

Programme Specification

Course record information	
Name and level of final award:	LLB (Honours) Law LLB (Honours) Law with International Experience The LLB Honours Degree is Bologna FQ-EHEA first cycle degree or diploma compatible.
Name and level of alternative and intermediate awards:	Certificate of HE Diploma of HE BA Legal Studies (Hons) BA Legal Studies (Hons) with International Experience BA Legal Studies (Hons) Qualifying BA Legal Studies (Hons) with International Experience Qualifying BA Legal Studies (non-Hons) BA Legal Studies (non-Hons) with International Experience
Awarding body/institution:	University of Westminster
Teaching Institution: University of Westminster	
Status of awarding body/institution:	Recognised Body
Location of delivery:	Westminster Law School
Language of delivery and assessment:	English
Mode, length of study and normal starting month:	Three years full-time, four years part-time, four years with international experience September start
QAA subject benchmarking group:	LAW
Professional statutory or regulatory body:	Joint Academic Stage Board (SRA/BSB)
Date of course validation/review:	December 2018
Date of programme specification approval:	March 2019
Valid for cohorts:	2019/20, all levels
Course leader:	Dr. Giannis Keramidas
UCAS code and URL:	M100, westminster.ac.uk/about-us/schools/law

What are the minimum entry requirements for the course?

There are standard minimum [entry requirements](#) for all undergraduate courses. You are advised to check the standard requirements for the most up-to-date information.

westminster.ac.uk/courses/undergraduate/how-to-apply

For most courses, a decision will be made based on your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements.

Applicants are considered for direct entry to level 5 and 6. In such cases, an individual programme of study may apply.

More information can be found here: westminster.ac.uk/courses/undergraduate/how-to-apply

Introduction

Westminster Law School is located within the College of Liberal Arts and Sciences sited in Little Titchfield Street, which is in the heart of the West End, 5 minutes' walk from Oxford Circus. The LLB course provides the student with the seven foundation subjects required by the professional bodies so that students can, on successful completion of the LLB, proceed onto the Legal Practice Course or Bar Professional Training Course. The legal professions require graduates to possess both intellectual and practical skills, and the course explicitly addresses these requirements with a rigorous academic approach and structured programme of skills development.

LLB Course Aims

Law is an interesting and challenging discipline and law students need to be able to think about law in terms of its effect both on society generally and individuals within it. Increasingly the international dimension to legal study has become more important, across a wide range of legal areas, as the influence of European and international organisations have become so significant.

Law impacts not just on our daily lives but the operation of Government at an international level with, for example, questions concerning the legality of war and the extradition of terrorist suspects. Undergraduate study of the subject provides an opportunity to develop both a strong theoretical understanding of law in addition to the development of important practical skills. Law has both an academic and vocational dimension.

The LLB (Hons) course offers you the chance of an exciting and dynamic educational experience and to obtain a Qualifying Law Degree. You will gain a thorough knowledge and understanding of the fundamental doctrines and principles that underpin the English legal system and beyond. The course also provides an opportunity to study a wide range of options covering wide and diverse areas of law that are closely linked to staff research interests. These options can be linked together to form a coherent stream; for example, in Commercial Law, Criminal Law and Justice, Entertainment Law, Human Rights, Law and Theory and Welfare Law. In addition, the course enables you to add an international dimension to your studies. You have opportunities to study or undertake placements abroad for short periods of time and if you spend a further year of study abroad in one of our partner institutions around the world you can qualify for the LLB (Hons) with International Experience.

During the course, you will be given the opportunity to develop a wide range of skills and abilities and develop your intellectual ability through critical evaluation of legal materials. As a student at Westminster, you will work in partnership with your tutors to develop an inquisitive

approach to study. Career development skills are explicitly recognised and promoted and the overall aim of the School is to foster a stimulating, enjoyable and supportive learning environment.

LLB Course Learning Outcomes

Studying law at undergraduate level involves the acquisition, analysis and application of both general and highly specialised knowledge from a wide range of sources. You will need to develop a complex set of skills and a key element is how the interrelationship between skills and knowledge changes as you progress through the three years of the course.

We have set out below what you will achieve on successful completion of the course.

What will you be expected to achieve?

