

PROGRAMME SPECIFICATION

Course record information

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Name and level of final award:	BA International Relations and Development (Honours)
Name and level of intermediate awards:	Diploma of Higher Education Certificate of Higher Education
Awarding body/institution:	University of Westminster
Teaching Institution:	University of Westminster
Status of awarding body/institution:	Recognised Body
Location of delivery:	Central London
Language of delivery and assessment:	English
Mode, length of study and normal starting month:	Three years full time
QAA subject benchmarking group(s) :	Politics and International Relations qaa.ac.uk/publications/information-and-guidance
Professional statutory or regulatory body:	
Date of course validation/review:	
Date of programme specification approval:	
Valid for cohorts :	2016/17 level 4/5, 2017/18 level 4,5 and 6
Course Leader	TBC
UCAS code and URL:	LL12 westminster.ac.uk/courses/subjects/politics-and-international-relations/undergraduate-courses

What are the minimum entry requirements for the course?

There are standard minimum [entry requirements](#) for all undergraduate courses. Students are advised to check the standard requirements for the most up-to-date information.

westminster.ac.uk/courses/undergraduate/how-to-apply

For most courses a decision will be made on the basis of your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements.

More information can be found here: westminster.ac.uk/courses/undergraduate/how-to-apply

Aims of the course

The BA International Relations and Development degree programme examines the changing frontiers of global order and how these are impacting on states, citizens and communities in the developing world. This exciting course allows students to understand questions of poverty, inequality and underdevelopment through a comparative lens. We focus on different regions, cultures and territories and look at the impact that key political, economic and social policies have had for individual states and societies. Students will analyse the distribution of power at the global, regional, and national levels and consider how these are linked to diverse historical, political and cultural forces which impact upon the Global South. We focus on the changing configurations of power, privilege and identity in world politics. We ask our students to deeply explore questions of governance, democracy and human rights in a post-colonial world.

International Relations and Development is a dynamic field of study concerned with examining the political, social and economic transformations that make an impact on our world. Our focus on international development is unique; with a comprehensive range of modules that are linked to opportunities that only studying in cosmopolitan London can offer. We use our London location as a base for exploring the rest of the world. We have a longstanding tradition of innovative research and high quality research-engaged teaching. Being in the political heart of London, we regularly invite leading intellectuals, policy-makers, officials and political activists to our well-established series of seminars, public lectures and conferences.

We aim to inspire our students to make a difference to the worlds and communities in which they live. We do this through our internationally focused curriculum, which gives students a solid foundation to explore contemporary issues in international development and global politics. The course provides a structured exploration of politics and development issues in the extremely diverse world of the Global South as well as its interplay with the advanced, industrialised Global North. Students are offered the opportunity to specialise in different world regions including the Middle East, India, China, Africa, and Latin America. In examining these regions students consider the broader patterns contribution to under-development, especially as they relate to colonialism, neo-liberal economics, and financial markets.

More substantially, we consider the inbuilt assumptions of 'development' and encourage students to test key concepts of international development that are linked to trade, finance, markets and development aid. The BA International Relations and Development degree is

concerned with exploring the challenges of developing and developed states in the global political economy. This is achieved through close attention to the cultural, legal and global contexts of international development and global politics. As part of this process, we engage students with discourses of global responsibility and encourage graduate attributes that establish Westminster distinctiveness (employability, internationalisation, sustainability) at the heart of the learning experience.

Our teaching programme is structured to support your transition to higher education, with our first year designed to immerse you in the key concepts, issues and major themes in International Relations and Development. In the second year you will be encouraged to think about the operation of the global economic system through an in depth overview of international political economy. You will explore the contemporary challenges to developing states in the context of the world market and explore the origins of capitalism through detailed case studies in different regional settings. More significantly, you will be encouraged to think about the impact of global economic forces on individual states, territories and regions in world politics. In your third year, you will examine the regional constellations of development and how different regions of the world have been affected by developmental politics.

As our students are motivated to make the world a better place to live, we also encourage students to debate 'the big' ethical questions of international politics. We fully embrace the idea that our students are co-creators of knowledge and this is reflected in the range of extracurricular activities offered to students at the University of Westminster. We encourage students to become entrepreneurial in their approach to global issues and world politics, especially through our established international exchanges and our international fieldtrips. Students are encouraged to think about the contributions that they can make as part of an academic community, both within the university and the global community more broadly.

