

## PROGRAMME SPECIFICATIONS

**STUDENTS COMMENCING LEVEL 4 IN 2015/16 SHOULD READ THIS DOCUMENT IN CONJUNCTION WITH THE 2016/17 VERSION (RELATING TO LEVELS 5 AND 6); LEVEL 5 AND LEVEL 6 INFORMATION BELOW IS ONLY RELEVANT TO STUDENTS WHO COMMENCED THEIR STUDIES PRIOR TO 2015/16.**

Course record information	
Name and level of final award:	BA (Hons) Language and Other Disciplines, e.g. Arabic/Chinese/French/Spanish and English Language/English Literature/Linguistics/International Relations.
Name and level of intermediate awards:	Certificate HE Diploma HE
Awarding body/institution:	University of Westminster
Status of awarding body/institution:	Recognised Body
Location of delivery:	Central London
Course/programme leader:	Various; Head of Department Gerda Wielander
Course URL:	<a href="http://www.westminster.ac.uk/courses/subjects/languages/undergraduate-courses">http://www.westminster.ac.uk/courses/subjects/languages/undergraduate-courses</a>
Mode and length of study:	1 year [FT] 2 years [PT]
University of Westminster course code:	Various
JACS code:	
UCAS code:	Various
QAA subject benchmarking group:	<a href="http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Languages-and-related-studies.pdf">http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Languages-and-related-studies.pdf</a>
Professional body accreditation:	
Date of course validation/review:	May 2012
Date of programme specification:	May 2012

### Course Record Information and Admissions Requirements

#### Course Aims

The programme objectives for this course are determined by its focus on the acquisition and application of linguistic competence and cultural knowledge in one foreign language across a range of simulated professional contexts; by the student's level of linguistic competence on entry; and by the various course options available, including the availability of particular routes and strands in a given language, the possibility of undertaking a period of academic study abroad as part of the course, and the subject combination selected by the student.

Within these broad parameters, the course aims to enable students to:

- acquire, as a minimum, a sound level of linguistic competence in oral and written communication in one foreign language across all four skill areas: reading, writing, listening and speaking;
- demonstrate, as a minimum, a sound degree of proficiency in mediating between their chosen language and English within simulated cultural and professional contexts appropriate to undergraduate levels of study;
- function linguistically in simulations of different cultural situations, demonstrating an ability to appreciate and to respond to diverse cultural practices and, where the option of a Year Abroad is taken, drawing on relevant social and cultural experience where appropriate;
- apply knowledge from a variety of disciplines to the analysis and understanding of theoretical concepts, historical developments and cultural production from a cross-cultural perspective;
- demonstrate the generic qualities and skills of a humanities graduate, in particular in the areas of interpersonal communication and organisational skills, flexibility and tolerance, analysis and argument, autonomy and team working, and career management.

A unique optional feature of this course is the optional Year Abroad which offers students the opportunity to spend a full academic year abroad in a country where the student's chosen language is spoken between Levels 5 and 6. According to their subject combination, students may spend a full academic year (36 weeks) at partner institution(s) and/or in an approved form of employment. This period abroad aims to enhance the acquisition of skills and knowledge set out above by means of intensive immersion in the foreign language and culture being studied and to enable students to perform at or above the typical threshold of the Languages and Related Studies benchmark statement.

Drawing on the cultural facilities afforded by our central London location and various extra-curricular activities associated with particular modules, the course thus aspires to provide students with professionally-orientated training in the generic and specific skills, knowledge and competencies required of undergraduate linguists in order to provide a secure foundation for further linguistic and cultural development; it does not aim to produce linguists who

can necessarily perform cross-culturally or linguistically to professional standards as defined by the relevant national and international bodies.

## **Learning Outcomes Knowledge and**

### **Understanding**

Notwithstanding the variations within the specified routes of study, all students are expected to demonstrate the following learning outcomes:

#### **Level 4**

- acquisition of the necessary learning tools with which to build a foundation for language learning as a discipline at degree level;
- acquisition of a basic language competence in all four language skills at a level appropriate to their entry point and route of study with due attention to accuracy;
- acquisition of a range of basic communicative skills, including language mediation, at a level appropriate to their entry point and route of study;
- a general critical appreciation and understanding of the key concepts in the subject area and an ability to distinguish between different approaches to the study of history, culture and language use.

#### **Level 5**

- development of a broader linguistic competence in all four language skills at a level appropriate to their entry point and route of study, including an increased sensitivity to genre, register and appropriacy;
- acquisition of a more sophisticated range of language skills, including an awareness of task and context in relation to language mediation at a level appropriate to their entry point and route of study;
- the ability to apply and contextualise key concepts in the subject area to practical and theoretical tasks, using cultural knowledge and skills of analysis to argue for a particular interpretation of facts or opinion.