Learning Outcomes are statements on what successful students have achieved as the result of learning. These are threshold statements of achievement the Learning Outcomes broadly fall into four categories:

- The overall **knowledge and understanding** you will gain from your course (KU).
- **Graduate attributes** are characteristics that you will have developed during the duration of your course (GA).
- **Professional and personal practice Learning Outcomes** are specific skills that you will be expected to have gained on successful completion of the course (PPP)
- **Key transferable skills** that you will be expected to have gained on successful completion of the course. (KTS)

Level 4 Learning Outcomes

Upon completion of level 4 you will be able to demonstrate:

L4.1 The ability to work under direction and take responsibility for their own work in an adaptable, and reflective manner; (GA)

L4.2 A broad understanding of the legal principles, institutions and on-going debates within the subjects covered at this level; (KU)

L4.3 The ability to apply the legal knowledge to solve legal problems; (KU)

L4.4 An initial understanding of ethical considerations and personal responsibility in the context of academic codes of conduct; (PPP)

L4.5 A research strategy that encompasses the identification and selection of a range of authoritative and reliable materials; (KTS, PPP) and

L4.6 Effective interpersonal and communication skills in a variety of contexts. (KTS, GA)

Level 5 Learning Outcomes

Upon completion of level 5 you will be able to demonstrate:

L5.1 The ability to work under limited supervision and direction, reflect on own capabilities, and take responsibility for their own work in a responsible and flexible manner; (GA)

L5.2 A detailed understanding of the legal principles and awareness of the established concepts, and competing ideas with the ability to apply that understanding to practical problems; (KU)

L5.3 A detailed understanding of the legal profession, relevant codes of conduct and employability skills;

L5.4 A research strategy that encompasses analysis of a range of authoritative and reliable materials; (KTS, PPP)

L5.5 The application of a range on interpersonal and communication skills, both individually and as a member of a team, in a range of situations with degrees of complexity. (KTS, GA)

Level 6 and overall course Learning Outcomes

Upon completion of level 6 you will be able to demonstrate:

L6.1 The ability to work with minimal supervision or direction and take responsibility for their own learning and development in a responsible and flexible manner; (GA)

L6.2 A systematic and deep understanding of the specialist legal principles and concepts that arise; (KU)

L6.3 The ability to recognise problems and synthesise ideas and information to develop novel solutions; (GA)

L6.4 A developed research strategy that involves the evaluation and critical analysis of a range of authoritative, novel and reliable materials; (KTS, PPP)

L6.5 The proactive application of a range on interpersonal and communication skills in a range of situations with degrees of complexity. (KTS, GA)

How will you learn?

Learning

The LLB programme is made up of a compulsory core of nine 20 credit modules plus three 20 credit option modules and three 40 credit option modules. The four-year LLB with International Experience contains a further two 60 credit core modules.

Seven of the 20 credit modules represent the foundations of legal knowledge set out in the JASB Statement. The last two 20 credit core modules provide knowledge and understanding of different legal systems, including the English legal system, and allow for discussion of issues around the legal profession and the future of law in the UK. Legal and academic skills are embedded in the teaching of all core modules. The remainder of the modules are option

modules. These can be grouped in subject-related streams to provide pathways through the degree programme. In addition, academic staff offer extra-curricular activities that provide an important contribution to academic, employability and personal development.

As students, you will develop a breadth and depth of legal understanding and skills competence, as well as confidence in your abilities. We promote reflection on performance and development in particular, and provide specific assistance with this in all the core modules, especially at level 4. You will be allocated a Personal Academic Tutor, who will advise you and assist you at the beginning of your studies and will then continue to provide you with academic guidance throughout your study on the degree.

Although the LLB programme addresses similar skills in some modules, their substantive content addresses different areas of law. The programme has been clearly designed to ensure that modules at similar levels dovetail with respect to skills, development and modes of assessment. Each module will consider the substantive law, legal context, important theoretical perspectives and ethical issues relevant to that area. The core subjects delivered at level 4 and 5 are often seen as distinct areas of study. The LLB at Westminster however delivers these modules in a coherent way at each level and cross-references the skills acquired in one subject to the learning in another.

The teaching team will provide a framework for understanding knowledge whilst requiring students to develop their skills of research, critical evaluation and analysis. You will be expected to find, analyse, interpret and apply law. Understanding law is far more than merely 'learning law'.

Teaching

You will encounter a range of different teaching methods including lectures, seminars, tutorials and one to one sessions. Contact time is used in a variety of ways including formal lectures, seminar-based discussion, delivery of class presentations, invited guest speakers and practical group exercises, including a variety of online learning techniques.

