

Part one: Programme Specification

Course record information

Name and level of final award:	LLB (Honours) Law The <i>LLB Honours Degree</i> is Bologna FQ-EHEA first cycle degree or diploma compatible.
Name and level of intermediate awards:	Diploma of HE Certificate of HE
Awarding body/institution:	University of Westminster
Status of awarding body/institution:	Recognised Body
Location of delivery:	Law School
Language of delivery and assessment:	English
Course/programme leader:	Steve Greenfield
Course URL:	westminster.ac.uk/about-us/schools/law
Mode and length of study:	Full-time and Part-time (3 and 4 years respectively)
University of Westminster course code:	6001; 6011
JACS code:	
UCAS code:	M100
QAA subject benchmarking group:	LAW
Professional body accreditation:	Joint Academic Stage Board (SRA/BSB)
Date of course validation/review:	May 2013
Date of programme specification:	May 2013

Admissions requirements

Qualification type	Grade/points
A Levels	ABB
International Baccalaureate	32 points
Edexcel BTEC Level 3 Extended Diploma	DDM
Access to HE Diploma	Pass with 45 credits at Level 3. 35 at Merit +
IELTS	6

We only consider General Studies and Critical Thinking as a fourth subject at A2 Level. Students may be invited to attend an interview.

International entry requirements

We have extensive experience in evaluating non-UK qualifications, and in establishing their eligibility for entry to our courses. For country-specific qualification enquiries, email course-enquiries@westminster.ac.uk or [visit our international pages](#).

You will need a good standard of English before starting your degree. If your first language and/or schooling is/was not in English, you will need a minimum IELTS score of 6.0, with a score of at least 6.0 in all elements, or a recognised equivalent. In some instances, the minimum IELTS score will be higher. Please check individual course entries. You do not need to take the test before applying, but before joining the course you will need to have attained one of the minimum test scores, and you may be asked to take one of our preparatory English courses.

Direct Entry to Year 2 or 3

Direct entry to Year 2 or 3 is only possible in exceptional circumstances and requires successful completion of Level 4 or Levels 4 and 5 of a compatible course. Applicants will need to explain the desire to transfer with appropriate evidence of academic ability equivalent to the normal Level 4 entry requirements. All modules for the Level (s) studied elsewhere **must** be passed and we would ordinarily expect to see marks of 55% or above. If students are awaiting results any offer will be conditional

It is the student's responsibility to ensure that the necessary paperwork is completed by the previous Institution that verifies the completion of equivalent Foundation Subjects required by the JASB for a Qualifying Law Degree.

International Foundation Course

We work in partnership with Kaplan International College London to provide Foundation Courses for international students who don't meet our Bachelor's degree entry requirements. Visit kiclondon.org.uk for more information.

Introduction

The Westminster Law School is located within the Faculty of Social Sciences and Humanities sited in a newly refurbished building in Little Titchfield Street which is in the heart of the West End, 5 minutes' walk from Oxford Circus. The LLB course provides the student with the Seven Foundation subjects required by the professional bodies so that students can, on successful completion of the LLB, proceed onto the Legal Practice Course or Bar Professional Training Course. The legal professions require graduates to possess both intellectual and practical skills, and the course explicitly addresses these requirements with a rigorous academic approach and structured programme of skills development.

LLB Course Aims

Law is an interesting and challenging discipline and law students need to be able to think about law in terms of its effect both on society generally and individuals within it. Increasingly the international dimension to legal study has become more important, across a wide range of legal areas, as the influence of the European Union and international organisations have become so significant.

Law impacts not just on our daily lives but the operation of Government at an international level with, for example, questions concerning the legality of the Iraq war and the extradition of terrorist suspects. Undergraduate study of the subject provides an opportunity to develop both a strong theoretical understanding of law in addition to the development of important practical skills. Law has both an academic and vocational dimension

The LLB (Hons) course offers students the chance of an exciting and dynamic educational experience and to obtain a Qualifying Law Degree. Students will gain a thorough knowledge and understanding of the fundamental doctrines and principles that underpin the English legal system and beyond. The course also provides an opportunity to study a wide range of options covering wide and diverse areas of law that are closely linked to staff research interests. These options can be linked together to form a coherent stream; Commercial Law, Criminal Law and Justice, Entertainment Law, Human Rights, Law and Theory and Welfare Law. In addition, the course enables students to add an international dimension to their studies through a further year of law study abroad in one of the School's partner institutions in Europe and overseas. Some of the study abroad is undertaken under the Erasmus scheme set up by the European Commission.

During the course students will develop a wide range of skills and abilities and develop their intellectual ability through critical evaluation of legal materials. Students work in partnership with their tutors to develop an inquisitive approach to study. Career development skills are explicitly recognised and promoted and the overall aim of the School is to promote a stimulating, enjoyable and supportive learning environment.

Employment and further study opportunities

Contemporary organisations need graduates with a good degree and relevant skills. The University of Westminster is committed to developing employable graduates by ensuring that:

- Career development skills are embedded in all courses
- Opportunities for part-time work, placements and work-related learning activities are promoted to students
- Staff continue to widen and strengthen the University's links with employers in all sectors, involving them in curriculum design and encouraging their participation in other aspects of the University's career education and guidance provision
- Staff are provided with up-to-date data on labour market trends and employers' requirements which will inform the service delivered to students.