Our students join us from all over the world and our academic community encourages students to ask important questions about the future opportunities as well as challenges of development in the global system. We hope to encourage a new generation of global citizens who have the courage and vision to respond to the future challenges of our shared world. Our policy relevant modules give students the chance to work in areas that will make a considerable impact in our world, especially as it relates to different states, territories and regions affected by development. You will be encouraged to rethink the basic terms of international development within our global order by engaging with leading scholars in the field.

We encourage our students to be cosmopolitan leaders and to accept the responsibilities of global engagement as part of their future professional life. With excellent links to employers, the BA International Relations and Development programme offers you the opportunity to advance your knowledge of international relations within an applied setting. Our graduates go on to develop careers in various sectors, including the Civil Service, NGOs, international organisations such as the EU or UN, policy and research, teaching, journalism and many can be found working in the field of politics.

What will you be expected to achieve?

Learning outcomes are statements on what successful students have achieved as the result of learning. These are threshold statements of achievement the learning outcomes broadly fall into four categories:

- The overall **knowledge and understanding** you will gain from your course (KU).
- **Graduate attributes** are characteristics that you will have developed during the duration of your course (GA).

- **Professional and personal practice learning outcomes** are specific skills that you will be expected to have gained on successful completion of the course (PPP)
- **Key transferable skills** that you will be expected to have gained on successful completion of the course. (KTS)

Level 4 learning outcomes

Upon completion of level 4 you will be able to demonstrate:

L4.1 - An ability to identify the primary characteristics of International Relations and Development as scholarly disciplines, informed by key theories and political concepts, in the context of cognate disciplines. (KU)

L4.2 - Knowledge and understanding of the politics, economies, societies and history of developing regions within the world. (KU)

L4.3 - An understanding of the basic issues, concepts and theories relevant to the interdisciplinary study of development. (KU)

L4.4 - Sensitivity to the role of political culture and power in shaping our perceptions of political order within International Relations and Development, understood through different regional, theoretical and cultural frameworks. (KU)

L4.5 - Appreciation of the value of critical thinking for assessing concepts and theories in International Relations and Development. (GA)

L4.6 - An ability to analyse and assess contemporary issues in the developing world. (KU)

L4.7 - An ability to take responsibility for their studies and professional development, especially as it relates to personal development planning (PDP) within a digitally networked world. (PPP)

L4.8 - A successful transition to the demands and expectations of university level study in International Relations and Development. (PPP)

L4.9 - Increased confidence in academic writing, especially in relation to structure, clarity, fluency and coherence. (KTS)

Level 5 learning outcomes

Upon completion of level 5 you will be able to demonstrate:

L5.1 - A critical understanding of theories pertaining to Development Studies and their relationship to the global system. (KU)

L5.2 - A critical understanding of policies and practices of international development. (KU)

L5.3 - An awareness of the key traditions in international political economy and development and their implications for developing countries, especially since the end of the Cold War. (KU)

L5.4 - An understanding of the growth and emergence of new regional powers. (KU)

L5.5 - An appreciation of the regional dynamics of development and their implications for countries in the Middle East, Africa, Asia and South America. (KU)

L5.6 - An understanding of the role of social science methodologies and political research skills in the research process, including the ability to use communication and information technology for the retrieval and presentation of information. (GA)

L5.7 - An ability to locate, organise and successfully complete a work placement or internship in an appropriate organisational setting. (KTS)

L5.8 - Develop the skills to work collaboratively as well as individually in a learning and research environment. (GA)

L5.9 - The ability to synthesise material from a wide range of sources in academic and professionally relevant tasks. (GA)

Level 6 learning outcomes

Upon completion of level 6 you will be able to demonstrate:

L6.1 - An ability to identify and critically assess the contribution of theoretical perspectives with respect to future challenges of international politics and development. (KU)

L6.2 - An understanding of the ethical dimensions in International Relations and Development. (KU)

L6.3 - An awareness of continuity and change within global politics and developing states, especially as it relates to questions of violence, gender, race, nation and statehood within a geopolitical world. (KU)

