

**Part One: Programme Specification
Course record information**

Name and level of final award:	BA (Hons) History and Politics The BA (Hons) History and Politics is a undergraduate degree that is Bologna FQ-EHEA first cycle degree or diploma compatible.
Name and level of intermediate awards:	Diploma of HE in History and Politics Certificate of HE in History and Politics
Awarding body/institution:	University of Westminster
Status of awarding body/institution:	Recognised Body
Location of delivery:	Regent
Language of delivery and assessment:	English
Course/programme leader:	Anthony Gorst
Course URL:	www.westminster.ac.uk/history
Mode and length of study:	Full and part time day and mixed mode
University of Westminster course code:	
JACS code:	
UCAS code:	VL22
QAA subject benchmarking group:	History: Politics
Professional body accreditation:	
Date of course validation/review:	2007
Date of programme specification:	September 2012

Admissions requirements

3 'A' Levels (A2) at grades BBC or AB if only taking 2 A-levels plus English GCSE at grade C or above;
BTEc DDM;
Access: 48 credits at level 3 and the remainder at level 2;
International Bac: 28 points and English 5/6 IELTS points;

A variety of non-standard vocational, professional, experiential and other qualifications may be accepted, with evidence of capacity both to benefit from and to complete the course.

Aims of the course

As the writer and politician Edmund Burke said: “Those who don’t know history are destined to repeat it”, and it will be the politicians doing the repeating. History and politics have a unique relationship, so much of history being the history of political change. In taking History and Politics you will be synthesizing the two disciplines to the advantage of both.

The subject matter of History, distinguishing it from other humanities and social sciences, consists of ‘the attempts of human beings in the past to organise life materially and conceptually, individually and collectively, while the object of studying these things is to widen students’ experience and develop qualities of perception and judgement’.¹ It is not the history staff’s intention therefore merely to hand down a corpus of agreed knowledge, but rather to inculcate a critical, analytical and independent frame of mind and to tutor students in the skills to analyse, synthesise and communicate their findings to others in a variety of forms.

Politics is concerned with developing knowledge and understanding of government and society, the interaction of people, ideas and institutions and provides the focus to understand how values are allocated and resources distributed at many levels, from the local through to the sectoral, national, regional and global. Thus analyses of who gets what, when, how, why and where are central, and pertain to related questions of power, justice, order, conflict, legitimacy, accountability, obligation, sovereignty, governance and decision-making. Politics encompasses philosophical, theoretical, institutional and issue-based concerns relating to governance.²

More specifically, the course aims to do the following:

- to enable students to fulfil their potential;
- to initiate students into a community of historical and political scholarship and research, and to equip them with the knowledge, understanding and skills necessary for the world of work, higher level study and life-long learning;
- to provide a wide variety of modules in history and politics which will engage, stimulate, challenge and enthuse students, to develop their qualities of perception and judgement;
- to introduce students to the range of the disciplines of history and politics, and provide a curriculum in which key skills are introduced early and developed through core modules;
- to promote academic and personal progression through a programme which offers increasing specialisation and demands higher-order work at upper levels, culminating in the final demonstration of independent learning in a self-managed dissertation;
- to use a range of teaching, learning and assessment methods to provide learning opportunities which motivate, stimulate and challenge students, with the over-riding aim of helping them learn;

¹ QAA Assurance Agency for Higher Education, *History 2007*, p. 2.

² QAA Assurance Agency for Higher Education, *Politics 2007*, p. 3.

- to set learning outcomes which are appropriate in content and academic level, and confer awards consistent with the level of individual student achievement;
- to encourage students to make the best use of the unparalleled opportunities for independent historical and political study and research in London.

Employment and further study opportunities

Today's organisations need graduates with both good degrees and skills relevant to the workplace, ie employability skills. The University of Westminster is committed to developing employable graduates by ensuring that:

- Career development skills are embedded in all courses;
- Opportunities for part-time work, placements and work-related learning activities are widely available to students;
- Staff continue to widen and strengthen the University's links with employers in all sectors, involving them in curriculum design and encouraging their participation in other aspects of the University's career education and guidance provision;
- Staff are provided with up-to-date data on labour market trends and employers' requirements, which will inform the service delivered to students;
- All History and Politics students have the opportunity to gain valuable work experience – and to gain credits at the same time – via either the module 1HIS660 Practical Work in Historical Archives, or a political internship.

