

Programme Specification

Course record information

Name and level of final award:	LLB (Honours) Law The LLB Honours Degree is Bologna FQ-EHEA first cycle degree or diploma compatible.
Name and level of intermediate awards:	Diploma of HE Certificate of HE BA Legal Studies (Hons) BA Legal Studies (Hons) Qualifying BA Legal Studies (non Hons)
Awarding body/institution:	University of Westminster
Teaching Institution:	University of Westminster
Status of awarding body/institution:	Recognised Body
Location of delivery:	Westminster Law School
Language of delivery and assessment:	English
Mode, length of study and normal starting month:	Three years full-time, four years part-time, September start
QAA subject benchmarking group:	LAW
Professional statutory or regulatory body:	Joint Academic Stage Board (SRA/BSB)
Date of course validation/review:	March-April 2015
Date of programme specification approval:	March-April 2015
Valid for cohorts :	2016/17 level 4/5, 2017/18 level 4,5 and 6
Course leader:	Dr. Giannis Keramidas
UCAS code and URL:	M100, westminster.ac.uk/about-us/schools/law

What are the minimum entry requirements for the course?

There are standard minimum [entry requirements](#) for all undergraduate courses. Students are advised to check the standard requirements for the most up-to-date information.

westminster.ac.uk/courses/undergraduate/how-to-apply

For most courses a decision will be made on the basis of your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements.

More information can be found here: westminster.ac.uk/courses/undergraduate/how-to-apply

Introduction

The Westminster Law School is located within the Faculty of Social Sciences and Humanities sited in a newly refurbished building in Little Titchfield Street which is in the heart of the West End, 5 minutes' walk from Oxford Circus. The LLB course provides the student with the seven foundation subjects required by the professional bodies so that students can, on successful completion of the LLB, proceed onto the Legal Practice Course or Bar Professional Training Course. The legal professions require graduates to possess both intellectual and practical skills, and the course explicitly addresses these requirements with a rigorous academic approach and structured programme of skills development.

LLB Course Aims

Law is an interesting and challenging discipline and law students need to be able to think about law in terms of its effect both on society generally and individuals within it. Increasingly the international dimension to legal study has become more important, across a wide range of legal areas, as the influence of the European Union and international organisations have become so significant.

Law impacts not just on our daily lives but the operation of Government at an international level with, for example, questions concerning the legality of war and the extradition of terrorist suspects. Undergraduate study of the subject provides an opportunity to develop both a strong theoretical understanding of law in addition to the development of important practical skills. Law has both an academic and vocational dimension.

The LLB (Hons) course offers students the chance of an exciting and dynamic educational experience and to obtain a Qualifying Law Degree. Students will gain a thorough knowledge and understanding of the fundamental doctrines and principles that underpin the English legal system and beyond. The course also provides an opportunity to study a wide range of options covering wide and diverse areas of law that are closely linked to staff research interests. These options can be linked together to form a coherent stream; Commercial Law, Criminal Law and Justice, Entertainment Law, Human Rights, Law and Theory and Welfare Law. In addition, the course enables students to add an international dimension to their studies through a further year of law study abroad in one of the School's partner institutions in Europe and overseas. Some of the study abroad is undertaken under the Erasmus scheme set up by the European Commission.

During the course students will develop a wide range of skills and abilities and develop their intellectual ability through critical evaluation of legal materials. Students work in partnership

with their tutors to develop an inquisitive approach to study. Career development skills are explicitly recognised and promoted and the overall aim of the School is to promote a stimulating, enjoyable and supportive learning environment.

LLB Course Learning Outcomes

Studying law at undergraduate level involves the acquisition, analysis and application of both general and highly specialised knowledge from a wide range of sources. Students will need to develop a complex set of skills and a key element is how the interrelationship between skills and knowledge changes as students' progress through the three years of the course.

We have set out below what you will achieve on successful completion of the course.

What will you be expected to achieve?

Learning Outcomes are statements on what successful students have achieved as the result of learning. These are threshold statements of achievement the Learning Outcomes broadly fall into four categories:

- The overall **knowledge and understanding** you will gain from your course (KU).
- **Graduate attributes** are characteristics that you will have developed during the duration of your course (GA).
- **Professional and personal practice Learning Outcomes** are specific skills that you will be expected to have gained on successful completion of the course (PPP)
- **Key transferable skills** that you will be expected to have gained on successful completion of the course. (KTS)

Level 4 Learning Outcomes

Upon completion of level 4 you will be able to demonstrate:

L4.1 The ability to work under direction and take responsibility for their own work in an adaptable, and reflective manner; (GA)

L4.2 A broad understanding of the legal principles, institutions and on-going debates within the subjects covered at this level; (KU)

L4.3 The ability to apply the legal knowledge to solve legal problems; (KU)

L4.4 An initial understanding of ethical considerations and personal responsibility in the context of academic codes of conduct; (PPP)

