students to become active, self-directed learners, taking increasing responsibility for their learning as they move through the levels.

During the course, learning will be facilitated through a combination of:

- **Lectures:** Hour-long lectures are used to capture interest, excite curiosity and provide a core of knowledge as a basis for further guided independent study. In addition to providing a broad framework to define the module, introducing students to its main themes, debates and interpretations, they also develop the skills of listening, note-taking and reflection. We encourage deep learning in lectures through interactive activities, and the use of a variety of audio-visual and presentational methods.
- **Seminars:** Seminars are where much of students' learning will take place. They are designed to improve students' understanding rather than the acquisition of knowledge per se. They provide opportunities for informal, student-centred and active learning and are used to examine and discuss material covered in lectures, to broaden debates around issues raised in lectures and/or set readings, to provide opportunities for supervised work and to provide support and guidance on the preparation of coursework. Individual and group exercises and activities are a key element of seminars, providing an opportunity for students to rehearse and revise ideas in interaction with others, to benefit from the diversity of others' experience and to develop skills in oral presentation and communication. Seminars also provide opportunities for early formative feedback and assessment. This type of student-centred interactivity helps boost students' self-confidence, oral communication and debating skills. They help students develop a critical but tolerant approach to criminological discussion.
- **Workshops and Practical Classes:** Different kinds of workshops and practical classes are used on some modules and encompass a varied range of activities designed to allow students to practice new ways of thinking, work with new techniques of data collection or analysis, or to engage in close analysis of texts or case studies. Some workshops will be taught in computer laboratories where specialist methods software packages are available. These workshops provide the opportunity for practical, hands-on learning. Other workshops may take place online, in the library or off-campus and/or involve film screenings, guest speakers, presentation of student work-in-progress, or the execution of set tasks prepared by students in advance.
- **Field Trips:** London is a rich resource for our students. Many modules include field trips within the city to contextualise and support learning or as part of assessments. For instance, previous trips include visits to the High Court of Justice and theatres, field walks around London and museum visits. In addition, one of the 'core' modules at Level Five or Six will include a multi-day field trip to a place of criminological interest. In previous years, students have also been taken abroad on field trips to Paris and Berlin.
- **International exchanges:** Students will also be able to take part in international exchanges through our study abroad programme. There is the option of taking one year to engage in study abroad or placement activities.
- **Prison Learning:** Through a range of projects, students will have the opportunity to learn within a prison and alongside serving prisoners. These opportunities are both at Level 5 and Level 6. This gives students an insight into these important criminological institutions and those working and residing within them. We currently have partnerships with HMP Pentonville, HMPYOI Feltham, HMP Grendon and HMP Coldingley.
- **Individual Tutorials:** Individual tutorials are used to support group sessions on some modules, especially as students progress through the course and are expected to undertake more independent work such as small-scale research and selecting topics/ texts/images for analysis. Individual tutorials are used most heavily in the final year honours dissertation, where students are assigned a supervisor with whom they meet at regular intervals to discuss their dissertation research.
- **Internships and work placements:** All students will complete work-based learning at level Five and will have the option to engage in work-based learning at level Six. In addition, we are able to offer students further support in developing their work profile through the University's Career Development Centre.

In addition to the above modes of learning and teaching, the course provision also includes resources and guidance for independent learning, including: advice and support from research-active teaching staff; access to a range of paper and electronic resources (books, journals and other sources); access to IT resources including hardware, software and the necessary technical support.

The course also makes extensive use of **Blackboard**, a virtual learning environment used as a central communication point between staff and students. Blackboard is used for:

- Supplying readings, lecture slides, module handbooks and documents, assessment criteria and guidance, seminar materials and general information on study skills and academic procedure, thus improving students' access to key resources;

- Linking to, and embedding, audio, visual and web content, including lecture recordings, module-specific podcasts, video content and task information;
- Providing online reading lists;
- Allowing online submission of assessments via Turnitin, and online provision of feedback and marks;
- Providing discussion boards, Wikis and blogs for use in online workshops and to enable students to work together in preparation for classes and assessments;
- Providing links to other sources of study skills and learning support within the university;
- Keeping students up to date with module or course events and changes via announcements.