#### **Level 6**

- development of a sound knowledge of the language you are studying at a level appropriate to your entry point and route of study, including a sensitivity to an increased range of genre, register and appropriacy;
- the ability to deploy and contextualise a range of language skills, negotiating, as necessary, the formal requirements of task, professional context and cultural loyalties;
- the ability to choose between and apply a variety of research methodologies, using skills of critical judgement to evaluate the validity of the conclusions and the insights afforded by a particular approach.

### **Specific Skills**

Notwithstanding the variations within the specified routes of study, all students are expected to demonstrate the following learning outcomes:

#### **Level 4**

- the ability to render non-specialised forms of communication between English and the language you are studying, working to a brief;
- the acquisition of appropriate levels of competence in the language skills of the language you are studying - aural, oral, reading and writing – using stimuli that are mostly factual and explicit;
- the ability to undertake rudimentary forms of cultural and historical analysis, using appropriate concepts.

#### **Level 5**

- the ability to render more sophisticated non-specialised forms of communication between English and the language you are studying, working to a brief and with due regard to register and audience;
- the acquisition of more sophisticated levels of competence in the language skills of the language you are studying - aural, oral, reading and writing – using stimuli that are evaluative and implicit;
- the ability to undertake appropriate forms of cultural and historical analysis, using theoretical concepts to inform the development of an argument.

#### **Level 6**

- the ability to render sophisticated and more specialised forms of communication between English and the language you are studying, working to a brief, with due regard to register, audience and professional context;
- the acquisition of sophisticated levels of competence in the language skills of the language you are studying - aural, oral, reading and writing – using stimuli that are persuasive, rhetorical and conceptually complex;
- the ability to undertake more detailed cultural and historical analysis, using theoretical concepts and research methods to analyse and argue.

### **Key Transferable skills**

Notwithstanding the variations within the specified routes of study, all students are expected to demonstrate the following learning outcomes:

#### **Level 4**

- the ability to communicate effectively orally and in writing in the language you are studying and in English;
- the ability to work cooperatively, constructively and effectively with others;
- an awareness of the limitations of the use and learning of language and language skills in a classroom environment;
- the ability to take responsibility for individual learning and to work in a professionally adaptable and flexible manner.

#### **Level 5**

- the ability to think creatively and analytically to solve practical, work-related problems;

- the ability to synthesise and evaluate diverse source and reference materials and determine appropriate uses of such material;
- the ability to work with an increasing degree of independence in investigating conceptual and practical difficulties;
- the ability to reflect critically and report on their own learning and respond to feedback in a range of possible learning environments.

### **Level 6**

- the ability to handle and transfer relatively complex information effectively across language and cultures, both orally and in writing, with due regard to audience and brief;
- the ability to deploy a range of skills, such as critical analysis, management of information, time and resources, and systematic procedures for investigating a theoretical or practical problem;
- the ability to work independently and to act as an effective member of a team, coordinating the roles of other where relevant;
- the ability to think creatively thinking and communicate a business or academic argument appropriately, using language to inform, explain and persuade.

## **Course Regulations**

Your attention is drawn to the following:

### **The Year Abroad**

The Year Abroad is an optional part of this course and you will be required to indicate at the end of your first year whether you wish to take the three- or four-year course option. The four-year option requires that you spend a full 36 weeks in an approved location. If you do not wish to spend a Year Abroad in connection with your course you should transfer to the three-year option at the end of your first year. Note that once you have indicated your choice at the end of the first year, you will not normally be allowed to change your mind and any subsequent change will be subject to the academic approval of the Language Exchange Co-ordinator and the agreement of the Faculty Registry.

Please note that you may not take the Year Abroad in a language you are studying from advanced or proficient entry level; if you are studying a language from these entry points, you may only take the Languages and Other Disciplines course as a three-year degree.

### **Language of final year project**

Students taking this course may take a bi-lingual project or a dissertation in their final year. There are particular rules specific to your course and your entry point governing the language in which you are required to write up the bi-lingual project or dissertation. Please refer to **Appendix 6** for more details.

### **Additional option modules**

This course offers an additional option module at level 4. Normally students make one of the following choices:

- Students may replace one 15 credit module with Communication between Cultures.
- Students may replace one Area Studies module with one Language in Action module or vice versa (please also see the entry regarding Strand Requirements)

At levels 5 and 6, additional option modules are available, but require consultation with a senior member of staff during the module registration process. If a free module is to replace a module from the Area Studies or Languages in Action strand, then our viable module policy takes precedent over student choice. We consider a module with fewer than five students unviable. If a student's decision to take a free choice module results in another module becoming unviable, we will recommend a different module choice. Our aim will be to find a compromise that ensures student choice and module viability.

In order to make an informed choice about your modules please consult the detailed module descriptions which are available in the module handbook of the relevant language. The modules above are listed under the Translation as Cultural Practice Pathway of the Languages in Action Strand in your Module Handbook. You will receive a hardcopy during orientation week, but they are also available on the UG Languages BB site and on our website at <http://www.westminster.ac.uk/about-us/faculties/humanities/departments/languages>

### **Language entry points**

Languages can be studied at any of the three entry points (Beginner, Intermediate and Proficient) defined in the Programme Specifications with the other subjects available as part of this course subject to their availability.