L4.5 A research strategy that encompasses the identification and selection of a range of authoritative and reliable materials; (KTS, PPP) and

L4.6 Effective interpersonal and communication skills in a variety of contexts. (KTS, GA)

Level 5 Learning Outcomes

Upon completion of level 5 you will be able to demonstrate:

L5.1 The ability to work under limited supervision and direction, reflect on own capabilities, and take responsibility for their own work in a responsible and flexible manner; (GA)

L5.2 A detailed understanding of the legal principles and awareness of the established concepts, and competing ideas with the ability to apply that understanding to practical problems; (KU)

L5.3 A detailed understanding of the legal profession, relevant codes of conduct and employability skills;

L5.5 A research strategy that encompasses analysis of a range of authoritative and reliable materials; (KTS, PPP)

L5.7 The application of a range on interpersonal and communication skills, both individually and as a member of a team, in a range of situations with degrees of complexity. (KTS,GA)

Level 6 and overall course Learning Outcomes

Upon completion of level 6 you will be able to demonstrate:

L6.1 The ability to work with minimal supervision or direction and take responsibility for their own learning and development in a responsible and flexible manner; (GA)

L6.2 A systematic and deep understanding of the specialist legal principles and concepts that arise; (KU)

L6.3 The ability to recognise problems and synthesise ideas and information to develop novel solutions; (GA)

L6.5 A developed research strategy that involves the evaluation and critical analysis of a range of authoritative, novel and reliable materials; (KTS,PPP)

L6.7 The proactive application of a range on interpersonal and communication skills in a range of situations with degrees of complexity. (KTS,GA)

How will you learn?

Learning

The LLB programme is made up of a compulsory core of nine 20 credit modules plus three 20 credit option modules and three 40 credit option modules.

Seven of the 20 credit modules represent the foundations of legal knowledge set out in the JASB Statement. The last two 20 credit core modules provide the vehicle to deliver the key skills described below in the course skills strategy. The remainder of the modules are option modules. These can be grouped in streams to provide pathways through the degree programme. In addition, academic staff offer extra curricula activities that provide an important contribution to academic, employability and personal development.

Students will develop a breadth and depth of legal understanding and skills competence, as well as confidence in their abilities. We promote reflection on performance and development

in particular and provide specific assistance with this in Legal Skills/English Legal System and Process and in the Legal Professions and Legal Services Modules. Recognising that you will need more assistance at the start of your studies the skills modules are delivered at the beginning of the year, and the substantive subject areas pick up those skills and develop them after the first few weeks. You will also be allocated a personal academic tutor who will advise and assist you with your first piece of written work on an individual basis in the early stages of the first year. This personal academic tutor will then continue to provide you with academic guidance throughout your study on the degree.

Although the LLB programme addresses similar skills in some modules, their substantive content addresses different areas of law. The programme has been clearly designed to ensure that modules at similar levels dovetail with respect to skills, development and modes of assessment. Each module will consider the substantive law, legal context, important theoretical perspectives and ethical issues relevant to that area. The core subjects delivered at level 4 and 5 are often seen as distinct areas of study. The LLB at Westminster however delivers these modules in a coherent way at each level and cross references the skills acquired in one subject to the learning in another. So for example your case reading skills and understanding of precedent are initially introduced in the skills module at level 4, and then developed through the module of Tort Law building towards a reform based project.

The teaching team will provide a framework for understanding knowledge whilst requiring students to develop their skills of research, critical evaluation and analysis. Students are expected to find, analyse, interpret and apply law. Understanding law is far more than merely 'learning law'.

Teaching

Students will encounter a range of different teaching methods including lectures, seminars, tutorials and one to one sessions. Contact time is used in a variety of ways including formal lectures, seminar-based discussion, delivery of class presentations, invited guest speakers and practical group exercises.

In the first year Legal Skills and Process module students are taught how to dissect essay and problem questions, how to undertake research to find relevant law, cases, academic opinion and other forms of authoritative evidence used to support arguments. They are shown how to cite and reference work correctly and how to develop their writing and other communication skills. In the substantive law subjects students will be required to evaluate and analyse legal materials and apply them in a range of situations. Teaching staff initiate and support discussions and students are encouraged to take control over their learning.

In the second year Legal Profession and Legal Services builds on the first year skills, introducing more specific career development and a wider understanding of the profession. The school has a high level of research activity into the workings of the legal profession and the synthesis between research and teaching is brought out in this module.

As students progress further through the degree they will be increasingly expected to act as an independent learner – someone who is able to identify their own points of strength and weakness and take the appropriate action to improve their performance. Staff are used to provide support and help at every step along the way whether in formal classes or as a Personal Academic Tutor.