Learning outcomes

Learning outcomes are statements on what successful students have achieved as the result of learning. These threshold statements of achievement are linked to the knowledge, understanding and skills that a student will have gained on successfully completing a course. Students who successfully complete the BA (Hons) History and Politics at Westminster will have achieved the following Learning Outcomes

- command of a substantial body of historical and political knowledge, in Britain, Europe and the world from the late eighteenth to the late twentieth centuries;
- the ability to develop and sustain historical and political arguments in a variety of literary forms, formulating appropriate questions and utilising evidence;
- an ability to read, analyse and reflect critically and contextually upon contemporary texts and other primary sources;
- an ability to read, analyse and reflect critically and contextually upon secondary evidence, including historical and political writings and the interpretations of academics;
- an appreciation of the complexity of reconstructing the past, the problematic and varied nature of historical evidence;
- an appreciation of theoretical and practical aspects of local, national and international politics;
- an understanding of the varieties of approaches to understanding, constructing and interpreting the past; and, where relevant, a knowledge of concepts and theories derived from the humanities and social sciences;
- a critical understanding of political theories and the relationship between political ideas and political practice;
- the ability to gather and deploy evidence and data; to find, retrieve, sort and exchange new information;

- a command of comparative perspectives, including the ability to compare the histories of different countries, societies and cultures;
- awareness of continuity and change over extended time periods;
- an understanding of the development of history as a discipline and an awareness of different historical methodologies;
- an in-depth understanding of comparative and institutional approaches to politics;
- the theoretical framework to investigate national and international systems;
- a comprehensive understanding of the evolution of the international system and how this relates to contemporary developments in international relations;
- a theoretical framework for understanding the international system and the distribution of power at the global, regional and national levels;
- the ability to design, research and present a sustained and independently-conceived piece of historical or political writing (dissertation);
- the ability to address historical and political problems in depth, involving the use of contemporary sources and advanced secondary literature;
- clarity, fluency and coherence in written expression;
- clarity, fluency and coherence in oral expression;
- the ability to work collaboratively and to participate constructively in group discussion.

Knowledge and understanding

History, Politics and International Relations are all based in the Faculty of Social Sciences and Humanities in the University of Westminster, at the heart of London. This course enables students to combine a study of the past, with an understanding of the present. History and politics are inexorably entwined, and an appreciation of history allows students to understand how modern politics evolved. Although the history modules focus on British history, there are also modules on America, and Europe. The British Empire spanned the globe, and an appreciation of both how it came to be, and how it unwound, is vital to an understanding of the modern world.

From an historical point of view the UK was uniquely affected by her relationships with the rest of the world, finding herself at the centre of three concentric circles: the Empire/Commonwealth, Europe and later the USA. Her domestic affairs (constitution, economy, society) determined and influenced her external relationships and these in turn affected her own internal development. All our modules therefore to a greater or lesser extent contribute to students' knowledge and understanding of these processes.

'Awareness of continuity and change over time is central to an historical awareness', and our relatively long definition of 'modern' history gives us a sufficiently extended *time depth* to open the way to the insights which stem from the juxtaposition of past and present.³

And while modern Britain is undoubtedly the focus of our study, we are aware of the benefits accruing from comparative perspectives, so that our programme allows serious and sustained comparison with the history and politics of other societies and cultures. We have deliberately included a broad *geographical range* of modules, not only to allow these comparative perspectives, but to explore the impact for Britain's own development, of her interactions with Europe, the Americas, and her empire/commonwealth.

³ QAA, *History*, p. 6.

The ability to know, use and understand *contemporary sources* is central to the skill of the qualified History and Politics student, and all of our modules, at all levels, include intensive critical work on primary texts, defined in the broadest sense, to include texts, artefacts, visual evidence, the physical environment, films, posters, official records and so on.

And the *critical awareness* which students are expected to exercise in the use of contemporary sources is mirrored in the expectation that they will reflect critically on the nature of their own discipline, its social rationale, its theoretical underpinnings, its intellectual standing, as well as methodological limitations.

The overarching theme of the History course is the development of the modern British state, modern British society, and the history of Britain's external relationships. It is inevitable therefore that most of the history modules might be categorised as 'political' or 'diplomatic' history. This therefore links in very well with the political aspects of the History and Politics course.