### **Strand requirements**

At level 4 all students take a joint degree. **Beginner and Intermediate** students are required to take Language Development modules as part of their course and in addition must choose either the Area Studies or the Languages in Action Strand. Students who have not yet decided which Strand to specialise on are advised to take one module from each Strand in order to sample the full breadth of the curriculum before specialising from level 5.

From level 5 **Beginner and Intermediate** students on a joint degree must choose either Language in Action or Area Studies in addition to Language Development. Students are advised to familiarise themselves with the

implications of their choice in relation to the final year project. Students studying the Area Studies Strand are not eligible for the Translation Project; students who are studying the Language in Action Strand are not eligible for the Dissertation.

Where students switch to a major in the language from level 5, both Language in Action and Area Studies are taken in the language.

**Proficient students** can choose Area Studies and/or Language in Action.

### **Progression requirements**

Standard University progression requirements are set out in Appendices 1 and 2. Please make sure that you familiarise yourself with these. In addition it is a course-specific regulation that you are required to achieve the pass mark of 40% in all Language Development modules taken in your language in order to be eligible for the award of BA (Hons). In addition you need to have achieved a qualifying mark of 35 in the qualifying set (coursework and listening test) and the qualifying marks (oral exam and written exam). Please read the relevant module proformas very carefully!

For the purposes of progression, all Language Development modules are deemed to be core modules and failure to achieve the pass mark of 40% and the qualifying marks of 35 as set out above will mean that you have to intermit the following academic year and retake the module. All other modules on the course are deemed to be optional modules and are governed by the standard academic regulations set out in Appendix 1.

Students can change to a major/minor combination at level 5 without retrieving modules from level 4 provided they have fulfilled all requirements of a joint degree at level 4.

In order to graduate, you are required to complete systematically all the modules included in the strands you choose at module registration. The only exceptions are that: a) students in the first year are permitted to take one elective module (Polylang) in place of certain modules in their chosen strands/pathways as set out above; and b) students on a joint degree are permitted to change from Area Studies to Languages in Action at the end of their first year subject provided they satisfy all other course regulations. Both of these exceptions are subject to academic approval.

### **Exit standard**

Students enrolled on this course should be aware that because it includes the option of a Year Abroad, BA Language and Other Disciplines is designed to meet the minimum and typical standards defined in the Languages and Related Studies benchmark statement in any language studied from the Beginner entry point depending on whether the Year Abroad is taken as part of the course.

### **Course Diagrams**

Joint Language/Other Subject      101

Language Joint: Beginner/no Year Abroad

Language Joint: Beginner/Year Abroad

Language Joint: Intermediate/no Year Abroad  
Language Joint: Intermediate/Year Abroad

**Major Language/Minor Other Subject from level 5**

Language Major: Beginner/no Year Abroad  
Language Major: Beginner/Year Abroad  
Language Major: Intermediate/no Year Abroad  
Language Major: Intermediate/Year Abroad

**Minor Language/Major Other Subject from level 5**

Language Minor: Beginner/no Year Abroad  
Language Minor: Beginner/Year Abroad  
Language Minor: Intermediate/no Year Abroad  
Language Minor: Intermediate/Year Abroad  
Language Minor: Proficient/no Year Abroad



## 11.5.1 Joint Language/Other Subject

### 11.5.1.1 Language Joint: Beginner entry/no Year Abroad

	Language			Other Subject
	<i>Language Development</i>	<i>Languages in Action <u>OR</u> Area Studies</i>		
<b>Level 4</b>	Language Development 1  (1 x 30 credits)	Language in Practice 1 or Area Studies 1  Language in Practice 2 (2 x 15 credits)	Area Studies 1 or Language in Practice 1  Area Studies 2 (2 x 15 credits)	Refer to Set Information  (60 credits)
<b>Level 5</b>	Language Development 2  (1 x 30 credits)	Language in Practice 3  Language in Practice 4 (2 x 15 credits)	Area Studies 3  Area Studies 4 (2 x 15 credits)	Refer to Set Information  (60 credits)
<b>Level 6</b>	Language Development 3  (1 x 30 credits)	Language in Practice 5/ Bi-lingual Project  Language in Practice 6 (2 x 15 credits)	Area Studies 5/ Dissertation  Area Studies 6 (2 x 15 credits)	Refer to Set Information  (60 credits)

### 11.5.1.2 Language Joint: Beginner entry with Year Abroad

	Language A			Other Subject
	<i>Language Development</i>	<i>Languages in Action <u>OR</u> Area Studies</i>		
<b>Level 4</b>	Language Development 1  (1 x 30 credits)	Language in Practice 1 or Area Studies 1  Language in Practice 2 (2 x 15 credits)	Area Studies 1 or Language in Practice 1  Area Studies 2 (2 x 15 credits)	Refer to Set Information  (60 credits)
<b>Level 5</b>	Language Development 2  (1 x 30 credits)	Language in Practice 3  Language in Practice 4 (2 x 15 credits)	Area Studies 3  Area Studies 4 (2 x 15 credits)	Refer to Set Information  (60 credits)
<b>YEAR ABROAD</b>				
<b>Level 6</b>	Language Development 4  (1 x 30 credits)	Language for Work 5/ Bi-lingual Project  Language for Work 6 (2 x 15 credits)	Area Studies 5/ Dissertation  Area Studies 6 (2 x 15 credits)	Refer to Set Information  (1 x 30 credits)