A Law degree is viewed as a valuable asset by a large group of employers across a broad range of sectors both legal and non-legal. This course will prepare students for a variety of legal careers including practice as a barrister, solicitor, legal clerk, paralegal or legal executive. Our graduates also pursue careers in business, accountancy, the Civil Service, education and local government, amongst others.

Staff continue to widen and strengthen the University's links with employers in all sectors, involving them in curriculum design and encouraging their participation in other aspects of the University's career education and guidance provision.

The employment rate of law graduates from the University of Westminster has consistently been very high and Law has the highest employment rate in the University which in 2011 stood at 91.3%. In 2011, half of the graduating cohort entered further study whilst almost 40% progressed directly into work. Of those who entered employment, 66.5% of graduates secured graduate level employment in a variety of legal, paralegal and non-legal careers, including the financial services and public sectors. Students who progress to further study enrol on to both the Legal Practice Course and the Bar Professional Training Course whilst others proceed to postgraduate academic study e.g. an MA, LLM, MSc and increasingly an M.Phil/PhD. The school has numerous distinguished alumni within both branches of the legal profession.

LLB Course Learning Outcomes

Studying law at undergraduate level involves the acquisition, analysis and application of both general and highly specialised knowledge from a wide range of sources. Students will need to develop a complex set of skills and a key element is how the interrelationship between skills and knowledge changes as students' progress through the three years of the course.

We have set out below what you will achieve on successful completion of the course.

Setting

How students learn is important and there is a great difference between higher education and the learning that takes place in secondary schools and colleges. The key aspect is the transition from being a dependent learner towards a more autonomous style of learning.

This change will take place through the 3 years of the course with much greater guidance and direction in Year 1 than in Year 3.

Students will:

- Act increasingly independently in researching, managing and synthesising diverse materials with appropriate support.
- Reflect constructively on their own learning processes and feedback and develop a personalised learning strategy.
- Take responsibility for learning and working in an adaptable and flexible manner
- Work co-operatively and effectively with others recognising and appreciating diversity.

Knowledge and Understanding

During the 3 years of the programme you will be expected to comprehend and analyse a huge volume of materials. Some will be explicitly primary legal materials such as judicial opinions and statutes from the UK, EU and beyond but it will also include policy papers (such as Reports from a range of Government and other bodies), academic opinion and increasingly some material available through social media. Academic work can be also located within other disciplines including sociology, politics, history, psychology and economics, emphasising the interdisciplinary nature of legal study.

Students will:

- Demonstrate knowledge and understanding of the core principles and concepts of the subject areas, including the principal features of the English legal system and the law of the European Union.

- Indicate knowledge and understanding of the principles and values in a range of topics with in-depth knowledge of specialist chosen areas.
- Evidence knowledge and understanding of the different contextual dimensions of areas of law.
- Be able to evaluate and explain differences and similarities between legal subjects.

Cognitive Skills

Coupled with the knowledge base is the development of a range of cognitive skills that will evolve through the different levels of the programme and enable interpretation and understanding of the knowledge that is acquired.

These represent the changes expected from students studying for a degree level subject. At its most simple this is the change from describing events or ideas to a level of critical evaluation.

Students will:

- Explore, analyse and communicate the dynamic principles and concepts that underpin theoretical frameworks.
- Critically evaluate a range of legal materials and contrast differing perspectives
- Demonstrate the ability to synthesise ideas and information and apply them to complex problems.

Performance and Practice

It is increasingly important that students understand their own role in the learning process and reflect upon their performance as an individual and in concert with others.

Students will:

- Use assessment instruments and feedback to evaluate their own performance.
- Act ethically and responsibly.

Personal and Enabling Skills

Students need to develop a wide range of personal skills that will serve them after graduation in a range of fields, whether in further study or employment.

Students will:

- Develop and utilise a wide range of interpersonal and communication skills that are adaptable and applicable in different situations.
- Understand the importance of developing and maintaining a skill set that promotes employability.

Learning, Teaching and Assessment methods

Learning

The LLB programme is made up of a compulsory core of seven 30 credit modules and two 15 credit modules plus three 30 credit option modules and two 15 credit option modules.

The seven 30 credit modules represent the Foundations of Legal Knowledge set out in the JASB Statement. The two 15 credit core modules provide the vehicle to deliver the key skills described below in the course skills strategy. The remainder of the modules are option modules. These can be grouped in streams to provide pathways through the degree programme. In addition, academic staff offer extra curricula activities that provide an important contribution to academic, employability and personal development.

Students will develop a breadth and depth of legal understanding and skills competence, as well as confidence in their abilities. We promote reflection on performance and development in particular and provide specific assistance with this in Legal Skills and Process and in the Legal Professions and Legal Services Modules.

Although the LLB programme addresses similar skills in some modules, their substantive content addresses different areas of law. The programme has been clearly designed to ensure that modules at similar levels dovetail with respect to skills, development and modes of assessment. Each module will consider the substantive law, legal context, important theoretical perspectives and ethical issues relevant to that area.