Level 6 will provide students with the opportunity to study a fairly diverse set of options as per their specific interests, or alternatively to take a set of options that have some relation. This choice may be as a result of following a stream through the options at level 4 and 5. These

streams are influenced and led by research strengths in the Law School. This is an opportunity offered to the students by virtue of the course structure, but it is not prescriptive and students can opt for diversity rather than the cohesion re subject matter. This is however an opportunity that makes this Law degree distinctive from its competitors, who often market a diverse range of options but with no cohesion.

On top of the various optional modules, the Law School want to offer students a wide range of extra curricula activity, in the form of seminars, outside speakers, workshops, field trips etc. Many of these opportunities are not limited to the module in which they are delivered, or even to the level at which they are introduced. This increases cohesion and creates a distinctive Law School experience.

Law based modules obviously form the majority of the options available to students on the LLB. However the delivery of these modules will place emphasis on the social, political or cultural context as well as the law content. Students will also have the opportunity to study interdisciplinary modules that are delivered across the University (Westminster Distinctiveness modules).

The Course Skills Strategy

Highly skilled graduates have flexibility and autonomy and an ability to react to changing circumstances. Knowledge has to be obtained, validated, interpreted and applied. Being able to quickly differentiate the reliability and authenticity of material is essential in the contemporary world. The course is deigned to equip students with the set of skills they need to succeed in whatever career they choose. Skills are developed incrementally with support to ensure that students have a strong foundation.

Each core module on the LLB will provide the student with the opportunity to develop specific skills. For example Criminal Law at level 4 whilst developing the students subject based learning, will specifically drill down regarding communication skills and be assessed by a presentation. Whilst all modules will have research skills built into their delivery, Tort Law also at level 4 will concentrate specifically on research skills by asking students to present a proposal for reform.

The module learning outcomes progress at each level in terms of aim, so that whilst a course and therefore module outcome at level 4 expects a student to work with supervision, by the time they have progressed to level 6, the expectation will be that the student will be able to work with limited supervision.

How will you be assessed?

Assessment and Feedback

Assessment is characteristically undertaken through examination and/or coursework. However, certain modules are assessed exclusively by coursework where the nature of the subject requires in-depth critical reflection rather than problem-solving under pressure.

The LLB programme has been structured, through the core modules, to apply a range of modes of assessment, ensuring the assessment of the range of required skills as well as knowledge. Consequently, there are required assessments of oral presentations, written coursework as well as formal examinations and synoptic assessments. We utilise both open and closed book exam formats and some modules operate in-class tests that provide quick feedback. The assessment strategy has been tailored to deliver the requirements of the QAA law benchmarking standards.

Each piece of module assessment is marked against a set of criteria that are set out in the module pro forma and the module handbook and/or the module Blackboard site. These explain what the assessment was designed to test and how. Criteria, which have been developed for each level, are used to determine the grade that the student will receive for that piece of work.

All modules that include an element of coursework will provide detailed feedback and students are encouraged to sit down with their tutors and discuss each piece of work and what is needed to improve their performance. Assessing student work and offering feedback, support and encouragement is a key role for all the lecturers.

The assessment strategy on the LLB at Westminster is designed to promote a more coherent course structure. At each level the course team have designed an approach which culminates in a synoptic assessment which draws on more than one area of study at that level. For example the curriculum at levels 4 and 5 is designed loosely on the concept of a legal firm, with separate subject specialities that come together to resolve a combined problem.

An example of how this might work, is for Level 4 to have a theme. The students will be taught various skills in the first two weeks of Legal Skills and Process. Some of these skills will feed into their electronic personal development plan and their essay supervised by their personal academic advisor in the Legal Skills and Process module. Others will feed into the first synoptic assessment, where those skills will be aligned with each substantive core in a specific exercise. So for example in Tort the students will be expected to write a case note on an area of tort law, in Public law the students will be expected to do a short research exercise. These various exercises will form a portfolio. The feedback from this will feed forward into the individual core assessments which will have relevance to the original theme. The final assessment, an exam, will have the initial theme and will build on the knowledge base and feedback from the individual assessments.

A similar process will operate at level 5.

The course requires at level 6 an assessment that enables the student to reflect upon, develop and express their graduate attributes at course level. This assessment may be based on experiences the student has had as a result of some of the activities delivered within the modules, or Law School more generally (for example external visits, or student Law Societies)

This approach has the benefit of creating cohesion across what could otherwise be a diverse set of options. It allows for course level learning outcomes and graduate attributes to be met without a core provision at level 6 and so it also retains the flexibility within the modules, and learning and assessment approaches that reflect the specific subject areas.

Throughout the degree the assessment strategy places a significant emphasis on formative assessment, allowing the student opportunities to reflect on the development of their skills and feedback from tutors prior to the submission of summative assessments.

Employment and further study opportunities

University of Westminster graduates will be able to demonstrate the following five Graduate Attributes:

- Critical and creative thinkers
- Literate and effective communicator
- Entrepreneurial
- Global in outlook and engaged in communities

- Social, ethically and environmentally aware

University of Westminster courses capitalise on the benefits that London as a global City and as a major creative, intellectual and technology hub has to offer for the learning environment and experience of our students.