Through these various methods, students are supported to develop their knowledge, attributes and skills. But life at university is less about teaching than it is about learning, and the great majority of students' time will be spent working independently; reading, thinking and writing. A standard 20-credit module will normally involve around 200 hours of study time of which around three quarters will be independent study. While students are supported, encouraged and facilitated by their tutors and lecturers, the responsibility for undertaking the work lies with the student. By year three, students are expected to be self-confident trainee criminologists with a variety of skills and competencies, ready to partake in the many specialist modules available at Level 6, as well as to write a 10,000-word dissertation on a subject of their own choosing. While students will be supported throughout by a dissertation supervisor, the dissertation represents their opportunity to demonstrate that they have acquired the skills of the criminologist and social scientist.

Assessment methods

Assessments aim to enhance students' learning, not merely to test it. They help students build up knowledge and skills and develop their abilities as an independent learner. Feedback will help students to measure their progress, to recognise the strengths of their work, as well as offering clear advice on how they can improve their work in future.

The course has a specific focus on 'authentic assessments', which require students to apply knowledge and skills in situations that parallel those found in professional contexts. All assessments are geared towards developing the skills, capabilities and attitudes that will help students fulfil their professional and personal aspirations.

The range of assessment methods used on the course includes:

- Essays
- Essay plans
- Academic blogs
- Abstracts
- Case studies
- Field reports
- Policy reports
- Poster conferences
- Research proposals
- Research tasks (designing materials, collecting and analysing data)
- Media analysis
- Learning Portfolios
- Reflective diaries
- Oral Presentations (group and individual)
- Narrated presentations
- Debates
- Tests
- Dissertations

All Criminology modules, and each individual form of assessment, is marked using an agreed marking rubric, to help ensure clarity and consistency of marking standards.

To help you understand your grade the University have developed generic descriptors for each Level of study, these can be found in the module proformas. Further specific assessment criteria for each assessment will be provided in module handbooks.

Graduate Attribute	Evident in Course Outcomes
Critical and creative thinker	4.001, 4.002, 4.004, 4.005, 4.007, 4.010, 5.001, 5.002, 5.003, 5.004, 5.008, 5.010, 6.001, 6.002, 6.004, 6.005, 6.008, IEO.1, PEO.2
Literate and effective communicator	4.009, 5.007, 5.008, 6.006, IEO.3, PEO.2, PEO.3
Entrepreneurial	4.009, 5.008, 5.009, 6.001, 6.006, 6.007, 6.008
Global in outlook and engaged in communities	4.004, 5.004, 5.009, 5.010, IEO.2, IEO.3, PEO.1, PEO.2, PEO.3
Socially, ethically and environmentally aware	4.003, 4.004, 5.002, 5.003, 5.004, 6.002, 6.004, 6.005, IEO.2, IEO.3, PEO.2, PEO.3

Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time

Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives**: are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding further value to your degree.
- Additional information may also be included above each level for example where you must choose one of two specific modules.

Modules

Level 4

Module Code	Module Title	Status	UK credit	ECTS
4CRIM003W	Controversies in Criminal Justice	Core	20	10
4CRIM002W	Justice and Human Rights	Core	20	10
4CRIM006W	Researching Crime and Justice I	Core	20	10
4CRIM001W	The Criminological Imagination	Core	40	20
4CRIM005W	Crime and the London Underworld	Option	20	10
4CRIM004W	Psychology and Crime	Option	20	10
		Elective	20	10

Level 5

Module Code	Module Title	Status	UK credit	ECTS
5CRIM002W	Globalisation, Crime and Control	Core	20	10
5CRIM001W	Radical Criminology	Core	20	10
5SOCL015W	Research Methods in Sociology and Criminology	Core	20	10
5SOCL003W	Work-Based Learning	Core	20	10
5CRIM006W	Forensic Criminal Psychology	Option	20	10
5CRIM004W	Gender, Crime and Justice	Option	20	10
5CRIM003W	Race, Power & Criminal Justice	Option	20	10
5CRIM005W	Youth, Crime and Justice	Option	20	10
		Elective	20	10

Additional Year

Module Code	Module Title	Status	UK credit	ECTS
5SOCL017W	Sociology and Criminology International Experience Year	Option	120	60
5SOCL016W	Sociology and Criminology Professional Experience Year	Option	120	60

Level 6

Please note the module 6CRIM012W Convict Criminology: Connecting Prisons and Universities Through Higher Education has particular access restrictions. Places on this module are limited due to the unique nature of the context of study. In order to be accepted on the module students must complete and pass a 500 word reflective assessment on the purposes of developing prison-university partnerships. This must be submitted to the module leader. Further information about the criteria for this is available.