The teaching team will provide a framework for understanding knowledge whilst requiring students to develop their skills of research, critical evaluation and analysis. Students are expected to find, analyse, interpret and apply law. Understanding law is far more than merely 'learning law'.

Teaching

Students will encounter a range of different teaching methods including lectures, seminars, tutorials and one to one sessions. Contact time is used in a variety of ways including formal lectures, seminar-based discussion, delivery of class presentations, invited guest speakers and practical group exercises.

In the first year Legal Skills and Process module students are taught how to dissect essay and problem questions, how to undertake research to find relevant law, cases, academic opinion and other forms of authoritative evidence used to support arguments. They are shown how to cite and reference work correctly and how to develop their writing and other communication skills. In the substantive law subjects students will be required to evaluate and analyse legal materials and apply them in a range of situations. Teaching staff initiate and support discussions and students are encouraged to take control over their learning.

Legal Profession and Legal Services builds on the first year skills, introducing more specific career development and a wider understanding of the profession. The school has a high level of research activity into the workings of the legal profession and the synthesis between research and teaching is brought out in this module.

As students progress further through the degree they will be increasingly expected to act as an independent learner – someone who is able to identify their own points of strength and weakness and take the appropriate action to improve their performance. Staff are used to provide support and help at every step along the way whether in formal classes or as a Personal Academic Tutor.

The Course Skills Strategy

Highly skilled graduates have flexibility and autonomy and an ability to react to changing circumstances. Knowledge has to be obtained, validated, interpreted and applied. Being able to quickly differentiate the reliability and authenticity of material is essential in the contemporary world. The course is designed to equip students with the set of skills they need to succeed in whatever career they choose. Skills are developed incrementally with support to ensure that students have a strong foundation.

Assessment and Feedback

Assessment is characteristically undertaken through examination and/or coursework. However, certain modules are assessed exclusively by coursework where the nature of the subject requires in-depth critical reflection rather than problem-solving under pressure.

The LLB programme has been structured, through the core modules, to apply a range of modes of assessment, ensuring the assessment of the range of required skills as well as knowledge. Consequently, there are required assessments of oral presentations, written coursework as well as formal examinations. We utilise both open and closed book exam formats and some modules operate in-class tests that provide quick feedback. The assessment strategy has been tailored to deliver the requirements of the QAA law benchmarking standards.

Each piece of module assessment is marked against a set of criteria that are set out in the module pro forma and the module handbook and/or the module Blackboard site. These explain what the assessment was designed to test and how. Criteria, which have been developed for each level, are used to determine the grade that the student will receive for that piece of work.

All modules that include an element of coursework will provide detailed feedback and students are encouraged to sit down with their tutors and discuss each piece of work and what is needed to improve their performance. Assessing student work and offering feedback, support and encouragement is a key role for all the lecturers.

Course structure

This section shows the core and option modules available as part of the course and their credit value.

The structure of the degree allows for a student to study a broad range of law options. Students may also study a language as part of their studies and receive credit for this. The details about language options are available in the general University information on the intranet. Further information is provided during Orientation week.

Full-time Undergraduate students study 120 credits per year. Part-time Undergraduate students study 90 credits per year.

LLB Full-time course structure

Level 4

Students commence with a skills module that introduces them to both the English legal system and the skills needed for undergraduate study. This ensures that all students have the necessary skill set.

Students also study the three substantive subjects; Contract Law, Public Law and Tort Law for the entire year. In the second semester students choose one option module from a range of subjects.

Semester 1		Semester 2
Legal Skills and Process	1LAW 401	Option Module
Contract*	1LAW 412	Contract (<i>continued</i>)
Tort*	1LAW 413	Tort (<i>continued</i>)
Public Law*	1LAW 499	Public Law (<i>continued</i>)

* Double modules 30 credits each, other modules 15 credits each.

Core Modules

Credit Level 4				
Module code	Module title	Status	UK credit	ECTS
1LAW401	Legal Skills and Process	Core	15	7.5
1LAW412	Contract Law	Core	30	15
1LAW413	Tort Law	Core	30	15
1LAW499	Public Law	Core	30	15

Option Modules

The Law School offers the modules listed below though availability depends on demand and staff time.

Credit Level 4				
Module code	Module title	Status	UK credit	ECTS
1LAW416	Criminal Justice 1	Option	15	7.5
1LAW420	Introduction to Business Law	Option	15	7.5
1LAW417	Introduction to Legal Practice	Option	15	7.5
1LAW421	Introduction to Rights	Option	15	7.5
1LAW405	Film and the Law	Option	15	7.5
1LAW422	Mooting and Advocacy	Option	15	7.5
1LAW406	People Culture & Property	Option	15	7.5
1LAW420	Introduction to Business Law	Option	15	7.5
LLAW403	Law and Social Media	Option	15	7.5
	Islamic Law in Context	Option	15	7.5

Level 5

Students commence with a skills module that provides an opportunity not only to reflect on their progress in Year 1 but also to start to think about careers and develop employability skills.

Students also study Criminal Law, EU Law and Land Law and have an option module in Semester 2.