Contemporary organisations need graduates with a good degree and relevant skills. The University of Westminster is committed to developing employable graduates by ensuring that:

- Career development skills are embedded in all courses;
- Opportunities for part-time work, placements and work-related learning activities are promoted to students;
- Staff continue to widen and strengthen the University's links with employers in all sectors, involving them in curriculum design and encouraging their participation in other aspects of the University's career education and guidance provision; and
- Staff are provided with up-to-date data on labour market trends and employers' requirements which will inform the service delivered to students.

A Law degree is viewed as a valuable asset by a large group of employers across a broad range of sectors both legal and non-legal. This course will prepare students for a variety of legal careers including practice as a barrister, solicitor, legal clerk, paralegal or legal executive. Our graduates also pursue careers in business, accountancy, the Civil Service, education and local government, amongst others.

The LLB at Westminster develops graduate attributes in a cohesive and coordinated way. In the students final year they are expected to reflect on the graduate attributes they have acquired throughout the degree and identify areas for further development throughout that final year of study. Opportunities will be provided by the Law School to encourage this development, through the Law Schools links with employers, alumni in various professions, the wider research community (eg through attending conferences) and opportunities for international engagement (for example with international organisations in London or travel abroad).

Staff continue to widen and strengthen the University's links with employers in all sectors, involving them in curriculum design and encouraging their participation in other aspects of the University's career education and guidance provision. The School has regular events with alumni, for example panel discussions with alumni in the judicial profession and Law employability events.

The employment rate of law graduates from the University of Westminster has consistently been very high and Law has one of the highest employment rates in the University. In 2012-2013, six months after graduation, 85% of graduates were either in study or in work. Half of the graduating cohort entered further study and/or work whilst almost 40% progressed directly into work. Of those who entered employment, 47% of graduates secured graduate level employment in a variety of legal, paralegal and non-legal careers, including the financial services and public sectors. Students who progress to further study enrol on to both the Legal Practice Course and the Bar Professional Training Course whilst others proceed to postgraduate academic study e.g. an MA, LLM, MSc and increasingly an M.Phil/PhD. The school has numerous distinguished alumni within both branches of the legal profession.

Course structure

This section shows the core and option modules available as part of the course and their credit value.

The structure of the degree allows for a student to study a broad range of law options. Students may also study a language as part of their studies and receive credit for this. The details about language options are available in the general University information on the intranet. Further information is provided during Orientation week.

Full-time Undergraduate students study 120 credits per year. Part-time Undergraduate students study between 80 and 100 credits per year.

LLB Full-time course structure

Level 4

Students commence with a skills module that introduces them to both the English legal system and the skills needed for undergraduate study. This ensures that all students have the necessary skill set.

Students also study the four substantive subjects; Contract Law, Public Law, Tort Law and Criminal Law for the entire year. In the second semester students choose one option module from a range of subjects.

Semester 1	Semester 2
Legal Skills and Process	Option Module
Contract	Contract (<i>continued</i>)
Tort	Tort (<i>continued</i>)
Public Law	Public Law (<i>continued</i>)
Criminal Law	Criminal Law (<i>continued</i>)

All modules are 20 credits

Core Modules

Credit Level 4				
Module code	Module title	Status	UK credit	ECTS
4LLAW001W	Legal Skills and Process	Core	20	10
4LLAW002W	Contract Law	Core	20	10
4LLAW003W	Tort Law	Core	20	10
4LLAW004W	Public Law	Core	20	10
4LLAW005W	Criminal Law	Core	20	10

Option Modules

The Law School offers the modules listed below though availability depends on demand and staff time.

Credit Level 4				
Module code	Module title	Status	UK credit	ECTS
4LLAW007W	Criminal Justice: Crime and Punishment	Option	20	10
4LLAW008W	Introduction to Business Law	Option	20	10

4LGPR001W	Introduction to Legal Practice	Option	20	10
4LLAW009W	Introduction to Rights and the Law	Option	20	10
4LLAW011W	The Portrayal of Justice: Screen Representations of Law and Lawyers	Option	20	10
4LLAW010W	Mooting and Advocacy	Option	20	10
4LLAW006W	People Culture & Property	Option	20	10
4LLAW012W	Law and Social Media	Option	20	10
4LLAW015W	Islamic Law In Context	Option	20	10

Award of Certificate of Higher Education available

Level 5

Students commence with a skills module that provides an opportunity not only to reflect on their progress in Year 1 but also to start to think about careers and develop employability skills.

Students also study Land Law, EU Law and Equity and Trusts and have an option module in both Semester 1 and Semester 2.