At the beginning of the first year, you learn how to dissect essay and problem questions, how to undertake research to find relevant law, cases, academic opinion and other forms of authoritative evidence used to support arguments. In the first few weeks of the course you will study how to cite and reference work correctly and how to develop your writing and other communication skills. In the substantive law subjects, you will be required to evaluate and analyse legal materials and apply them in a range of situations. Teaching staff initiate and support discussions and you are encouraged to take control over your learning.

Second year study builds on the first-year skills, introducing more specific career development and a wider understanding of the profession. The school has a high level of research activity in relation to the workings of the legal profession and the synthesis between research and teaching is emphasised in the core 21st Century Law module.

As you progress further through the degree, you will be increasingly expected to act as an independent learner – someone who is able to identify your own points of strength and weakness and take the appropriate action to improve your performance. Staff are there to provide support and help at every step along the way whether in formal classes or as a Personal Academic Tutor.

Level 6 will provide you with the opportunity to study a fairly diverse set of options as per your specific interests, or alternatively to take a set of options that have some relation. This choice may be as a result of following a subject stream through the options at level 4 and 5. These

streams are influenced and led by research strengths in the Law School

On top of the various optional modules, the Law School offers you a wide range of extra-curricular activities, in the form of seminars, outside speakers, workshops, field trips etc. Many of these opportunities are not limited to the module in which they are delivered, or even to the level at which they are introduced. This creates a distinctive Law School experience.

Law-based modules obviously form the majority of the options available to you on the LLB. However, the delivery of these modules will place emphasis on the social, political or cultural context as well as the law content. You will also have the opportunity to study interdisciplinary modules that are delivered across the University (University-wide Electives – including Polylang).

The Course Skills Strategy

Highly skilled graduates have flexibility and autonomy and an ability to react to changing circumstances. Knowledge has to be obtained, validated, interpreted and applied. Being able to quickly differentiate the reliability and authenticity of material is essential in the contemporary world. The course is designed to equip you with the set of skills you need to succeed in whatever career you choose. Skills are developed incrementally with support to ensure that you have a strong foundation.

The LLB will provide you with the opportunity to develop skills by embedding them within each of the core modules. Whilst all modules will have research skills built into their delivery, particular modules will concentrate on specific skills, e.g. your research skills may be developed by asking you to present a research methodology and plan.

The module learning outcomes progress at each level in terms of aim, so that whilst a course and therefore module outcome at level 4 expects you to work with supervision, by the time you have progressed to level 6, the expectation will be that you will be able to work more independently.

How will you be assessed?

Assessment and Feedback

There is a wide range of assessments on the LLB programme, designed from traditional exam/coursework to more innovative forms of assessment utilising technology, for example online portfolios, blogs and wikis.

The LLB programme has been structured, through the core modules, to apply a range of modes of assessment, ensuring the assessment of a range of skills as well as knowledge. Consequently, there are assessments of oral presentations, written coursework as well as formal examinations. We utilise both open and closed book exam formats and some modules operate in-class tests that provide quick feedback. The assessment strategy has been tailored to deliver the requirements of the national law benchmarking standards.

Each piece of module assessment is marked against a set of criteria that are set out in the module pro forma and the module handbook and the module Blackboard site. These explain what the assessment is designed to test and how. Criteria, which have been developed for each level, are used to determine the grade that you will receive for that piece of work.

All modules that include an element of coursework will provide detailed feedback and you are encouraged to sit down with your tutors and discuss each piece of work and what is needed to improve your performance. Assessing your work and offering feedback, support and

encouragement is a key role for all of your lecturers and tutors.

The assessment strategy on the LLB at Westminster is designed to promote a more coherent course structure. At level 4 and 5, you will be provided with a means to track your journey through formative to summative assessment and across the course, while at level 6 an assessment enables you to reflect upon, develop and express your graduate attributes at course level. This assessment may be based on experiences you have had as a result of some of the activities delivered within the modules, or the Law School more generally, and is forward-looking to your future career or direction beyond the degree.

This approach has the benefit of creating cohesion across what could otherwise be a diverse set of options. It means we can help you achieve the course-level learning outcomes and graduate attributes without restricting your choice of options in your final year and so it also retains the flexibility within the modules, and learning and assessment approaches that reflect the specific subject areas.

Throughout the degree, the assessment strategy places a significant emphasis on formative assessment, allowing you opportunities to reflect on the development of your skills and feedback from tutors prior to the submission of summative assessments.