On the politics modules students are encouraged to develop a critical understanding of political theories and the relationship between political ideas and political practice. They will also develop analytical skills in the examination and understanding of political problems and issues. The interaction of people, ideas and institutions provides the focus to understand how values are allocated and resources distributed at many levels, from the local through to the national, regional and global.

Core modules will allow students to develop a critical understanding of political theories and the relationship between political ideas and political practice. Building on the first year students can specialise in areas of political theory, British, American, European and international politics. The modules are taught by specialists in political theory, governance, the media, political economy and foreign policy.

Specific skills

The History and Politics course at Westminster endorses the view of the Quality Assurance Agency for Higher Education, that history and politics degree students should undertake programmes which foster and inculcate the following skills and qualities:

History

- the ability to understand how people have existed, acted and thought in the always different contexts of the past;
- the ability to read and analyse texts and other primary sources, both critically and empathetically, while addressing questions of genre, content, perspective and purpose;
- the appreciation of the complexity and diversity of situations, events and mentalities, an emphasis central to history's character as an anti-reductionist discipline, fostering intellectual maturity;
- the understanding of the problems inherent in the historical record itself: awareness of a range of viewpoints and the way to cope with this; appreciation of the range of problems involved in the interpretation of complex, ambiguous, conflicting and often incomplete material; a feeling for the limitations of knowledge and the dangers of simplistic explanations;
- basic critical skills: a recognition that statements are not all of equal validity, that there are ways of testing them, and that historians operate by rules of

evidence which, though themselves subject to critical evaluation, are also a component of intellectual integrity and maturity.⁴

Politics

- understand the nature and significance of politics as a human activity;
- apply concepts, theories and methods used in the study of politics to the analysis of political ideas, institutions and practices;
- demonstrate knowledge and understanding of different political systems, the nature and distribution of power in them; the social, economic, historical and cultural contexts within which they operate, and the relationships between them;
- evaluate different interpretations of political issues and events;
- understand the nature and significance of politics as a global activity;
- apply concepts, theories and methods used in the study of international relations, analysis of political ideas, practices and issues in the global arena;
- demonstrate a knowledge and understanding of the origins and evolution of the international political system, including contemporary changes underway;
- evaluate different interpretations of world political events and issues.⁵

Key transferable skills

The History and Politics degree at the University of Westminster aims to allow and encourage students to develop the following skills:

- self-discipline;
- self-direction;
- independence of mind, and initiative;
- the ability to work with others, and have respect for others' reasoned views;
- the ability to gather, organize and deploy evidence, data and information; and familiarity with appropriate means of identifying, finding, retrieving, sorting and exchanging information;
- analytical ability, and the capacity to consider and solve problems, including complex problems to which there is no single solution;
- structure, coherence, clarity and fluency of oral expression;
- structure, coherence, clarity and fluency of written expression;
- intellectual integrity and maturity;
- imaginative insight and creativity.⁶

Learning, Teaching and Assessment Methods

The Faculty of Social Sciences and Humanities is renowned for the international quality of its research and teaching. Modules are delivered by internationally recognised research-active specialist staff who are able to offer up-to-date insights and experience in their teaching. We are committed to research-led teaching and research seminars are open to undergraduates.

⁴ QAA, *History*, p. 5.

⁵ QAA, *Politics*, pp. 6-7.

⁶ QAA, *History*, p. 5.

We make full use of innovative and traditional teaching approaches within the Department of Social and Historical Studies. Teaching is through lectures, seminars and workshops. A wide variety of assessment methods is used. Some modules are assessed by course work only and some by a combination of course work and exam. Course work assessments include essays, presentations, statistical exercises, book reviews, and documentary analysis. Full details may be found in part two of this handbook.

COURSE STRUCTURE

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year.

There are two types of module on the BA (Hons) History and Politics: cores and options.

CORE modules are those that you must take and are usually year-long 30-credit modules. **OPTIONS** are those that you choose and are normally 15-credit semester-long modules. This section shows the core and option modules available as part of The course and their credit value. Full-time Undergraduate students study 120 credits per year.