L6.4 - A command of a substantial body of empirical, theoretical and practical knowledge about development and international politics and an ability to clearly articulate this knowledge in both written and spoken form. (KU)

L6.5 - A systematic understanding of geostrategic concerns pertaining to development and international politics. (KU)

L6.6 - The ability, under limited supervision, to conduct independent research, applying theoretical and conceptual approaches within development and international politics to 'real world' events and emerging challenges, informed by appropriate research methodologies and theoretical frameworks, and to communicate findings effectively in written and spoken forms. (GA)

L6.7 - A preparedness for work or further study with an enhanced portfolio of skills and a knowledge of the current potential opportunities for graduates within the social sciences. (PPP)

L6.8 - An advanced reflexivity as evidenced by the ability to understand and use feedback and guidance as part of a resilient learning culture fostered throughout the degree. (KTS)

How will you learn?

The BA International Relations and Development is designed to place student discovery at the heart of the curriculum. Our learning environment is structured to enable students to think independently and imaginatively about social, political and international problems. Our active learning sessions are less about the transmission of 'facts' and more about evaluating the very logic of political discourse at the local, national and global level. For this reason, we have nurtured a learning environment that provides rich opportunities for thinking about key concepts, issues and problems beyond the formal classroom environment. We like our students to own the classroom and this is reflected in the fact that we have adopted a model of learning which values student-enquiry as the primary focus on all our modules.

Students on BA International Relations and Development will be encouraged to take responsibility for their academic and professional choices throughout their studies. Each undergraduate module will offer a different experience of learning, with academic staff designing the teaching activities to suit the particular Learning Outcomes of each subject rather than following a standardised formula. Our Learning Futures curriculum is designed to demonstrate clear progression in knowledge and understanding at each of the key stages of the BA International Relations and Development degree. This is reflected in the comprehensive assumption that graduates from BA International Relations and Development will be globally engaged graduates who take responsibility for their lifelong learning and professional development upon completion of their studies.

Each module on the undergraduate programme has its own characteristic teaching and learning features that are appropriate to the particular subject matter (e.g. small group work, problem-based tutorials, review sessions, workshops, symposia, debates, Q&A sessions, document analysis sessions, structured role-plays). The Department of Politics and International Relations seeks to encourage both staff and peer-led activities where students learn from one another within a co-operative and intellectually exciting atmosphere. We want our students to take intellectual risks, based on their informed judgments of International Relations and their desire to dissect the underlying principles at work in the broader arena of international politics. Although many of our undergraduate modules include formal lectures (including many from scholars, partners and leaders beyond the University), the emphasis throughout is on learning through interactive group work in seminars, tutorials, workshops and symposiums. Many of our modules are designed to establish authentic learning tasks and we model many of our learning activities on 'real world' approaches.

Our approach to learning and teaching enables students to develop a series of Key Transferable Skills that will benefit them in their future professional life. Our teaching philosophy is oriented to developing student capacity to work independently as well as in groups, to enable students to make use of a full range of resources and techniques in developing graduate level skills. Students are thus encouraged to evaluate their own development and performance in a supportive and constructive learning environment.

A number of innovative and distinct learning environments and experiences are offered to students on the BA International Relations programme, including:

Lectures: *Lectures involve presentations by academic staff, policy-makers and/or external speakers. Many lectures involve an interactive element and we encourage students to participate fully in lectures, either by responding to questions or posing their own questions.*

Seminars: *Seminars are informal teaching/discussion sessions in smaller groups and involve greater interaction with the lecturer.*

Tutorials: *In a tutorial you will meet with your tutor either on your own or as a part of a small group. This is a good opportunity to discuss any problems you may have. You may also need to prepare work to discuss or present.*

Workshops: *Many modules will offer interactive workshops that allow students to explore a topic, theme or subject through their own knowledge and informed analysis of a problem.*

Symposiums: *Allow students to present an authoritative position in relation to a topic, theme or subject. Students are asked to take an active lead in planning a symposium and key transferable skills are developed (e.g. communication, time management, planning).*

Reading groups: *Provide students with the opportunity to respond and interact with a set text or reading. These semi-structured discussions are an excellent opportunity for students to evaluate key ideas, texts and concepts.*

Role-plays and political simulations: *Offer students the opportunity to apply theory to practice. Students are encouraged to explore key ideas, themes, and concepts through games and simulations.*

Fieldtrips: *You will also have the opportunity to undertake fieldwork or visit relevant international organisations or research establishments as part of your studies.*

International exchanges: *Students will be able to take part in international exchanges through our study abroad programme and/or our international fieldtrips.*

Internships and work placements: *With an accredited internship programme students can complete a work placement for credit. In addition, we are able to offer students further support in developing their work profile through the university's Career Development Centre.*

How will you be assessed?