Employment and further study opportunities

Employment

University of Westminster graduates will be able to demonstrate the following five Graduate Attributes:

- Critical and creative thinkers
- Literate and effective communicator
- Entrepreneurial
- Global in outlook and engaged in communities
- Social, ethically and environmentally aware

University of Westminster courses capitalise on the benefits that London as a global City and as a major creative, intellectual and technology hub has to offer for the learning environment and experience of our students.

Contemporary organisations need graduates with a good degree and relevant skills. The University of Westminster is committed to developing employable graduates by ensuring that:

- Career development skills are embedded in all courses;
- Opportunities for part-time work, placements and work-related learning activities are promoted to students;
- Staff continue to widen and strengthen the University's links with employers in all sectors, involving them in curriculum design and encouraging their participation in other aspects of the University's career education and guidance provision; and

A Law degree is viewed as a valuable asset by a large group of employers across a broad range of sectors both legal and non-legal. This course will prepare you for a variety of legal careers including practice as a barrister, solicitor, legal clerk, paralegal or legal executive. Our graduates also pursue careers in business, accountancy, the Civil Service, education and local government, amongst others.

The LLB at Westminster develops graduate attributes in a cohesive and coordinated way. In your final year you are expected to reflect on the graduate attributes you have acquired

throughout the degree and identify areas for further development throughout that final year of study. Opportunities will be provided by the Law School to encourage this development, through the Law School's links with employers, alumni in various professions, the wider research community and opportunities for international engagement (for example with international organisations in London or travel abroad).

Staff continue to widen and strengthen the University's links with employers in all sectors, encouraging their participation in other aspects of the University's career education and guidance provision. The School has regular events with alumni, for example panel discussions with alumni in the judicial profession and Law employability events. It also hosts a Law Fair in collaboration with other London Universities at the Law Society, Chancery Lane.

The employment rate of law graduates from the University of Westminster has consistently been very high and Law has one of the highest employment rates in the University. In 2016/17, six months after graduation, 96% of graduates were either in study or in work. 40% of the graduating cohort entered further study, whilst almost 28% progressed directly into work. Of those who entered employment, 76% of graduates secured graduate level employment in a variety of legal, paralegal and non-legal careers, including the financial services and public sectors. Students who progress to further study enrol on to both the Legal Practice Course and the Bar Professional Training Course whilst others proceed to postgraduate academic study e.g. an MA, LLM, MSc and increasingly an M.Phil/PhD. The school has numerous distinguished alumni within both branches of the legal profession.

Further Study Opportunities

Students have an opportunity to undertake short-term periods of study abroad to attend summer schools, volunteer, take up placements, or participate in field trips organised by students, Law School staff or the University.

The Year Abroad and the LLB (Hons) with International Experience

Globalisation and the internationalisation of law at different levels mean that graduates with international experiences and an understanding of law beyond its national boundaries are particularly valued by employers. Students on the LLB can spend an additional year of study abroad in one of our partner institutions around the world after their second year and return to Westminster for their fourth year. You can see a current list of our partners at <http://www.westminster.ac.uk/international/international-partnerships/international-partnerships-for-institutions/our-international-partners/exchange-partners>. These arrangements are subject to change.

During the year abroad, you will enrol both at the partner institution and at Westminster. At Westminster, you will register for the two Law Study Abroad modules, one in Semester 1 and one in Semester 2, and, upon successful completion of these modules, you will be awarded 120 additional credits and qualify for the LLB (Hons) with International Experience. At the host institution, you can study in English or in the language of the host institution if you have the relevant linguistic competence.

The marks and credits of the year abroad are not exchangeable with Westminster credits and do not count towards the final degree classification

Course structure

This section shows the core and option modules available as part of the course and their credit value.

The structure of the degree will provide you with the opportunity to study a broad range of law options. You may also study a language as part of your studies and receive credit for this. The details about language options are available in the general University information on the intranet. Further information is provided during Orientation week.

Full-time Undergraduate students study 120 credits per year. Part-time Undergraduate students study between 80 and 100 credits per year.

LLB Full-time course structure Level 4

Students commence their studies in the first year with five core subjects: Law: Policy and Practice, Contracts: Law and Practice, Tort Law, Public Law and Criminal Law, and an option module.

Year 1	
Law: Policy and Practice	Option Module/Elective
Contracts: Law and Practice	Public Law
Tort	Criminal Law

All modules are 20 credits

Core Modules

Credit Level 4				
Module code	Module title	Status	UK credit	ECTS
4LLAW001W	Law: Policy and Practice	Core	20	10
4LLAW002W	Contracts: Law and Practice	Core	20	10
4LLAW003W	Tort Law	Core	20	10
4LLAW004W	Public Law	Core	20	10
4LLAW005W	Criminal Law	Core	20	10

Option Modules

The Law School offers the modules listed below though availability depends on demand and staff availability.