Credit Level 4				
Module code	Module title	Status	UK credit	ECTS
1HIS415	Reaction and Reform: a British History 1783-1867 OR	Core	30	15
1HIS416	1HIS416 Britain Abroad: British Foreign Policy since 1815 AND	Core	30	15
1POL415	Introduction to Political Theory	Core	30	15
	AND 30 Credits in History from the following			
1HIS417	The French Revolution 1789-1815	Option	15	7.5
1HIS418	The Great Wen: London in the Age of the Victorians 1837-1900	Option	15	7.5
1HIS419	Modern America: Social and Political Change 1850-1920	Option	15	7.5
1HIS420	The London Blitz: Image, Impact, Legacy 1940-1951	Option	15	7.5
SHIS400	Cosmopolis: London since 1960	Option	15	7.5
	AND 30 Credits in Politics from the following			
1SPIR401	Comparative Politics	Option	30	15
1INR410	Introduction to Key Concepts and Issues in International Relations	Option	30	15
SDEV411	Introduction to the Politics of Developing Countries	Option	15	7.5
SPIR402	International Relations and the Global Economy	Option	15	7.5
SPIR404	Global Environmental Politics	Option	15	7.5
1EPO411	Immigration: The European Experience	Option	15	7.5
1INR411	Globalization, Power and International Governance	Option	15	7.5

SPIR405	SPIR405 Revolutions and Political Change	Option	15	7.5
Award of Certificate of Higher Education available				
Credit Level 5				
Module code	Module title	Status	UK credit	ECTS
1HIS515	Democracy and Dictatorship: a History of Europe in the Twentieth Century OR	Core	30	15
1HIS516	New Liberals to New Labour: British Politics 1905-1987 AND	Core	30	15
SPIR507	Western Political Thought AND	Core	15	7.5
1HIS524	Historiography and Research Methods OR	Core	15	7.5
SPIR515	Political Research	Core	15	7.5
	AND 60 Credits from	Option	15	7.5
1HIS525	Modern Ireland 1867-1923	Option	15	7.5
1HIS526	Empires in the Age of the New Imperialism	Option	15	7.5
1HIS527	A Cultural History of the First World War: Practices, Production, Memory and the European Experience	Option	15	7.5
1HIS528	The Cinema as a Source for Historians	Option	15	7.5
1HIS529	The Spanish Civil War: Spain in Crisis 1931-39	Option	15	7.5
1HIS531	The Past in the Present: London, History and Museums	Option	15	7.5
1HIS532	Jack the Ripper's London: Myth, Reality and Popular History	Option	15	7.5
1DEV520	International Political Economy	Option	15	7.5
1EPO509	European Foreign Policy	Option	15	7.5
1INR521	Foreign Policy Analysis	Option	15	7.5
1POL507	Democracy in America	Option	15	7.5
1POL508	Gender, Politics and the State	Option	15	7.5
1POL598	Politics and International Relations Internship	Option	15	7.5
SDEV511	Political Economy of Development	Option	15	7.5
SDEV525	Oil, Globalisation and Development in the Middle East and Central Asia	Option	15	7.5
SPIR502	British Politics	Option	15	7.5
SPIR504	Governing the European Union	Option	15	7.5
SPIR506	Russia and Eastern Europe: The Politics of Transition	Option	15	7.5
SPIR508	Questioning Rights	Option	15	7.5
SPIR509	Democratic Innovations In Practice.	Option	15	7.5
SPIR510	State and Society	Option	15	7.5
SPIR511	Theories of International Relations	Option	15	7.5
Award of Diploma of Higher Education available				

Credit Level 6				
Module code	Module title	Status	UK credit	ECTS
1HIS699	History Dissertation OR	Core	30	15
1POL699	Politics Dissertation AND EITHER	Core	30	15
SPIR602	Citizenship and Democratic Politics: Trends and Transformations OR		15	7.5
SPIR601	Power, Freedom, Justice: Explorations in Political Subjectivity			
	AND 75 Credits from			
1HIS601	Wild West: Representations of the American Frontier	Option	15	7.5
1HIS602	America and the Vietnam War: Realities and Representations	Option	15	7.5
1HIS603	British Defence Policy since 1919	Option	15	7.5
1HIS604	Divided Society: Britain between the Wars	Option	15	7.5
1HIS605	The Russian Revolution 1917-1921	Option	15	7.5
1HIS606	Fascism and Authoritarianism in Interwar Europe	Option	15	7.5
1HIS607	England since 1945: Social and Cultural Change	Option	15	7.5
1HIS655	Britain and the Experience of the Great War	Option	15	7.5
1HIS656	The Troubles: Britain and Northern Ireland 1968-1998	Option	15	7.5
1HIS658	Women's History: Women and the Women's Movement 1918-1970	Option	15	7.5
1HIS660	Practical Work in Historical Archives	Option	15	7.5
1HIS661	Origins of the Second World War: A Diplomatic History 1919-1941	Option	15	7.5
1HIS665	Origins of the Cold War: A Diplomatic History 1939-1953	Option	15	7.5
1HIS666	France in International Affairs	Option	15	7.5
1HIS668	A Cultural History of the Second World War: Practices, Production, Memory and the European Experience	Option	15	7.5
1HIS669	The Historical Foundations of the European Union	Option	15	7.5