Semester 1		Semester 2
Legal Profession and Legal Services	1LAW 520	Option Module
Criminal Law*	1LAW 500	Criminal Law (<i>continued</i>)
Land Law*	1LAW 502	Land Law (<i>continued</i>)
EU Law*	1LAW 503	EU Law (<i>continued</i>)

*Double modules 30 credits each. Other modules 15 credits each

Core Modules

Credit Level 5				
Module code	Module title	Status	UK credit	ECTS
1LAW520	Legal Profession and Legal Services	Core	15	7.5
1LAW500	Criminal Law	Core	30	15
1LAW502	Land Law	Core	30	15
1LAW503	EU Law	Core	30	15

Option Modules

Credit Level 5				
Module code	Module title	Status	UK credit	ECTS
1LAW504	Alternative Dispute Resolution	Option	15	7.5
1LAW526	Criminal Justice 2	Option	15	7.5
1LAW528	Housing Law	Option	15	7.5
1LAW521	Law and Culture	Option	15	7.5
1LAW522	Law and Medical Practice	Option	15	7.5
1LAW513	Law and Social Justice	Option	15	7.5
1LAW530	Research Methods	Option	15	7.5
1LAW512	Introduction to Human Rights Law	Option	15	7.5
1LAW509	Work Placement in a Legal Setting	Option	15	7.5
LLAW502	Child Protection and the Children Act 1989	Option	15	7.5
LLAW501	Law and Religion	Option	15	7.5
LLAW513	Law and Social Justice	Option	15	7.5
LLAW503	Law and Sport in Contemporary Society	Option	15	7.5

Level 6

There is only one core module at Level 6; Equity and Trusts. The other 3 subjects are options selected from a wide range.

Semester 1		Semester 2
Equity and Trusts*	1LAW 690	Equity and Trusts (<i>continued</i>)
Option*		Option
Option*		Option
Option		Option/ Free Elective

* Double module 30 credits.

Core

Credit Level 6				
Module code	Module title	Status	UK credit	ECTS
1LAW690	Equity and Trusts	Core	30	15

Free Electives

Credit Level 6				
Module code	Module title	Status	UK credit	ECTS
1LAW668	Company Law	Option	30	15
1LAW698	Competition Law	Option	30	15
1LAW615	Criminal Procedure and Evidence	Option	30	15
1LAW642	Disability Law	Option	30	15
1LAW639	Dissertation	Option	30	15
1LAW667	Entertainment Law	Option	30	15
1LAW682	Environmental Law	Option	30	15
1LAW600	Family Law	Option	30	15
1LAW699	Human Rights in the UK	Option	30	15
1LAW664	Law of Intellectual Property	Option	30	15
1LAW665	Employment Law	Option	30	15
1LAW675	Law of International Trade	Option	30	15
1LAW676	Media Law	Option	30	15
1LAW618	Philosophy of Law	Option	30	15
1LAW666	Public International Law	Option	30	15
1LAW677	Elements of Taxation	Option	30	15
1LAW696	UN Human Rights	Option	30	15
LLAW605	Law and Religion	Option	30	15
LLAW604	Advanced Criminal Law	Option	30	15

LLB Part-time course structure

Part-time Undergraduate students study 90 credits per year.

Year 1

Students commence with a skills module that introduces them to both the English legal system and the skills needed for undergraduate study. This ensures that all students have the necessary skill set.

Students also study two level 4 substantive subjects; Contract Law and Tort Law for the entire year. In the second semester students choose one level 4 option module from a range of subjects.

Semester 1	Semester 2
Legal Skills and Process (1LAW 401)	Option Module (level 4)
Contract* (1LAW 412)	Contract (continued)
Tort* (1LAW 413)	Tort (continued)

* Double modules 30 credits each, other modules 15 credits each.

Level 4 Core Modules

Credit Level 4				
Module code	Module title	Status	UK credit	ECTS
1LAW401	Legal Skills and Process	Core	15	7.5
1LAW412	Contract Law	Core	30	15
1LAW413	Tort Law	Core	30	15
1LAW499	Public Law	Core	30	15

Level 4 Option Modules

The Law School offers the modules listed below though availability depends on demand and staff time.

Credit Level 4				
Module code	Module title	Status	UK credit	ECTS
1LAW416	Criminal Justice 1	Option	15	7.5
1LAW420	Introduction to Business Law	Option	15	7.5
1LAW417	Introduction to Legal Practice	Option	15	7.5
1LAW421	Introduction to Rights	Option	15	7.5
1LAW405	Film and the Law	Option	15	7.5
1LAW422	Mooting and Advocacy	Option	15	7.5
1LAW406	People Culture & Property	Option	15	7.5
1LAW420	Introduction to Business Law	Option	15	7.5
LLAW403	Law and Social Media	Option	15	7.5
	Islamic Law in Context	Option	15	7.5

Year 2

Students commence with a skills module that provides an opportunity not only to reflect on their progress in Year 1 but also to start to think about careers and develop employability skills.

Students also study one level 4 core, Public Law and one level 5 core, Criminal law. They also have an option level 5 module in Semester 2.