### 11.5.1.3 Language Joint: Intermediate entry/no Year Abroad

	Language			Other Subject
	Language Development	Languages in Action <b>OR</b> Area Studies		
<b>Level 4</b>	Language Development 2  (1 x 30 credits)	Language for Work 1 or Area Studies 1  Language for Work 2 (2 x 15 credits)	Area Studies 1 or Language for Work 1  Area Studies 2 (2 x 15 credits)	Refer to Set Information  (60 credits)
<b>Level 5</b>	Language Development 3  (1 x 30 credits)	Language for Work 3  Language for Work 4 (2 x 15 credits)	Area Studies 3  Area Studies 4 (2 x 15 credits)	Refer to Set Information  (60 credits)
<b>Level 6</b>	Language Development 4  (1 x 30 credits)	Language for Work 5/ Bi-lingual Project  Language for Work 6 (2 x 15 credits)	Area Studies 5/ Dissertation  Area Studies 6 (2 x 15 credits)	Refer to Set Information  (60 credits)

### 11.5.1.4 Language Joint: Intermediate entry with Year Abroad

	Language A			Other Subject
	Language Development	Languages in Action <b>OR</b> Area Studies		
<b>Level 4</b>	Language Development 1  (1 x 30 credits)	Language for Work 1 or Area Studies 1  Language for Work 2 (2 x 15 credits)	Area Studies 1 or Language for Work 1  Area Studies 2 (2 x 15 credits)	Refer to Set Information  (60 credits)
<b>Level 5</b>	Language Development 2  (1 x 30 credits)	Language for Work 3  Language for Work 4 (2 x 15 credits)	Area Studies 3  Area Studies 4 (2 x 15 credits)	Refer to Set Information  (60 credits)
<b>YEAR ABROAD</b>				
<b>Level 6</b>	Language Development 4  (1 x 30 credits)	Language for Work 5/ Bi-lingual Project  Language for Work 6 (2 x 15 credits)	Area Studies 5/ Dissertation  Area Studies 6 (2 x 15 credits)	Refer to Set Information  (1 x 30 credits)

## 11.5.2 Major Language/Minor Other Subject from level 5

### 11.5.2.1 Language Major: Beginner entry/no Year Abroad

	<b>Language</b> <i>Language Development</i>	<b>Language</b> <i>Languages in Action Area Studies</i>	<b>Other Discipline</b>	<b>Other Discipline</b>
<b>Level 4 Joint Degree</b>	Language Development 1  (1 x 30 credits)	Language in Practice 1/ Area Studies 1  Language in Practice 2/ Area Studies 2  (2 x 15 credits)	Refer to Set Information  (1x30 credits)	Refer to Set Information  (1 x 30 credits)
<b>Level 5 Major Lang</b>	Language Development 2  (1 x 30 credits)	Language in Practice 3  Language in Practice 4  (2 x 15 credits)	Area Studies 3  Area Studies 4  (2 x 15 credits)	Refer to Set Information  (1 x 30 credits)
<b>Level 6 Major Lang</b>	Language Development 3  (1 x 30 credits)	Language in Practice 5/ Bi-lingual Project  Language in Practice 6  (2 x 15 credits)	Area Studies 5/ Dissertation  Area Studies 6  (2 x 15 credits)	Refer to Set Information  (1 x 30 credits)

### 11.5. 2.2 Language Major: Beginner entry with Year Abroad

	<b>Language</b> <i>Language Development</i>	<b>Language</b> <i>Languages in Action Area Studies</i>	<b>Other Discipline</b>	<b>Other Discipline</b>
<b>Level 4 Joint Degree</b>	Language Development 1  (1 x 30 credits)	Language in Practice 1/ Area Studies 1  Language in Practice 2/ Area Studies 2  (2 x 15 credits)	Refer to Set Information  (1x30 credits)	Refer to Set Information  (1 x 30 credits)
<b>Level 5 Major Lang</b>	Language Development 2  (1 x 30 credits)	Language in Practice 3  Language in Practice 4  (2 x 15 credits)	Area Studies 3  Area Studies 4  (2 x 15 credits)	Refer to Set Information  (1 x 30 credits)
		<b>YEAR ABROAD</b>		
<b>Level 6 Major Lang</b>	Language Development 4  (1 x 30 credits)	Language for Work 5/ Bi-lingual Project  Language for Work 6  (2 x 15 credits)	Area Studies 5/ Dissertation  Area Studies 6  (2 x 15 credits)	Refer to Set Information  (1 x 30 credits)