Semester 1	Semester 2
Legal Profession and Legal Services	
Land Law	Land Law (<i>continued</i>)
EU Law	EU Law (<i>continued</i>)
Equity and Trusts	Equity and Trusts (<i>continued</i>)
Option Module	Option Module 5LAW Or Westminster Distinctiveness module

All modules are 20 credits

Core Modules

Credit Level 5				
Module code	Module title	Status	UK credit	ECTS
5LGPR001W	Legal Profession and Legal Services	Core	20	10
5LLAW001W	Land Law	Core	20	10
5LLAW002W	EU Law	Core	20	10
5LLAW003W	Equity and Trusts	Core	20	10

Option Modules

Credit Level 5				
Module code	Module title	Status	UK credit	ECTS
5LLAW004W	Adjudication and Alternative Dispute Resolution	Option	20	10

5LLAW008W	Rethinking Criminal Justice	Option	20	10
5LLAW009W	Housing Law	Option	20	10
5LLAW006W	Law and Culture	Option	20	10
5LLAW007W	Medical Law and Ethics	Option	20	10
5LLAW005W	Introduction to Human Rights Law	Option	20	10
5LGPR002W	Work Placement in a Legal Setting	Option	20	10
5LLAW010W	Child Protection Law and Policy	Option	20	10
5LLAW011W	Law and Social Justice	Option	20	10
5LLAW012W	Law and Sport in Contemporary Society	Option	20	10

Award of Diploma of Higher Education or Foundation Degree available

Level 6

There is no core module at Level 6; there are three option modules selected from a wide range.

Semester 1	Semester 2
Option	Option (continued)
Option	Option (continued)
Option	Option (continued)

All level 6 options modules are 40 credits

Option Modules

Credit Level 6				
Module code	Module title	Status	UK credit	ECTS
6LGPR001W	Clinical Legal Practice	Option	40	20
6LLAW004W	Company Law	Option	40	20
6LLAW002W	Commercial Law	Option	40	20
6LLAW016W	Competition Law	Option	40	20
6LLAW019W	Criminal Procedure and Evidence	Option	40	20
6LLAW003W	Disability Law	Option	40	20
6LLAW018W	Dissertation in Law	Option	40	20
6LLAW007W	Entertainment Law	Option	40	20
6LLAW010W	Environmental Law			
6LLAW001W	Family Law and Family Justice	Option	40	20
6LLAW013W	Human Rights: Substantive Legal Protection	Option	40	20
6LLAW008W	Law of Intellectual Property	Option	40	20
6LLAW005W	Employment Law	Option	40	20
6LLAW008W	Law of International Trade	Option	40	20
6LLAW009W	Media Law	Option	40	20
6LLAW011W	New Legal Thinking, Theory, Philosophy and Justice	Option	40	20

6LLAW006W	International Law and Global Justice)	Option	40	20
6LLAW015W	Religion, Law and Society	Option	40	20
6LLAW014W	Advanced Criminal Law	Option	40	20
6LLAW012W	21st Century Law Practice and Ethics	Option	40	20

Award LLB/BA Legal Studies available

Students who wish to study a language or elective from elsewhere in the University will be able to do this alongside a 20 credit module reflecting one of the above subject areas.

LLB Part-time course structure

Part-time Undergraduate students study 80 - 100 credits per year.

Year 1

Students commence with a skills module that introduces them to both the English legal system and the skills needed for undergraduate study. This ensures that all students have the necessary skill set.

Students also study two level 4 substantive subjects; Contract Law and Tort Law for the entire year. In the second semester students choose one level 4 option module from a range of subjects.

Semester 1		Semester 2
Legal Skills and Process	4LAW	Option Module
Contract	4LAW	Contract (<i>continued</i>)
Tort	4LAW	Tort (<i>continued</i>)

All modules are 20 credits

Level 4 Option Modules

The Law School offers the modules listed below though availability depends on demand and staff time.

Credit Level 4				
Module code	Module title	Status	UK credit	ECTS
4LAW	Criminal Justice: Crime and Punishment	Option	20	10
4LAW	Introduction to Business Law	Option	20	10
4LAW	Introduction to Legal Practice	Option	20	10
4LAW	Introduction to Rights and the Law	Option	20	10
4LAW	The Portrayal of Justice: Screen Representations of Law and Lawyers	Option	20	10
4LAW	Mooting and Advocacy	Option	20	10

4LAW	People Culture & Property	Option	20	10
4LAW	Law and Social Media	Option	20	10
	Islamic Law In Context	Option	20	10

Year 2

Students commence with a skills module that provides an opportunity not only to reflect on their progress in Year 1 but also to start to think about careers and develop employability skills. Students study 100 credits in Year 2.