Semester 1	Semester 2
Legal Profession and Legal Services (1LAW 520)	Option Module (level 5)
Public Law* (1LAW 499)	Public Law (Continued)
Criminal Law* (1LAW 500)	Criminal Law (continued)

* Double modules 30 credits each. Other modules 15 credits each

Level 5 Core Modules

Credit Level 5				
Module code	Module title	Status	UK credit	ECTS
1LAW520	Legal Profession and Legal Services	Core	15	7.5
1LAW500	Criminal Law	Core	30	15
1LAW502	Land Law	Core	30	15
1LAW503	EU Law	Core	30	15

Level 5 Option Modules

Credit Level 5				
Module code	Module title	Status	UK credit	ECTS
1LAW504	Alternative Dispute Resolution	Option	15	7.5
1LAW526	Criminal Justice 2	Option	15	7.5
1LAW528	Housing Law	Option	15	7.5
1LAW521	Law and Culture	Option	15	7.5
1LAW522	Law and Medical Practice	Option	15	7.5
1LAW513	Law and Social Justice	Option	15	7.5
1LAW530	Research Methods	Option	15	7.5
1LAW512	Introduction to Human Rights Law	Option	15	7.5
1LAW509	Work Placement in a Legal Setting	Option	15	7.5
LLAW502	Child Protection and the Children Act 1989	Option	15	7.5
LLAW501	Law and Religion	Option	15	7.5
LLAW513	Law and Social Justice	Option	15	7.5
LLAW503	Law and Sport in Contemporary Society	Option	15	7.5

Year 3

Part-time students study EU Law and Land Law and have one level 6 option module in Semester 2.

Semester 1	Semester 2
Land Law* (1LAW 502)	Land Law (continued)
EU Law* (1LAW 503)	EU Law (continued)
Option*	Option

* Double module 30 credits.

Year 4

There is only one core module in Year 4; Equity and Trusts. The other 2 subjects are options selected from a wide range.

Semester 1	Semester 2
Equity and Trusts* (1LAW 690)	Equity and Trusts (continued)
Option*	Option
Option	Option/ Free Elective

* Double module 30 credits.

Level 6 Core

Credit Level 6				
Module code	Module title	Status	UK credit	ECTS
1LAW690	Equity and Trusts	Core	30	15

Level 6 Free Electives

Credit Level 6				
Module code	Module title	Status	UK credit	ECTS
1LAW668	Company Law	Option	30	15
1LAW698	Competition Law	Option	30	15
1LAW615	Criminal Procedure and Evidence	Option	30	15
1LAW642	Disability Law	Option	30	15
1LAW639	Dissertation	Option	30	15
1LAW667	Entertainment Law	Option	30	15
1LAW682	Environmental Law	Option	30	15
1LAW600	Family Law	Option	30	15
1LAW699	Human Rights in the UK	Option	30	15
1LAW664	Law of Intellectual Property	Option	30	15
1LAW665	Employment Law	Option	30	15
1LAW675	Law of International Trade	Option	30	15
1LAW676	Media Law	Option	30	15
1LAW618	Philosophy of Law	Option	30	15

1LAW666	Public International Law	Option	30	15
1LAW677	Elements of Taxation	Option	30	15
1LAW696	UN Human Rights	Option	30	15
LLAW605	Law and Religion	Option	30	15
LLAW604	Advanced Criminal Law	Option	30	15

Programme Planning

Students can combine options to form a coherent stream through the degree or mix and match as they wish. Some students prefer to concentrate within one broad area whilst others select across areas. For example a student might choose all the options related to Criminal Law and Justice or pick one of these and study another from Commercial Law and one from the Entertainment Law stream. It is a matter of personal choice and students are encouraged to discuss their choices with their personal tutor,

Streams are based around research and teaching interests and new modules will be offered as staff develop new ideas or new members of staff arrive. Students are encouraged to follow subjects that interest them rather than subjects they think they 'should do'. In our experience students perform much better in those subjects that they want to explore and engage with.

We offer the following streams or pathways through the degree, though it should be noted that options will be offered subject to staff time and student demand.

(i) Commercial law

There is a range of options that have as their focus commercial activities and the regulation, whether by law or otherwise, of those activities. The banking crisis has demonstrated the importance of commercial regulation whether at domestic or European level. Similarly issues around taxation and revenue policies have arisen as disclosures have emerged around some large companies setting up their financial affairs to pay little tax. It is important for law students in this area to understand the organisation, liability and responsibility of corporate entities as well as the more specialised concept of competition law. An introductory module at level 4 leads to highly focussed in-depth modules at Level 6.

(ii) Criminal Law and Justice

Exploring the criminal justice system and criminal law offers students the chance to understand not just what the criminal law is but how it is applied and whether the practice equates to the theory of how the law should work. The Criminal Justice system encompasses a wide range of organisations from the police through the court system to prison and beyond. Increasingly there are private companies involved with law enforcement, imprisonment and rehabilitation. All students will study Criminal Law but there are specialist option modules such as Criminal Procedure and Evidence as well as the various Criminal Justice modules.

(iii) Entertainment Law

The school has a long and distinguished history of expertise in this area and offers an LLM in Entertainment Law. There is strong group of researchers and an active Research Centre. London is one of the world centres of the entertainment industry and law plays an important role in both the internal relationships (for example contracts between record companies and bands) and the external relationships (for example music downloading). Contract Law and Intellectual Property are fundamental aspects but there are other niche areas such as media law and social media law.