### 11.5.2.3 Language Major: Intermediate entry/no Year Abroad

	<b>Language</b>	<b>Language</b>	<b>Other Discipline</b>	<b>Other Discipline</b>
	<i>Language Development</i>	<i>Languages in Action Area Studies</i>		
<b>Level 4 Joint Degree</b>	Language Development 2  (1 x 30 credits)	Language for Work 1/ Area Studies 1  Language for Work 2/ Area Studies 2  (2 x 15 credits)	Refer to Set Information  (1x30 credits)	Refer to Set Information  (1 x 30 credits)
<b>Level 5 Major Lang</b>	Language Development 3  (1 x 30 credits)	Language for Work 3  Language for Work 4  (2 x 15 credits)	Area Studies 3  Area Studies 4  (2 x 15 credits)	Refer to Set Information  (1 x 30 credits)
<b>Level 6 Major Lang</b>	Language Development 4  (1 x 30 credits)	Language for Work 5/ Bilingual Project  Language for Work 6  (2 x 15 credits)	Area Studies 5/ Dissertation  Area Studies 6 (2 x 15 credits)	Refer to Set Information  (1 x 30 credits)

### 11.5.2.4 Language Major: Intermediate entry with Year Abroad

	<b>Language</b>	<b>Language</b>	<b>Other Discipline</b>	<b>Other Discipline</b>
	<i>Language Development</i>	<i>Languages in Action Area Studies</i>		
<b>Level 4 Joint Degree</b>	Language Development 2  (1 x 30 credits)	Language for Work 1/ Area Studies 1  Language for Work 2/ Area Studies 2  (2 x 15 credits)	Refer to Set Information  (1x30 credits)	Refer to Set Information  (1 x 30 credits)
<b>Level 5 Major Lang</b>	Language Development 3  (1 x 30 credits)	Language for Work 3  Language for Work 4  (2 x 15 credits)	Area Studies 3  Area Studies 4  (2 x 15 credits)	Refer to Set Information  (1 x 30 credits)
		<b>YEAR ABROAD</b>		
<b>Level 6 Major Lang</b>	Language Development 5	Language for Work 5/ Translation Project  Language for Work 6	Area Studies 5/ Dissertation  Area Studies 6	Refer to Set Information

### 11.5.3 Minor Language/Major Other Subject from level 5

#### 11.5.3.1 Language Minor: Beginner entry/no Year Abroad

	<b>Language</b> <i>Language Development</i>	<b>Language</b> <i>Language in Action Area Studies</i>	<b>Other Subject</b>
<b>Level 4 Joint Degree</b>	Language Development 1  (1 x 30 credits)	Language in Practice 1/ Area Studies 1  Language in Practice 2/ Area Studies 2  (2x15 credits)	Refer to Set Information   (60 credits)
<b>Level 5 Major OS</b>	Language Development 2  (1 x 30 credits)	Refer to Set Information  (30 credits)	Refer to Set Information  (60 credits)
<b>Level 6 Major OS</b>	Language Development 3  (1 x 30 credits)	Refer to Set Information  (30 credits)	Refer to Set Information  (60 credits)

#### 11.5.3.2 Language Minor: Beginner entry with Year Abroad

	<b>Language</b> <i>Language Development</i>	<b>Language</b> <i>Language in Action Area Studies</i>	<b>Other Subject</b>
<b>Level 4 Joint Degree</b>	Language Development 1  (1 x 30 credits)	Language in Practice 1/ Area Studies 1  Language in Practice 2/ Area Studies 2  (2x15 credits)	Refer to Set Information   (60 credits)
<b>Level 5 Major OS</b>	Language Development 2  (1 x 30 credits)	Refer to Set Information  (30 credits)	Refer to Set Information  (60 credits)
	<b>YEAR ABROAD</b>		
<b>Level 6 Major OS</b>	Language Development 4  (1 x 30 credits)	Refer to Set Information  (30 credits)	Refer to Set Information  (60 credits)

### 11.5.3.3 Language Minor: Intermediate entry/no Year Abroad

	<b>Language</b> <i>Language Development</i>	<b>Language</b> <i>Language in Action Area Studies</i>	<b>Other Subject</b>
<b>Level 4 Joint Degree</b>	Language Development 2  (1 x 30 credits)	Language for Work 1/ Area Studies 1  Language for Work 2/ Area Studies 2  (2x15 credits)	Refer to Set Information   (60 credits)
<b>Level 5 Major OS</b>	Language Development 3  (1 x 30 credits)	Refer to Set Information  (30 credits)	Refer to Set Information  (60 credits)
<b>Level 6 Major OS</b>	Language Development 4  (1 x 30 credits)	Refer to Set Information  (30 credits)	Refer to Set Information  (60 credits)