1HIS670	End of Empire: Decolonisation since 1945	Option	15	7.5
1HIS677	Race, Society and Politics in the USA	Option	15	7.5
1POL620	Applied British Politics	Option	15	7.5
1POL678	Diplomacy and International Relations	Option	15	7.5
1POL682	Political Analysis: Mind, Knowledge and Reality	Option	15	7.5
1POL683	American Power in the 21st Century	Option	15	7.5
1POL684	Politics and Media Freedom	Option	15	7.5
SINR600	Sovereignty and Intervention after the Cold War	Option	15	7.5
1INR620	Ethics and International Relations	Option	15	7.5
SPIR601	Power, Freedom and Justice: Explorations in Political Subjectivity	Option	15	7.5
SPIR602	Citizenship and Democratic Politics	Option	15	7.5
SPIR605	Themes in the Global Politics of Energy	Option	15	7.5
SPIR606	International State Building: From Government to Governance	Option	15	7.5
SPIR607	Political Ecology Today: Values, Power, Justice	Option	15	7.5
SPIR610	Humanitarian Intervention and International Relations	Option	15	7.5
SPIR611	European Security	Option	15	7.5
SPIR612	Protest, Politics and the State: Social Movements Today	Option	15	7.5
1DEV610	Development in the Era of Globalisation	Option	15	7.5
SDEV610	Globalisation, States and NGO's in Developing Countries	Option	15	7.5
SPIR613	Postcolonial: India and China	Option	15	7.5

SPIR614	Issues and Debates in the Middle East Politics	Option	15	7.5
Award of FD/BA/BSc available Award of FD/BA Honours/BSc Honours available.				

Please note: Not all option modules will necessarily be offered in any one year.

University of Westminster Polylang Module

In addition the University offers Polylang modules, a University-wide scheme aimed at providing wider access to language modules, for all undergraduate students. Timetabling constraints, pre-requisites and limited availability of places may restrict choice.

Academic Regulations

The BA Honours History and Politics and its intermediate awards operate in accordance with the University's Academic Regulations and the Framework for Higher Education Qualifications in England, Wales and Northern Ireland published by the Quality Assurance Agency for Higher Education (QAA) in 2008.

All students should make sure that they access a copy of the current edition of the general University handbook called Essential Westminster, which is available at westminster.ac.uk/essential-westminster. The following regulations should be read in conjunction with Section 17: Modular Framework for Undergraduate Courses and relevant sections of the current Handbook of Academic Regulations, which is available at westminster.ac.uk/academic-regulations

A pass in a module is achieved when the overall mark is greater than or equal to 40%; with at least 30% in the final assessment and any qualifying marks and/or sets achieved as detailed in the module handbook.

Condoned Credit at Level 3 and Level 4

A student may be awarded condoned credit at Levels 3 and 4 four only:

- a) an overall module mark of greater than or equal to 30% but less than 40%;
- b) an overall mark of 40% or greater but not reached the required qualifying mark(s) and/or qualifying set(s) as detailed in the module handbook; and
- c) attempted all referred assessment as offered by the Assessment Board.

Where a student, following a referral opportunity, is awarded condoned credit, the recorded module mark will be capped at 39%. Condoned credit will count towards any credit limits for specified awards. Where a student is awarded condoned credit in a module but subsequently achieves an overall pass within a re-take module, credit may contribute only once to an award.