(iv) Human Rights

Human Rights Law is both a domestic and international legal area. It involves international obligations and treaties but crucially the application of these at a domestic level. Human Rights ideas have become an increasingly important part of many parts of national law. The School offers a number of specialised Human Rights modules at both undergraduate and Postgraduate level reflecting a wide range of staff expertise. All students will encounter the application of human rights in core subjects but specific detailed modules are available across the course.

(v) Law and Theory

There is one specific area of legal theory entitled jurisprudence, however here we take a far broader view of the relationship between law and theory. Even though law, as a subject area, has a vocational and practical dimension it is still important to understand why law is what it is and whether or not it works and if so why? Ideas about law can be studied in isolation or related to specific areas of law. All students will experience some aspects of legal theory within the core subjects but those students who wish to gain a deeper understanding of the meaning of law will enjoy the different theory modules we offer.

Academic regulations

The LLB Honours and its intermediate awards operate in accordance with the University's current Academic Regulations and the *Framework for Higher Education Qualifications in England, Wales and Northern Ireland* published by the Quality Assurance Agency for Higher Education (QAA).

All students should make sure that they access a copy of the current edition of the general University handbook called Essential Westminster, which is available at westminster.ac.uk/essential-westminster. The following regulations should be read in conjunction with the *Modular Framework for Undergraduate Courses* and relevant sections of the current *Handbook of Academic Regulations*, which is available at westminster.ac.uk/academic-regulations.

Award

To qualify for the award of LLB (Hons) a student must have:

- passed at least 360 credits including:
 - a minimum of 120 Credits at credit Level 4 or higher;
 - a minimum of 120 Credits at credit Level 5 or higher; and
 - a minimum of 120 credits at credit Level 6 or higher.
- attempted modules with a maximum value of 330 credits at credit Levels 5 and 6; and
- satisfied the requirements contained within the course specific regulations for the relevant course scheme.

Course Specific Regulations

The Course Handbook has full details of these course specific regulations.

These regulations apply to the LLB (Hons) Law degree in addition to the University's academic regulations.

1. LLB Law Degree

1.1. Maximum periods of registration

The University normally expects a student to complete their award within the following maximum periods of registration (in years) including any period of suspension of studies.

Time limits	Full time study	Part time study
Cert HE	3	5
Dip HE	5	6
LLB (Hons) Law	6	6
BA (Hons) Legal Studies	6	8
Qualifying BA (Hons) Legal Studies	6	6
LLB (Hons) Law incl placement/ year abroad	6	6

If a student is following a mixed mode programme of (part-time and full-time study), the maximum period of registration will apply as if they were studying part time.

A student who has met all the course specific requirements for the award of an LLB (Hons), but has exceeded the maximum period of registration may still be eligible for the LLB (Hons) award if mitigating circumstances has extended the period of study

1.2. Attempting all parts of the assessments in the core

It is a requirement of the LLB that students must normally attempt each part of the assessment, in all core modules, even if the module has already been passed.

1.3. Requirement to achieve 35%

It is a requirement that students achieve a minimum of 35% in all elements of each assessment throughout the core modules. This applies even if the students have achieved an overall mark of 40% with less than 35% in one or more elements.

1.4. The requirement to pass all modules

It is a requirement of the LLB (Hons) Law that students are ordinarily required to pass all modules that make up the credits for their degree. Condoned credits are not allowed and students must attempt to pass a module following condonation, even at level 4 within the 3 attempts (see 1.5)

Students must also have passed the following subjects within their programme of study:

Level 4: Legal Skills & Process, Contract, Tort, Public Law

Level 5: Legal Professions & Legal Services, Criminal Law, Land Law, EU Law

Level 6: Equity & Trusts

At the discretion of the Course Leader, which will only be exercised in exceptional circumstances with evidence of prior study or experience, the requirements to take Legal Skills and Process and/or Legal Professions and Legal Services may be waived.

1.5. Number of attempts at core modules

It is a requirement of the LLB (Hons) that a student may only have a maximum of three assessment opportunities in total on those core subjects on the LLB programme. These modules are listed above.

All other option modules are subject to the University's regulations, which may, at the discretion of the relevant assessment board, permit a student a maximum of four assessment opportunities i.e. two attempts (studying with attendance) per module and two re-assessments in all or part of the module.

1.6. Program Planning and Progression

Full-time

The normal number of credits for a full-time student is 120 per year with an even distribution between the two semesters. The Course Leader has the discretion to permit a student, in exceptional circumstances, to study a different combination of modules per semester either 3/5 or 5/3. The Course Leader may also permit a student, in exceptional circumstances, to study an additional 15 credits.

To progress from Level 4 to Level 5 a full-time student must have passed a minimum of 90 credits. Students are permitted to carry 30 credits forward which may either be:

- i. one or more modules due to be retaken, or
- ii. reassessment in one or more modules.

If it is the former case, then 30 credits in Level 5 will be displaced to Level 6 and this will ordinarily be European Union Law. This will also extend the length of the programme by at least one semester and possibly one year. Students will not normally be permitted to take the additional 15 credits per year to make up the 30 credits.

To progress from Level 5 to Level 6 a full-time student must have passed a minimum of 210 credits which will normally include at least 90 credits at Level 5. Students are permitted to carry 30 credits forward which may either be:

- i. one or more modules due to be retaken, or

- ii. reassessment in one or more modules.