### 11.5.3.4 Language Minor: Intermediate entry with Year Abroad

	<b>Language</b> <i>Language Development</i>	<b>Language</b> <i>Language in Action Area Studies</i>	<b>Other Subject</b>
<b>Level 4 Joint Degree</b>	Language Development 2  (1 x 30 credits)	Language for Work 1/ Area Studies 1  Language for Work 2/ Area Studies 2  (2x15 credits)	Refer to Set Information   (60 credits)
<b>Level 5 Major OS</b>	Language Development 3  (1 x 30 credits)	Refer to Set Information  (30 credits)	Refer to Set Information  (60 credits)
	<b>YEAR ABROAD</b>		
<b>Level 6 Major OS</b>	Language Development 5  (1 x 30 credits)	Refer to Set Information  (30 credits)	Refer to Set Information  (60 credits)

### 11.5.3.5 Language Minor: Proficient entry/no Year Abroad

	Language A	Other Subject
	<i>Languages in Action OR Area Studies</i>	
<b>Level 4</b>	Language for Work 1/Area Studies 1  Language for Work 2/Area Studies 2  (2 x 15 credits)	Refer to Set Information    (90 credits)
<b>Level 5</b>	Language for Work 3/Area Studies 3  Language for Work 4/Area Studies 4  (2 x 15 credits)	Refer to Set Information    (90 credits)
<b>Level 6</b>	Language for Work 5/Area Studies 5  Language for Work 6/Area Studies 6  (2 x 15 credits)	Refer to Set Information    (90 credits)

## Other Subject – Summary of Set Information

### English Language Set

#### Level 4 English Language English Language

##### Core Modules

<b>1ELG401</b>	How English Works 1 ( <b>core for all</b> )	1	
<b>1ELG405</b>	Words and Meaning (30 credits) <b>core option for joint, core for major</b>	Y	
<b>1ELG406</b>	Language and Text (30 credits) <b>core option for joint, core for major</b>	Y	

##### English Language Optional Modules

**Joint:** choose the English module below **OR** one language module or one free module

**Major:** choose the English module below **PLUS** one language module or free module.

1ELG 403	Using English	2	
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#### Level 5 English Language English Language

##### Core Modules

<b>1ELG505</b>	Discourse Analysis (core for major, core option for joint) 30 cr.	Y	
<b>1ELG506</b>	History of the English Languages (core for major, core option for joint) – 30 credits	Y	

English Language Optional Modules Minor: choose any two modules

**Joint:** choose two modules below **OR** one module below plus one free choice module

**Major:** choose two modules below **OR** one module below plus one free choice module

1LLT500	Theory of Language Learning and Teaching	1	
1LIN509	Literary Linguistics	1	
1LLT500	Theory of Language Learning and Teaching	2	
1ELG502	World Varieties of English	2	



## Level 6 English Language English

### Language Modules

**Minor:** Must choose two of the 15 credit modules, excluding dissertation or extended essay

**Joint:** At least 45 credits, including either 30 credit dissertation (if eligible) or 15 credit extended essay if no dissertation in languages. The remaining 15 credits can be made up by a free choice module, which can be from languages or English Language or Polylang.

**Major:** Must choose 75 credits below including either 30 credit dissertation (if eligible) or extended essay. In addition you must choose either one more 15 credit module or a free choice module (e.g. Polylang). Please put code of free choice module in blank row.

1ELG605	30 credit Dissertation - please contact Andrew Caink to see if you are eligible	Y	
1ELG604	Extended essay (can count as final year project)	2	
1ELG606	Language of a special author/topic (Shakespeare)	1	
1LLT600	Language Teaching From Theory to Practice	1/2	
1ELG603	Englishes of the British Isles	1	
1ELG602	Fictional Writing	2	
1ELG631	Language and Gender	2	
SELG600	Principles of Language Change	1	
SELG601	Narrative	2	

### English Literature Set

#### Level 4

### English Literature Modules

**Joint:** Choose the core module plus one more 30 credit or two 15 credit modules.

**Major:** Choose all three core modules plus one additional module from the list below.

1ENL460	Introduction to literary studies ( <b>core for all</b> ) 30 credits	Y	
1ENL461	The Victorians (core for major, option for joint) 30 credits	Y	
1ENL462	Renaissance Literature and Culture (core for major, option for joint) 15 credits	1	
1ENL463	Introduction to Poetry	2	

1ENL464	Introduction to arts and culture	1	
1ENL465	Introduction to Theatre Studies: Text and Performance	2	
1ENL466	Writing Contemporary Britain	1	
1ENL467	Shakespeare and Renaissance Drama	2	

## Level 5

### English Literature Modules

**Major:** You must choose both yearlong cores plus one option in each semester

**Joint:** You must choose ONE of the yearlong core options plus one option in each semester.

**Minor:** Choose any 30 credits (either one yearlong module or two semester long ones)

<b>1ENL560</b>	Critical Perspectives for Literature, Criticism and Culture (core for major, core option for joint, option for minor)	Y	
<b>1ENL561</b>	Modernism and Early Twentieth Century (core for major, core option for joint, option for minor)	Y	
<b>1ENL562</b>	Reading Women	1	
<b>1ENL563</b>	Rise of the Novel	2	
<b>1ENL564</b>	Studies in Travel Writing	1	
<b>1ENL565</b>	Romantic Writings 1779-1832	2	
<b>1ENL566</b>	Writing Gothic	1	
<b>1ENL567</b>	Early Modern Identities in Renaissance English Literature	2	
<b>1ENL568</b>	Reading the American Dream	1	
<b>1ENL569</b>	Post-Colonial Literature in English	2	

## Level 6

### English Literature Modules

**Major:** Choose the 30 credit dissertation (if eligible) plus two modules in each semester. If not eligible for 30 credit dissertation, then extended essay plus five additional options.