Module Code	Module Title	Status	UK credit	ECTS
6CRIM001W	Dissertation in Criminology	Core	40	20
6CRIM014W	Contemporary Issues in Criminal Justice	Option	20	10
6CRIM012W	Convict Criminology: Connecting Prisons and Universities Through Higher Education	Option	20	10
6CRIM015W	Critical Policing	Option	20	10
6CRIM004W	Human Rights and Global Injustice	Option	20	10
6CRIM009W	Immigration, Borders and (In)Justice	Option	20	10
6CRIM007W	Issues in State Crime	Option	20	10
6CRIM006W	Media and Crime	Option	20	10
6CRIM005W	Psychology, Crime and the Popular Imagination	Option	20	10
6CRIM003W	Punishment and Modern Society	Option	20	10
6CRIM010W	Work Experience in Criminology and Criminal Justice	Option	20	10
		Elective	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

Professional body accreditation or other external references

N/A

Course management

The degree has two designated Course Leaders whom students will meet during Orientation Week and who are available for consultation either by email, during weekly office hours throughout the year, or by appointment. During spring of the first and second year, students will have the opportunity to choose their option modules for the following year after consultation with academic staff.

Individual modules each have a Module Leader who is responsible for the smooth running of that module. Module Leaders are available during term-time in their office hours or by appointment. The degree is part of a suite of BA (Hons) degrees in the School of Social Sciences, for which the Head of School is ultimately responsible.

At Levels Four (year one) and Five (year two), students will have a designated Personal Academic Tutor to whom they may turn for academic advice and pastoral support. In their final year, students' dissertation supervisor will act as their Personal Academic Tutor. Dissertation supervisors will be matched on the basis of common research interests.

Academic regulations

The current Handbook of Academic Regulations is available at westminster.ac.uk/academic-regulations.

Course specific regulations apply to some courses.

Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the Library and IT facilities, additional support available and to your Campus Registry. You will be provided with the Course Handbook, which provides detailed information about the course. Each course has a course leader or Director of Studies. All students enrolled on a full-time course and part time students registered for more than 60 credits a year have a personal tutor, who provides advice and guidance on academic matters. The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate

and collaborate with staff and other students. Further information on Blackboard can be found at <https://www.westminster.ac.uk/current-students/studies/your-student-journey/when-you-arrive/blackboard>

The Academic Learning Development Centre supports students in developing the skills required for higher education. As well as online resources in Blackboard, students have the opportunity to attend Study Skills workshops and one to one appointments. Further information on the Academic Learning Development Centre can be found at [westminster.ac.uk/academic-learning-development](https://www.westminster.ac.uk/academic-learning-development).

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at that site. Students can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books). Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. They can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught in their College. Students can also securely connect their own laptops and mobile devices to the University wireless network.

Support Services

The University of Westminster Student and Academic Services department provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers, specialist advice for international students and the chaplaincy providing multi-faith guidance. Further information on the advice available to students can be found at <https://www.westminster.ac.uk/student-advice>

The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University. Further information on UWSU can be found at <https://www.westminster.ac.uk/students-union>

How do we ensure the quality of our courses and continuous improvement?

The course was initially approved by a University Validation Panel. University Panels normally include internal peers from the University, academic(s) from another university, a representative from industry and a Student Advisor.

The course is also monitored each year by the College to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, including the evidence of student surveys, student progression and achievement and reports from external examiners, in order to evaluate the effectiveness of the course and make changes where necessary.

A Course revalidation takes place periodically to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers. Students meet with revalidation panels to provide feedback on their experiences. Student feedback from previous years is also part of the evidence used to assess how the course has been running.

How do we act on student feedback?

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a variety of ways.

- Through student engagement activities at Course/Module level, students have the opportunity to express their voice in the running of their course. Course representatives are elected to expressly represent the views of their peers. The University and the Students' Union work together to provide a full induction to the role of the course representatives.
- There are also School Representatives appointed jointly by the University and the Students' Union who meet with senior School staff to discuss wider issues affecting student experience across the School. Student representatives are also represented on key College and University committees.;
- All students are invited to complete a questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced.
- Final year Undergraduate students will be asked to complete the National Student Survey which helps to inform the national university league tables.

This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student might reasonably be expected to achieve and demonstrate, if they take full advantage of the learning opportunities that are provided. This specification is supplemented by the Course Handbook, Module proforma and Module Handbooks provided to students. Copyright in this document belongs to the University of Westminster. All rights are reserved. This document is for personal use only and may not be reproduced or used for any other purpose, either in whole or in part, without the prior written consent of the University of Westminster. All copies of this document must

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