If it is the former case, 30 credits in Level 6 will be displaced to an additional academic year. Students will not normally be permitted to take any additional credits to make up the shortfall.

Part-time

The normal number of credits for a part-time student is 90 per year with an even distribution between the two semesters. The Course Leader has the discretion to permit a student, in exceptional circumstances, to study a different combination of modules per semester either 2/4 or 4/2. The Course Leader may also permit a student, in exceptional circumstances, to study an additional 15 credits.

To progress from Year 1 to Year 2 a part-time student must have passed a minimum of 60 credits. Students are permitted to carry 30 credits forward which may either be:

- i. one or more modules due to be retaken, or
- ii. reassessment in one or more modules.

If it is the former then 30 credits at Level 5 will be displaced and this will ordinarily be EU Law. This will also extend the length of the programme by at least one semester and possibly one year. Please note that Students will not normally be permitted to take the additional 15 credits per year to make up the 30 credits.

1.7. Polylang

Students can study Polylang modules as per the University regulations and gain credits towards their degree. However, marks achieved in Polylang modules, will only be counted for classification purposes on the LLB if the student has studied the same language at Level 5 and Level 6. This is in addition to the University's regulations on the grades studied at each level of your degree.

1.8. Accreditation of Prior Learning (APL)/ Accreditation of Prior Experiential Learning (APEL)

A student may transfer into the second or third (or later for part-time) year of the LLB (Hons) with credit for a full year (or two or more years) of full- or part-time study at another institution. APL credit may be granted for equivalent subject. Students wishing to transfer are required to obtain the necessary information, from the previous institution, that indicates which of the core subjects the student has passed.

The University operates a system of awarding credit for prior learning, either accredited (APL) or experiential (APEL), which may contribute up to a maximum of 50% of the credits required for an award. If students think their prior experiential (for example work experience) or accredited (for example other study they may have undertaken) learning may qualify them for accreditation and thereby exemption from one or more modules they should contact the Course Leader in the first instance. Please note that Accreditation for Prior Experiential Learning, (APEL) is not permitted for Foundation subjects, but may be allowed to obtain exemption from options, subject to the University's regulations on APEL.

In respect of accredited prior learning the student will be required to submit specific evidence (such as original transcripts and syllabuses) which will be considered by the Course Leader. In respect of prior experiential learning the Course Leader will either allocate the student with a Mentor, or will perform this role her/himself. The Mentor will assist the student in making their claim and will then pass it, together with their assessment of it, to a second assessor who will be a member of the Course Team, for an independent assessment.

Once the second assessment has been made, the assessors make a joint agreed report to the AP(E)L Assessment Board. The Board comprises members of the Faculty and meets by arrangement in each semester. It is this Board which makes the final assessment of what credit, if any, should be awarded to the student in respect of prior experiential learning. 'Pass' only is generally deemed appropriate for APEL credits.

Any credit awarded for prior certificated or experiential learning will be notified to the Conferment Board. Until a student who has applied for APL/APEL has been formally advised of the outcome of their application for credit, they should register for and participate in their normal module load, including any modules for which they are seeking credit. For further details, please refer to the full regulations governing AP(E)L, which appear in Section 4 of the Handbook of Academic Regulations.

1.9. Transfers between the Modes of the Degree

There is no automatic right to transfer between the different modes of the LLB (Hons), ie from part-time to full-time or from any other LLB route onto the normal LLB (Hons). Such a transfer will be at the discretion of the relevant Course Leaders. If a student wishes to transfer they may apply in the following circumstances:

The student (moving from part-time to full-time) must normally have achieved passes in the prescribed 120 Level 4 Credits. If the student does not have the 120 credits they should have at least an average mark of 60% in Contract Law and Tort Law.

The student must provide a written explanation of the reason for the transfer to the current Course Leader.

1.10. Qualifying BA (Hons) Legal Studies course specific regulations

Exceptionally, one condoned credit between 35 and 39 may be allowed in one core module for the Qualifying BA (Hons) Legal Studies, when exceptional circumstances have resulted in the failure to pass of the module. All other LLB course specific regulations will apply to this award.

1.11. BA (Hons) Legal Studies (non-qualifying) course specific regulations

The BA (Hons) Legal Studies operates as a non-qualifying law degree for students who no longer wish, or who are no longer able, to fulfil the requirements of the LLB programme. The BA (Hons) Legal Studies course is based upon the University's

Modular Framework for Undergraduate Courses except where due to the relationship with the LLB programme the following will apply.

The transfer to the BA Legal Studies is likely to arise in three situations:

Irredeemable Failure of a Core

The student has failed one of the Seven Foundation subjects (Contract Law, Tort Law, Public Law, Criminal Law, Land Law, EU Law, or Equity & Trusts) and has exhausted all possible reassessments (including retakes). This could also apply to the two other required subjects, Legal Skills & Process and Legal Professions & Legal Services.

Registration Period

A student will be automatically transferred onto the BA Legal Studies programme where the registration period for the LLB award has been exceeded or the student will be unable to obtain the necessary number of credits within the allotted time period.