**Joint:** Choose two modules in each semester including the 15 credit dissertation if you don't do your final year project in your language.

**Minor:** Choose any two modules – one per semester - **excluding** the two dissertation modules.

<b>1ENL655</b>	30 credit dissertation (if eligible)	Y	
<b>1ENL656</b>	15 credit extended essay (core for joint if no project in languages)	2	
<b>1ENL660</b>	Writing Sexuality	1	
<b>1ENL661</b>	Other Worlds: Fantastic Narratives	2	
<b>1ENL662</b>	Modern British Theatre: Plays, Performance and Practice	1	
<b>1ENL663</b>	Special Author/Topic	2	
<b>1ENL664</b>	Tragedy: Ancient and Modern	1	
<b>1ENL665</b>	Literature and Psychoanalysis	2	
<b>1ENL667</b>	The Uses of Memory: the Novel in English from 1980	1	
<b>1ENL668</b>	Cultural Criticism	2	
<b>1ENL669</b>	Romantic Explorations	1	
<b>1ENL670</b>	Studies in Modern Poetry	2	
<b>1ENL695</b>	Internship English Module	2	

## Linguistics Set

### Level 4 Linguistics Modules

#### Core Modules

<b>1LIN401</b>	Introduction to Linguistics ( <b>core for all</b> )	1	
<b>1LIN404</b>	Word and Sentence Structure ( <b>core for all</b> )	2	
<b>1LIN407</b>	Language in Society ( <b>core for all</b> ) 30 credits	Y	
	Polylang Module ( <b>core for major</b> )		

### Level 5 Linguistics Modules

Choose as indicated. Major students need an additional free module.

<b>1LIN508</b>	Syntactic Theory – 15 credits ( <b>core for all</b> )	2	
<b>1LIN515</b>	Phonetics and Phonology– 30 credits ( <b>core for joint and major only</b> )	Y	
	Polylang – 15 credits ( <b>core for major only</b> )	Y	
<b>1LIN509</b>	Literary Linguistics (option)	1	
<b>1LIN501</b>	Semantics (option)	1	

## Level 6 Linguistics Modules

Minor students must choose any two 15 credit modules excluding extended essay.

Joint students must choose cores as indicated plus one other 15 credit module (if dissertation in Linguistics) or plus another two 15 credit modules (if dissertation in languages).

Major students must choose cores as indicated plus one more 15 credit module.

<b>1LIN632</b>	Advanced Syntax ( <b>core for joint and major</b> )	1	
<b>1LIN601</b>	Phonology ( <b>core for joint and major</b> )	2	
<b>1ELG604</b>	Extended essay (qualifies as final year project; <b>core</b> if no dissertation in languages)	2	
<b>1ELG605</b>	30 credit dissertation (please contact Andrew Caink to see if you are eligible)	Y	
	Polylang 15 credits (continue with language you did at levels 4+ 5) core for major;	Y	
<b>1LIN607</b>	First Language Acquisition	1	
<b>1LIN617</b>	Psycholinguistics	2	
<b>1LIN606</b>	Translation Theory	2	

### International Relations Set

The learning outcomes of the International Relations Set are to:

- Introduce students to the history of International Relations (IR) as an academic discipline.
- Identify the key concepts in IR, their meaning and contemporary importance.
- Introduce students to the key theories of IR and outline the importance of theory to the study of IR.
- Identify the practical manifestation of both theoretical and conceptual debates in international politics.
- Engage in philosophical and empirical study into war and peace
- Develop students' understanding of the research methodology and analytical skills required to study IR.

The International Relations Set is designed around a number of core modules which provide core disciplinary knowledge, concepts and subject – specific intellectual skills. Core modules progressively equip the student with the intellectual tools necessary for the study of International Relations. In addition the set offers a range of specialist option modules that enable students to develop and explore in

greater depth a range of topics, historical, thematic and contemporary, according to their interests.

The Set aims to enable students to develop and apply through studies in International Relations the key transferable skills (for example logical, coherent and independent thinking, critical and evaluative interpretation and argument and the use of a range of different forms of evidence) that enhances students' employability and capacity for study at higher degree levels.

#### **Level 4 International Relations**

**Joint:** Choose core as indicated plus 30 additional credits (either one other 30 credit module, or two 15 credit modules; one of the 15 credit modules can be a free choice module, e.g. Polylang or an additional module from languages.)