Semester 1		Semester 2
Legal Profession and Legal Services	5LAW	Option Module (level 5)
Public Law	4LAW	Public Law (continued)
Criminal Law	4LAW	Criminal Law (continued)
EU Law	5LAW	EU Law (continued)

All modules are 20 credits

Level 5 Option Modules

Credit Level 5				
Module code	Module title	Status	UK credit	ECTS
5LAW	Adjudication and Alternative Dispute Resolution	Option	20	10
5LAW	Rethinking Criminal Justice	Option	20	10
5LAW	Housing Law	Option	20	10
5LAW	Law and Culture	Option	20	10
5LAW	Medical Law and Ethics	Option	20	10
5LAW	Introduction to Human Rights Law	Option	20	10
5LAW	Work Placement in a Legal Setting	Option	20	10
5LAW	Child Protection Law and Policy	Option	20	10
5LAW	Law and Social Justice	Option	20	10
5LAW	Law and Sport in Contemporary Society	Option	20	10

Year 3

Part-time students study two level 5 core modules, Land Law, and Equity and Trusts. They also do one level 6 option module. Students study 100 credits.

Semester 1		Semester 2
Land Law	5LAW	Land Law (<i>continued</i>)
Option Module (Level 5)	5LAW	
Equity and Trusts	5LAW	Equity and Trusts (<i>continued</i>)
Option Module (level 6) (40 credits)	6LAW	Option Module (<i>continued</i>)

Level 5 modules are 20 credits, Level 6 module is 40 credits

Year 4

Part time students study two yearlong level 6 option modules from a wide range of options available to them.

Semester 1	Semester 2
Option (level 6)	Option (continued)
Option (level 6)	Option (continued)

All level 6 options are 40 credits

Level 6 Option Modules

Credit Level 6				
Module code	Module title	Status	UK credit	ECTS
6LAW	Clinical Legal Practice	Option	40	20
6LAW	Company Law	Option	40	20
6LAW	Commercial Law	Option	40	20
6LAW	Competition Law	Option	40	20
6LAW	Criminal Procedure and Evidence	Option	40	20
6LAW	Disability Law	Option	40	20
6LAW	Dissertation in Law	Option	40	20
6LAW	Entertainment Law	Option	40	20
6LAW	Environmental Law			
6LAW	Family Law and Family Justice	Option	40	20
6LAW	Human Rights: Substantive Legal Protection	Option	40	20
6LAW	Law of Intellectual Property	Option	40	20
6LAW	Employment Law	Option	40	20
6LAW	Law of International Trade	Option	40	20
6LAW	Media Law	Option	40	20
6LAW	New Legal Thinking, Theory, Philosophy and Justice	Option	40	20
6LAW	International Law and Global Justice)	Option	40	20
6LAW	Religion, Law and Society	Option	40	20
6LAW	Advanced Criminal Law	Option	40	20
6LAW	21st Century Law Practice and Ethics	Option	40	20

Programme Planning

Students can combine options to form a coherent stream through the degree or mix and match as they wish. Some students prefer to concentrate within one broad area whilst others select across areas. For example a student might choose all the options related to Criminal Law and Justice or pick one of these and study another from Commercial Law and one from the Entertainment Law stream. It is a matter of personal choice and students are encouraged to discuss their choices with their personal tutor,

Streams are based around research and teaching interests and new modules will be offered as staff develop new ideas or new members of staff arrive. Students are encouraged to follow subjects that interest them rather than subjects they think they 'should do'. In our experience students perform much better in those subjects that they want to explore and engage with.

We offer the following streams or pathways through the degree, though it should be noted that options will be offered subject to staff time and student demand.

(i) Commercial law

There is a range of options that have as their focus commercial activities and the regulation, whether by law or otherwise, of those activities. The banking crisis has demonstrated the importance of commercial regulation whether at domestic or European level. Similarly issues around taxation and revenue policies have arisen as disclosures have emerged around some large companies setting up their financial affairs to pay little tax. It is important for law students in this area to understand the organisation, liability and responsibility of corporate entities as well as the more specialised concept of Competition Law. An introductory module at level 4 leads to highly focussed in-depth modules at Level 6.

(ii) Criminal Law and Justice

Exploring the criminal justice system and criminal law offers students the chance to understand not just what the Criminal Law is but how it is applied and whether the practice equates to the theory of how the law should work. The criminal justice system encompasses a wide range of organisations from the police through the court system to prison and beyond. Increasingly there are private companies involved with law enforcement, imprisonment and rehabilitation. All students will study Criminal Law but there are specialist option modules such as Criminal Procedure and Evidence as well as the various Criminal Justice modules.

(iii) Entertainment Law

The school has a long and distinguished history of expertise in this area and offers an LLM in Entertainment Law. There is strong group of researchers and an active Research Centre. London is one of the world centres of the entertainment industry and law plays an important role in both the internal relationships (for example contracts between record companies and bands) and the external relationships (for example music downloading). Contract Law and Intellectual Property are fundamental aspects but there are other niche areas such as Media Law and Social Media Law.