The BA International Relations and Development degree course offers a variety of assessment methods that aims to develop graduates who are open to critical thinking, effective at communication, independent and reasoned in professional life, and ethical in their global outlook.

Varying assessment activities can help to motivate students with an increasingly diverse range of experiences, learning styles and competencies. We have adopted a mixture of assessment types in an attempt to reduce over-assessment and ensure that students develop a broader range of skills for professional success than traditional assessment methods.

Our external examiners routinely comment on how successful and innovative our portfolio of course assessments are. We have developed our assessment framework to ensure that Learning Outcomes are 'joined up' to reflect the importance of formative, summative and synoptic approaches. We achieve this through a rich palate of assessment types.

In designing the assessment strategy for BA International Relations and Development the course team has sought to ensure a balance between traditional and non-traditional forms of assessment. In this regard, our students would typically be exposed to the following forms of assessment:

- Essays
- Examinations
- Blogs/Wikis
- Policy Reports
- Individual Presentations
- Group Presentations
- Debates
- Roleplays
- Interviews
- Project Work
- Critical Reflections
- Journals and logbooks
- Self-assessment
- Peer assessment
- Oral defences
- Dissertations
- Professional Reports
- Book reviews
- Posters
- Simulations/Games
- Multimedia Films
- Learning Portfolios

A unique feature of our assessment strategy for BA International Relations and Development is its emphasis on authentic engagement with 'real world' tasks. Our authentic assessment strategies are strongly linked to policy tasks, research skills and the development of graduate attributes that enable a student to develop 'job ready' skills alongside traditional academic skills. For this reason, we have mapped our assessment on both core and optional modules to ensure a good balance between formative, summative and synoptic methods.

Academic staff recognise that traditional exams/essays are sometimes not the only means by which module leaders could assess higher order analytical, diagnostic, comprehension, imaginative, and critical thinking skills. We still acknowledge the importance of exams, but our assessment strategy is about developing a rich smorgasbord of options for students as they progress through the programme from Level 4-6. As a result, we have designed sensitive methods of continual assessment that allow us to synoptically achieve broader course aims and objectives. Continual assessment methods include delivering written project work, marked oral and written presentations, book reviews, essays, and the dissertation.

We have made a conscious effort to standardise assessment within the programme and benchmarked our assessment strategy against the Faculty of Social Sciences and Humanities Assessment Tariff policy. As a result of this, each 20-credit module will contain similar assessment expectations and students are informed of the typical time and effort expectations for completing coursework.

Employment and further study opportunities

University of Westminster graduates will be able to demonstrate the following five Graduate Attributes:

- Critical and creative thinkers
- Literate and effective communicator
- Entrepreneurial
- Global in outlook and engaged in communities
- Social, ethically and environmentally aware

University of Westminster courses capitalise on the benefits that London as a global city and as a major creative, intellectual and technology hub has to offer for the learning environment and experience of our students.

The BA International Relations and Development degree course aims to create graduates who are leaders in professional life, globally engaged and lifelong learners.

LEADERS IN PROFESSIONAL LIFE

Graduates from Politics and International Relations will acquire knowledge, both as an academic researcher and as an individual with a global outlook. This knowledge encompasses a broad and diverse range of scholarly perspectives and actively engages with the contemporary agenda. Graduates leave with a commitment to the continuation of knowledge, appreciating its intrinsic value and as a tool within professional life.

GLOBALLY ENGAGED

Studying in a diverse, creative and challenging environment, allows students to leave the University of Westminster with a critical outlook. By working alongside scholars who are leaders in the field of Politics and International Relations the inclusive and dynamic research culture encourages a global outlook.