**Major:** Choose the two cores as indicated plus two additional 15 credit modules (one of these can be a free choice module, e.g. Polylang)

1INR410	Introduction to Key Concepts and Issues in IR ( <b>core for all</b> ) 30 credits.	Y	
1POL415	Political Concepts, Revolutions, Ideologies: Introduction to Political Theory ( <b>core for major</b> , option for joint) 30 credits	Y	
SPIR402	International Relations and the Global Economy	1	
1INR411	Globalization, Power and International Governance	2	
SPIR403	Global Environmental Politics	1	
1EPO411	Immigration: The European Experience	2	
SDEV411	Introduction to the Politics of Developing Countries	1	
SPIR4xx	Revolution and Political Change	2	
1ARA464	Arab Culture and Society 1: Historical and Social Development*	1	
1CHI464	Chinese Culture and Society 1: Historical and Social Development*	1	

\* If not already chosen as part of the languages diet

#### **Level 5 International Relations**

**Minor:** Choose any 30 credits (or 2x15)

**Joint:** Choose cores as indicated plus another 15 credits from IR (has to be Research Methods if dissertation in IR)

and another 15 credits or free choice module (e.g. Polylang; use blank row).

**Major:** Choose cores as indicated, plus another option.

SPIR5ab	Theories of International Relations <b>core for joint and major</b>	1	
SPIR5bc	Geopolitics <b>core for joint and major</b>	2	
SPIR5ac	International Security <b>core for major, option for all others</b>	1	
SPIR5cd	Political Research <b>core for major and prerequisite for dissertation in IR</b>	2	

1POL507	Democracy in America	1	
1POL508	Gender, Politics and the State	2	
1POL598	Politics and International Relations Internship Module NB: Students are responsible for finding their own internship in the months leading up to the module run!	Y	
SDEV525	Oil, Globalisation and Development in the Middle East	1	
SPIR506	Russia and Eastern Europe: The Politics of Transition	1	
SPIR5xx	Democratic Innovations in Practice	1	
1EPO509	European Foreign Policy	2	
1DEV520	International Political Economy	2	
SPIR502	British Politics	1	
1INR521	Foreign Policy Analysis	1	
SPIR5xx	Western Political Philosophy	1	
SDEV525	Political Economy of Development	2	
SPIR5xx	Political Gaming and Simulations		
SPIR5xx	Middle East Politics	2	
SPIR5xx	Questioning Rights	2	
SPIR5xx	State and Society	2	

\* If not already chosen as part of the languages diet

### 11.6.1.2 Level 6 International Relations

**Minor:** Choose any 2x15 credits

**Joint:** Choose **at least one 15 credit core** as indicated plus 30 credit dissertation if no dissertation in Languages plus another 15 credits.

OR if dissertation in languages, choose core plus three 15 credit modules, one of which can be a free choice module (from languages or polylang – use blank row)

**Major: Choose at least one 15 credit core plus dissertation;** choose at least two/three options (minimum 75 credits in IR)

SINR600	Sovereignty and Intervention after the Cold War 15 credits ( <b>core for joint and major</b> , option for minor)	1	
1INR620	Ethics and International Relations <b>core for joint and major</b>	1	
1POL699	30 credit Dissertation ( <b>core for major</b> , core for joint IF no dissertation in languages)	Y	

SPIR6xx	Post-colonial Theory: India and China	1	
1POL678	Diplomacy and International Relations	2	
1POL683	American Power in the 21 <sup>st</sup> Century	2	
1DEV610	Development in the Era of Globalisation: Area Studies	2	
SDEV610	Globalisation, States and NGOs in Developing Countries	1	
SPIR607	Political Ecology Today	2	
SPIR601	Power, Freedom, Justice: Explorations in Political Subjectivity	2	
SPIR602	Citizenship and Democratic Politics: Trends and Transformations	1	
1POL620	Applied British Politics	2	
1POL684	Politics and Media Freedom	1	
SPIR612	Protest, Politics and the State	1	
SPIR605	Global Politics and Energy	2	
SPIR610	Humanitarian Intervention and IR	2	
SPIR606	International State Building	1	
1POL682	Political Analysis: Mind, Knowledge and Reality	2	
SPIR6xx	Themes in Middle Eastern Politics	2	
SPIR611	European Security	2	
1CHI671	China and the World: From Mao Zedong to Hu Jintao*	1	
1SPA672	US-Latin American Relations*	1	

\* only if not already chosen as part of the language diet  
 \* Modules marked with an asterisk are offered by the Department of Modern Languages and Cultures. The Module outlines specify variable pre-requisites and refer students to the relevant course handbook. These pre-requisites do not

apply to students on the Social Science Combined programme and students do not need to consult to BA Modern Languages course handbooks.

Note: Students at Level 5 (or part-time equivalent) MAY be permitted to take up to 30 Level 6 credits in their second year instead of 30 Level 5 credits. Students wishing to take Level 6 modules in the second year MUST seek academic advice and approval from their personal tutor. This is essential in order to ensure that students have the necessary pre-requisite knowledge and skills to successfully complete studies at Level 6.