(iv) Human Rights

Human Rights Law is both a domestic and international legal area. It involves international obligations and treaties but crucially the application of these at a domestic level. Human Rights ideas have become an increasingly important part of many parts of national law. The School offers a number of specialised Human Rights modules at both undergraduate and postgraduate level reflecting a wide range of staff expertise. All students will encounter the application of human rights in core subjects but specific detailed modules are available across the course.

(v) Law and Theory

There is one specific area of legal theory entitled jurisprudence, however here we take a far broader view of the relationship between law and theory. Even though law, as a subject area, has a vocational and practical dimension it is still important to understand why law is what it is and whether or not it works and if so why? Ideas about law can be studied in isolation or related to specific areas of law. All students will experience some aspects of legal theory within the core subjects but those students who wish to gain a deeper understanding of the meaning of law will enjoy the different theory modules we offer.

(vi) Law in Practice

The Law degree at Westminster has a number of modules that develop legal skills at both level 4 and level 5. At level 5 in particular all students will study the core module, Legal Profession and Legal Services, which will introduce students to specific legal skills. Also at level 5 there is a work placement option which gives students the opportunity to reflect upon and utilise the experience of work placements in the legal field. At level 6 the School offers a Clinical Legal Practice module. Based in the Student Law Clinic this module offers opportunities for students to experience working on real legal cases and giving advice to real clients under the supervision of Clinic staff. In addition the School offers a module entitled 21st Century Law Practice where students get the opportunity to critically evaluate the key concepts, provisions, ethics and practice areas that form the core of 21st century law practice with a focus on how the resulting innovations (both regulatory changes and new legal services delivery mechanisms that follow) may impact on the way in which citizens, clients and legal professionals experience law, legal practice and access to justice.

Academic regulations

The current Handbook of Academic Regulations is available at westminster.ac.uk/academic-regulations

Course Specific Regulations

The Course Handbook has full details of these course specific regulations.

- i) Each element of assessment within the core modules has a qualifying mark of 35%. Students must therefore attempt all elements of assessment

Core modules (Foundations of Legal Study)			
4LAW	Legal Skills and Process	5LAW	Criminal Law
4LAW	Contract Law	5LAW	Land Law
4LAW	Tort Law	5LAW	EU Law
4LAW	Public Law	5LAW	Equity and Trusts
5LAW	Legal Profession and Legal Services		

Each final element of assessment within the option modules has a qualifying mark of at least 30%.

Condoned credit and compensation

- ii) Condoned credit and compensation **are not available** to students on the LLB. Students are required to pass all modules in order to be eligible for the LLB award.

Module attempts

- iii) Students are entitled to a maximum of three attempts to pass a core module. This includes a first attempt, a refer attempt and one further attempt under a new registration of the module (re-take).

- iv) A student who, following three attempts, has not successfully passed a core module(s) will no longer be eligible for the award of LLB and excluded from the course.
- v) Option modules are subject to the University's regulations, which may, at the discretion of the relevant assessment board, permit a student a maximum of four assessment opportunities i.e. two attempts (studying with attendance) per module and two re-assessments in all or part of the module.

Progression

- vi) University rules apply here. Please refer to Essential Westminster.

Time limits	Full-time Study	Part-time Study
Cert HE	3	5
Dip HE	5	6
LLB Degree	6	6
BA Legal Studies (Hons)	6	8
Degree/Honours degree incl placement/ year abroad	6	6

Year Abroad

- x) Students must complete a year of study abroad in one of the School's partner Universities in Europe in a satisfactory manner.
- xi) During the year of study abroad students are required to register for and attempt modules equivalent to a full-time study load. This will normally equate to 60 ECTS at the host institution. A student's diet of modules will be mapped out agreed and signed off by the student, the University of Westminster and the partner institution in a Learning Agreement.
- xii) For students on a compulsory year abroad (LLB European Legal Studies, LLB Law with French Law), neither the credits nor the marks achieved on the year abroad will be exchangeable with University of Westminster credits or marks on their profiles on the Undergraduate degrees.

For students on an optional year abroad (LLB Law, BA Legal Studies), credits achieved during the year abroad may be transferred on their Undergraduate degrees provided they are at the required level of study.

- xiii) In order to be deemed by the University of Westminster to have passed the year of study abroad, a student must meet the following requirements:
 - a. If studying in English at a partner institution, a student must pass a minimum of 50% across 60 ECTS (or module equivalent to a full time study abroad).
 - b. If studying in another language at a partner institution, a student must pass a minimum of 50% across 30 ECTS.

- xiv) In addition, students undertaking the Year of study abroad will be registered for and required to successfully pass the requirements of the modules detailed below:
- a. LLAWS01 Study Abroad Semester 1, 60 credits
 - b. LLAWS02 Study Abroad Semester 2, 60 credits
- xv) The credit awarded for the above modules will not contribute to the final degree classification.