RESOURCEFUL AND ADAPTABLE

Our graduates gain the attributes of ambitious and confident thinking, enabling innovation and achievements. Leadership qualities are evident in the diversity of pathways graduates take. Self-discipline allows graduates to attain professional standing and exercise their initiative. Graduates in Politics and International Relations are adaptable and are able to respond to the new challenges faced within economic, social and global political life.

Course structure

This section shows the core and option modules available as part of the course and their credit value. Full-time undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Credit Level 4				
Module code	Module title	Status	UK credit	ECTS
4PIRS006W	POLITICAL IDEAS IN ACTION	Core	40	20
4PIRS005W	INTRODUCTION TO INTERNATIONAL RELATIONS AND GLOBAL POLITICS	Core	40	20
4PIRS003W	DILEMMAS OF INTERNATIONAL DEVELOPMENT	Core	20	10
4PIRS002W	DEMOCRACY IN CRISIS	Option	20	10
4PIRS004W	GLOBAL GOVERNANCE AND THE STATE	Option	20	10
4PIRS007W	THE GLOBAL POLITICS OF MIGRATION	Option	20	10
4PIRS001W	BRITISH POLITICS	Option	20	10
	Plus Westminster Electives	Option		
Award of Certificate of Higher Education available				

Credit Level 5				
Module code	Module title	Status	UK credit	ECTS
5PIRS017W	THEORISING POLITICS AND INTERNATIONAL RELATIONS	Core	20	10
5PIRS006W	GLOBAL POLITICAL ECONOMY	Core	20	10
5PIRS011W	POLITICAL ECONOMY OF DEVELOPMENT	Core	20	10
5PIRS018W	DOING POLITICAL RESEARCH: PROJECT MANAGEMENT IN THE SOCIAL SCIENCES	Core	20	10
5PIRS004W	ENVIRONMENTAL POLITICS	Option	20	10
5PIRS010W	MIDDLE EAST POLITICS	Option	20	10
5PIRS016W	THE EUROPEAN UNION AS A REGIONAL POWER	Option	20	10
5PIRS003W	THE POLITICS OF KILLING	Option	20	10
5PIRS001W	ASIA, AFRICA AND LATIN AMERICA: DYNAMISM AND CHANGE IN THE GLOBAL SOUTH	Option	20	10
5PIRS013W	POLITICS AND SOCIETY IN 21 ST CENTURY AMERICA	Option	20	10
5PIRS015W	QUESTIONING RIGHTS	Option	20	10
5PIRS002W	DEMOCRATIC INNOVATIONS	Option	20	10
5PIRS014W	POWER AND THE STATE	Option	20	10
5PIRS005W	GEOPOLITICS	Option	20	10
5PIRS007W	GLOBAL SECURITY	Option	20	10
5PIRS008W	GOVERNANCE IN EUROPE: COMPARATIVE AND MULTILEVEL PERSPECTIVES	Option	20	10
5PIRS012W	INTERNSHIP	Option	20	10
5PIRS009W	LEARNING IN AN INTERNATIONAL ENVIRONMENT: A SHORT BURST MODULE	Option	20	10
	Plus Westminster Electives			
Award of Diploma of Higher Education or Foundation Degree available				
Credit Level 6				
Module code	Module title	Status	UK credit	ECTS
6PIRS006W 6PIRS003W	ETHICS, MORALITY AND WORLD ORDER(S) OR CONTESTED SOVEREIGNTY: JURISDICTION AND POWER IN CONTEMPORARY INTERNATIONAL RELATIONS	Core	20	10
6PIRS019W	THEMES IN DEVELOPMENT: COMPARATIVE/REGIONAL PERSPECTIVES	Core	20	10
6PIRS005W /6PIRS014W	DISSERTATION OR PROFESSIONAL REPORT	Core	20	10
6PIRS004W	DIGITAL POLITICS	Option	20	10
6PIRS017W	SOCIAL AND POLITICAL MOVEMENTS IN A GLOBALISING WORLD	Option	20	10
6PIRS016W	SECURITY AND THE SURVEILLANCE STATE	Option	20	10
6PIRS002W	AMERICAN POWER IN A MULTIPOLAR WORLD	Option	20	10
6PIRS012W	POLITICAL PSYCHOLOGY	Option	20	10
6PIRS009W	GENDER AND POLITICS	Option	20	10
6PIRS015W	RADICAL DEMOCRACY	Option	20	10
6PIRS008W	FOREIGN POLICY AND DIPLOMACY IN A CHANGING WORLD	Option	20	10
6PIRS001W	ADVANCED READINGS IN CONTEMPORARY POLITICAL THEORY	Option	20	10
6PIRS010W	HUMANITARIAN INTERVENTION AND INTERNATIONAL RELATIONS	Option	20	10
6PIRS013W	POSTCOLONIAL POLITICS AND INTERNATIONAL RELATIONS	Option	20	10
6PIRS007W	EQUALITY, JUSTICE AND CITIZENSHIP	Option	20	10
6PIRS011W	POLICY AND PRACTICE	Option	20	10
6PIRS006W	ETHICS, MORALITY AND WORLD ORDER(S)	Option	20	10