Progression

To progress from Level 3 to Level 4 and from Level 4 to Level 5 in full time study, a student must achieve an average of 40% across 120 credits; to progress from Level 5

to Level 6 full-time study, a student must pass at least 165 credits, including 75 credits at Level 5.

Award

To qualify for the award of BA Honours History and Politics, a student must have:

- obtained at least 360 credits including:
 - passed 75 credits at credit Level 4 or higher and achieved at least a condoned credit in each of the remaining modules worth 45 credits at Level 4; and
 - passed a minimum of 120 Credits at credit Level 5 or higher; and
 - passed a minimum of 120 credits at credit Level 6 or higher.
- attempted modules with a maximum value of 330 credits at credit Levels 5 and 6; and
- satisfied the requirements contained within any course specific regulations for the relevant course scheme.

The class of the Honours degree awarded is decided by two criteria, the average of the best 105 credits passed at credit Level 6 being in the range of the class to be awarded, and the average of the next best 105 credits passed at credit Levels 5 and 6 provided the next best 105 credits passed are no more than one classification below this.

Support for students

Upon arrival, an induction programme will introduce students to the staff responsible for the course, the campus on which they will be studying, the Library and IT facilities and to the Faculty Registry. Students will be provided with the Course Handbook, which provides detailed information about the course. Students are allocated a personal tutor who can provide advice and guidance on academic matters.

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at their Faculty. Students can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books).

Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. They can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught at their Faculty. Students can also securely connect their own laptops and mobile devices to the University wireless network.

The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate and collaborate with staff and other students.

At University level, Services for Students provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers and the chaplaincy providing multi-faith guidance. The International Office provides particular support for international students. The University of Westminster Students' Union also provides a range of facilities to support all students during their time at the University.

Reference points for the course

Internally

The structure and operation of the course is set by the University framework for undergraduate courses, the University handbook of academic regulations and the University Quality Assurance handbook. The course actively engages with University of Westminster and SSH policies including those relating to teaching, learning and assessment, on-line learning etc. The course also reflects staff expertise and research interests.

Externally

In designing the course, reference has been made to the QAA Qualifications Framework and the QAA benchmark statement for History and for Politics to inform the content of the degree. The design of the course has also benefited from discussions with external examiners and other colleagues.

Professional Body Accreditation

None

Course Management

The BA (Hons) History and Politics degree and all the modules that make up the degree are the responsibility of the Department of Social and Historical Studies and the department of Politics and International Relations. These are managed by the teaching teams and co-ordinated by the History and Politics course leader. Subject area meetings are attended by full-time, fractional and PTVL staff. However, overall responsibility lies with the Head of the Department of Social and Historical Studies and policy decisions are guided by policies at Faculty level or University level. Course committees are held once a term on a departmental basis, with representatives from the Faculty Registry, Computing, library and subject area leaders present to update information about any changes or new initiatives, and to provide students with an opportunity to raise issues or provide feedback on specific academic services, policies or areas of concern.

Course Approval, Monitoring and Review

The course was initially approved by a University Validation Panel in 2008. The panel included internal peers from the University and external subject specialists from academia and industry to ensure the comparability of the course to those offered in other universities and the relevance to employers. Periodic course review helps to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers.

The course is monitored each year by the Faculty to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, including the outcomes from each Course Committee, evidence of student progression and achievement and the reports from external examiners, to evaluate the effectiveness of the course. The Annual Monitoring Sub-Committee considers the Faculty action plans resulting from this process and the outcomes are reported to the Academic Council, which has overall responsibility for the maintenance of quality and standards in the University.

Student involvement in Quality Assurance and Enhancement

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a variety of ways. The most formal mechanism for feedback on the course is the Course Committee. Student representatives will be elected to sit on the Committee to represent the views of their peer group in various discussions. The University and the Students' Union work together to provide a full induction to the role of the Course Committee.

All students are invited to complete a Module Feedback Questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced. The University also has an annual Student Experience Survey, which elicits feedback from students about their course and University experience.

Students meet with review panels when the periodic review of the course is conducted to provide oral feedback on their experience on the course. Student feedback from course committees is part of the Faculty quality assurance evidence base.

For more information about this course please contact the course leader:

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Please note: This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. This specification should be read in conjunction with the Course Handbook provided to students and Module Handbooks, which provide more detailed information on the specific learning outcomes, content, teaching, learning and assessment methods for each module