Recognition of the Year Abroad

- xvi) Where a student successfully meets the pass requirements as outlined above and progresses to level 6 of their intended award, recognition of the year of study abroad will take place:
- a. By detailing on the student's final University of Westminster transcript the year of study abroad, noting the name of the host institution that the student attended;
 - b. By awarding the student who successfully passes the requirements of the two Semester Abroad modules 120 additional credits; or, in exceptional circumstances, 60 credits if the student has successfully completed only one semester abroad;
 - c. By awarding the student, who successfully completes the requirements of the Year Abroad and of the two Semester Abroad modules, a Certificate of Attendance for the Year Abroad. A separate transcript will state clearly the modules studied and the modules passed at the host institution, along with their ECTS weighting and the marks achieved.
 - d. Through the transcript of results as issued by the host institution that the student attended.

Award/Degree Classification SEE AC

How will you be supported in your studies?

Course Management

Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the library and IT facilities, additional support available and to your Faculty Registry Office. You will be provided with the Course Handbook, which provides detailed information about the course. Each course has a course leader or Director of Studies. All students enrolled on a full-time course and part time students registered for more than 60 credits a year have a personal tutor, who provides advice and guidance on academic matters. The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate and collaborate with staff and other students

Learning Support

The Academic Learning Development Centre supports students in developing the skills required for higher education. As well as online resources in Blackboard, students have the opportunity to attend Study Skills workshops and one to one appointments.

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at that site. Students can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books). Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. They can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught at their Faculty. Students can also securely connect their own laptops and mobile devices to the University wireless network.

Support Services

The University of Westminster Student Affairs department provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers, specialist advice for international students and the chaplaincy providing multi-faith guidance. The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University.

How do we ensure the quality of our courses and continuous improvement?

The course was initially approved by a University Validation Panel. The panel included internal peers from the University, academic(s) from another university and a representative from industry. This helps to ensure the comparability of the course to those offered in other universities and the relevance to employers.

The course is also monitored each year by the Faculty to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, including the outcomes from Course Committees, evidence of student progression and achievement and the reports from external examiners, to evaluate the effectiveness of the course. Each Faculty puts in to place an action plan. This may for example include making changes on the way the module is taught, assessed or even how the course is structured in order to improve the course, in such cases an approval process is in place.

A Course review takes place periodically to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers. Students meet with review panels to provide feedback on their experiences. Student feedback from previous years e.g. from Course Committees is also part of the evidence used to assess how the course has been running.

How do we act on student feedback?

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a variety of ways.

- Through Course Committees students have the opportunity to express their voice in the running of their course. Student representatives are elected to Committee to expressly represent the views of their peer. The University and the Students' Union work together to provide a full induction to the role of the student representatives.
- Each Faculty also has its own Faculty Student Forum with student representatives; this enables wider discussions across the Faculty. Student representatives are also represented on key Faculty and university committees.
- All students are invited to complete a questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced.

- The University also has an annual Student Experience Survey which seeks the opinions of students about their course and University experience. Final year Undergraduate students will be asked to complete the National Student Survey which helps to inform the national university league tables.

Reference points for the course

Internally

This course has been designed to match the University's mission to provide education for professional life and meet the University's policies on learning and teaching and employability. The Course Structure follows the requirements of the modular framework and the academic regulations of the University.

- University of Westminster Law School Plan 2014
- University of Westminster Learning and Teaching Strategy
- Faculty of Social Science and Humanities Learning and Teaching Strategy

Externally

The Learning Outcomes of the course, as detailed earlier, have been formulated in accordance with the specific QAA subject benchmarks for Law (www.qaa.ac.uk)

Professional Body accreditation

- QAA Law Benchmarks Statements 2007
- Joint Academic Studies Board Statement (Law Society and the General Council of the Bar)
- SEEC

Quality management and enhancement

All module leaders reflect annually on the effectiveness of the teaching and assessment strategy and propose changes to the Course Leader. Enhancements are developed at both module and Course level and recorded through the Annual Monitoring Process. The School runs various activities to identify and address ways of improving the design and delivery of its courses.

Annual Monitoring enables a reflective and proactive process of course development. All staff carry out annual appraisals and peer observation, and undertake staff development through course attendance and research activity. Events organised by the School Learning and Teaching Committee are attended in order to address current teaching, learning and assessment issues.

For more information about this course:

Course Leader: Dr. Giannis Keramidas: G.Keramidas@westminster.ac.uk

Assistant Course Leader: Amanda Taylor: taylora@westminster.ac.uk

Admissions Tutor: Jeanette Nicholas, J.Nicholas02@westminster.ac.uk

Law School webpage: westminster.ac.uk/about-us/schools/law

Please note: This programme specification provides a concise summary of the main features of the course and the Learning Outcomes that a student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. This specification should be read in conjunction with the Course Handbook provided to students and Module Handbooks, which provide more detailed information on the specific Learning Outcomes, content, teaching, learning and assessment methods for each module.

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