1.11.1. Transfer from the LLB Programme

Students will be transferred from the LLB programme if they are no longer able to reach the course specific requirements of the LLB programme. However students will not be transferred if the Assessment Board is satisfied that a realistic course of study cannot be followed. This is most likely to occur with failed Level 4 subjects as there may be insufficient law subjects with which to replace the failed core modules. It could however still apply in other years. Students in this position should anticipate exclusion from the course.

1.11.2. Free Choice Modules

Because of the curriculum restrictions imposed by the LLB programme students are able to select up to a maximum of 30 credits of free choice modules per year of study, instead of the lower limit within the LLB programme.

1.11.3. Replacement of LLB Core Subjects with Optional Modules

If a student has moved onto the BA Legal Studies because of irredeemably failed core module (s) the student is not able to retake these subjects and must replace the module(s) with other subjects.

1.11.4. Programme Planning

A student within the BA Legal Studies programme is no longer required to follow the programme required by the LLB. Core modules for the LLB can, subject to availability, still be selected as option modules. Priority will however be given to those students registered on the LLB programme.

1.11.5. Progression

The normal University regulations will apply with respect to progression.

Award/Degree Classification

The class of the Honours degree awarded is decided by two criteria, the average of the best 105 credits passed at credit Level 6 being in the range of the class to be awarded, and the average of the next best 105 credits passed at credit Levels 5 and 6 provided the next best 105 credits passed are no more than one classification below this.

Student Support

(i) Within the Law School

Upon arrival, an orientation programme will introduce students to the staff responsible for the course, the building in which they will be studying, the Library and IT facilities and to the School Registry. Students will be provided with access to the Course Handbook, which provides detailed information about the course. Students are allocated a personal tutor who will provide advice and guidance on academic matters.

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at their School. Students can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books).

Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. They can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught at their School. Students can also securely connect their own laptops and mobile devices to the University wireless network.

The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate and collaborate with staff and other students.

The Law School organises a system of E mentoring between students. There is also a dedicated Student Support Administrator. The LLB has regular attendance checks and if problems arise, staff follow these up with advice and referral to other departments in the University. There is specific study abroad support, a dedicated Law Librarian and legal careers advice.

(ii) At University Level

At University level, Services for Students provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers and the chaplaincy providing multi-faith guidance. The International Office provides particular support for international students. The University of Westminster Students' Union also provides a range of facilities to support all students during their time at the University.

Reference points for the course

Internally

This course has been designed to match the University's mission to provide education for professional life and meet the University's policies on learning and teaching and employability. The Course Structure follows the requirements of the modular framework and the academic regulations of the University.

- University of Westminster Law School Plan 2012
- University of Westminster Learning and Teaching Strategy
- Law School Learning and Teaching Strategy

Externally

The learning outcomes of the course, as detailed earlier, have been formulated in accordance with the specific QAA subject benchmarks for Law (www.qaa.ac.uk)

Professional Body accreditation

- QAA Law Benchmarks Statements 2007
- Joint Academic Studies Board Statement (Law Society and the General Council of the Bar)
- SEEC

Quality management and enhancement

All module leaders reflect annually on the effectiveness of the teaching and assessment strategy and propose changes to the Course Leader. Enhancements are developed at both module and Course level and recorded through the Annual Monitoring Process. The School runs various activities to identify and address ways of improving the design and delivery of its courses.

Annual Monitoring enables a reflective and proactive process of course development. All staff carry out annual appraisals and peer observation, and undertake staff development through course attendance and research activity. Events organised by the School Learning and Teaching Committee are attended in order to address current teaching, learning and assessment issues.

Course management, approval, monitoring and review

The course was initially approved by a University Validation Panel. The panel included internal peer scrutiny from the University and external subject specialists to ensure the comparability of the course to those offered in other universities and the relevance to employers.

Periodic course review helps to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers.

The course is monitored each year by the School to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, including the outcomes from each Course Committee, evidence of student progression and achievement and the reports from external examiners, to evaluate the effectiveness of the course. The Annual Monitoring Sub-Committee considers the School action plans resulting from this process and the outcomes are reported to the Academic Council, which has overall responsibility for the maintenance of quality and standards in the University.

Student involvement in Quality Assurance and Enhancement

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a variety of ways. The most formal mechanism for feedback on the course is the Course Committee. Student representatives will be elected to sit on the Committee to represent the views of their peer group in various discussions. The University and the Students' Union work together to provide a full induction to the role of the Course Committee.

All students are invited to complete a Module Feedback Questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced. The University also has an annual Student Experience Survey which elicits feedback from students about their course and University experience.

Students meet with review panels when the periodic review of the course is conducted to provide oral feedback on their experience on the course. Student feedback from course committees is part of the Schools' quality assurance evidence base.

For more information about this course:

Course Director : Steve Greenfield S.Greenfield@westminster.ac.uk

Admissions Tutor : Jeanette Nicholas, J.Nicholas02@westminster.ac.uk, ext. 2531

Law School webpage westminster.ac.uk/about-us/schools/law

Please note: This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. This specification should be read in conjunction with the Course Handbook provided to students and Module Handbooks, which provide more detailed information on the specific learning outcomes, content, teaching, learning and assessment methods for each module.

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