6PIRS018W	SPECIAL TOPIC MODULE IN POLITICS AND INTERNATIONAL RELATIONS	Option	20	10
	Plus Westminster Electives	Option		
Award /BA/BSc/LLB available Award /BA Honours/BSc Honours available.				

Please note: Not all option modules will necessarily be offered in any one year; a core module from another course within the Programme offered by the Department (BA Politics, BA IR, BA Politics and IR, and BA IR and Development) may be taken as an option.

Academic regulations

The current Handbook of Academic Regulations is available at westminster.ac.uk/academic-regulations

How will you be supported in your studies?

Course Management

Course Leader for BA International Relations and Development: (TBC)

Head of Department, Politics and International Relations: Dr Dibyesh Anand, Reader in International Relations.

Senior Tutor for Politics and International Relations: Rob Macmaster, Principal Lecturer in Politics.

Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the Library and IT facilities, additional support available and to your Faculty Registry Office. You will be provided with the Course Handbook, which provides detailed information about the course. Each course has a course leader or Director of Studies. All students enrolled on a full-time course and part time students registered for more than 60 credits a year have a personal tutor, who provides advice and guidance on academic matters. The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate and collaborate with staff and other students

Learning Support

The Academic Learning Development Centre supports students in developing the skills required for higher education. As well as online resources in Blackboard, students have the opportunity to attend Study Skills workshops and one to one appointments.

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at that site. Student scan search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books). Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. They can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught at their Faculty. Students can also securely connect their own laptops and mobile devices to the University wireless network.

Support Services

The University of Westminster Student Affairs department provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers, specialist advice for international students and the chaplaincy providing multi-faith guidance. The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University.

How do we ensure the quality of our courses and continuous improvement?

The course was initially approved by a University Validation Panel. The panel included internal peers from the University, academic(s) from another university and a representative from industry. This helps to ensure the comparability of the course to those offered in other universities and the relevance to employers.

The course is also monitored each year by the Faculty to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, including the outcomes from Course Committees, evidence of student progression and achievement and the reports from external examiners, to evaluate the effectiveness of the course. Each Faculty puts in to place an action plan. This may for example include making changes on the way the module is taught, assessed or even how the course is structured in order to improve the course, in such cases an approval process is in place.

A Course review takes place periodically to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers. Students meet with review panels to provide feedback on their experiences. Student feedback from previous years e.g. from Course Committees is also part of the evidence used to assess how the course has been running.

How do we act on student feedback?

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a variety of ways.

- Through Course Committees students have the opportunity to express their voice in the running of their course. Student representatives are elected to Committee to expressly represent the views of their peer. The University and the Students' Union work together to provide a full induction to the role of the student representatives.
- Each Faculty also has its own Faculty Student Forum with student representatives; this enables wider discussions across the Faculty. Student representatives are also represented on key Faculty and university committees.
- All students are invited to complete a questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced.
- The University also has an annual Student Experience Survey which seeks the opinions of students about their course and University experience. Final year undergraduate students will be asked to complete the National Student Survey which helps to inform the national university league tables.

Please note: This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. This specification should be read in conjunction with the Course Handbook provided to students and Module Handbooks, which provide more detailed information on the specific learning outcomes, content, teaching, learning and assessment methods for each module.