Credit Level 4				
Module code	Module title	Status	UK credit	ECTS
4LLAW007W	Criminal Justice: Crime and Punishment	Option	20	10
4LLAW008W	Introduction to Business Law	Option	20	10
4LGPR001W	Introduction to Legal Practice	Option	20	10
4LLAW009W	Introduction to Rights and the Law	Option	20	10

4LLAW011W	Cinematic Justice	Option	20	10
4LLAW010W	Mooting and Advocacy	Option	20	10
4LLAW006W	People Culture & Property	Option	20	10
4LLAW012W	Law and Social Media	Option	20	10
4LLAW015W	Islamic Law In Context	Option	20	10

Award of Certificate of Higher Education available

Level 5

In Year 2 students study 21st Century Law, Land Law, EU and Equity and Trusts and two option modules.

Year 2	
21st Century Law	Equity and Trusts
Land Law	Option Module
EU Law	Option Module/Elective

All modules are 20 credits

Core Modules

Credit Level 5				
Module code	Module title	Status	UK credit	ECTS
5LGPR001W	21st Century Law	Core	20	10
5LLAW001W	Land Law	Core	20	10
5LLAW002W	EU Law	Core	20	10
5LLAW003W	Equity and Trusts	Core	20	10

Option Modules

Credit Level 5				
Module code	Module title	Status	UK credit	ECTS
5LLAW004W	Adjudication and Alternative Dispute Resolution	Option	20	10
5LLAW008W	Rethinking Criminal Justice	Option	20	10
5LLAW009W	Housing Law	Option	20	10
5LLAW006W	Law and Culture	Option	20	10
5LLAW007W	Medical Law and Ethics	Option	20	10
5LLAW005W	Introduction to Human Rights Law	Option	20	10
5LGPR002W	Work Experience in a Legal Setting	Option	20	10
5LLAW010W	Child Protection Law and Policy	Option	20	10
5LLAW011W	Law and Social Justice	Option	20	10
5LLAW012W	Law and Sport in Contemporary Society	Option	20	10

5LLAW022W	Criminology and the Law	Option	20	10
5LLAW024W	Law and Mental Health	Option	20	10
5LLAW025W	Consumer Law	Option	20	10
5LLAW026W	Legal Psychology	Option	20	10
5LLAW030W	Legal Theory and Diversity	Option	20	10

Award of Diploma of Higher Education or Foundation Degree available

LLB (Hons) with International Experience: Year of Study Abroad

Students can spend an additional year of study abroad at partner institutions around the world. They study for 120 additional credits through the two Law Study Abroad modules.

Core modules

Study Abroad				
Module code	Module title	Status	UK credit	ECTS
5LLAW013	Law Study Abroad Semester 1	Core	60	30
5LLAW014	Law Study Abroad Semester 2	Core	60	30

Level 6

In the final year, there are three option modules that include a cross-course reflective element.

Year 3	
Option	Option (continued)
Option	Option (continued)
Option	Option (continued)

All level 6 options modules are 40 credits

Option Modules

Credit Level 6				
Module code	Module title	Status	UK credit	ECTS
6LLAW004W	Company Law	Option	40	20
6LLAW002W	Commercial Law	Option	40	20
6LLAW016W	Competition Law	Option	40	20
6LLAW019W	Criminal Procedure and Evidence	Option	40	20
6LLAW003W	Disability Law	Option	40	20
6LLAW018W	Dissertation in Law	Option	40	20
6LLAW007W	Entertainment Law	Option	40	20
6LLAW010W	Environmental Law	Option	40	20
6LLAW001W	Family Law and Family Justice	Option	40	20
6LLAW031W	Human Rights: Idea, Law and Practice	Option	40	20
6LLAW0017W	Law of Intellectual Property	Option	40	20
6LLAW005W	Employment Law	Option	40	20
6LLAW008W	Law of International Trade	Option	40	20

6LLAW009W	Media Law	Option	40	20
6LLAW011W	New Legal Thinking, Theory, Philosophy and Justice	Option	40	20
6LLAW006W	International Law and Global Justice)	Option	40	20
6LLAW015W	Religion, Law and Society	Option	40	20
6LLAW014W	Advanced Criminal Law	Option	40	20
6LLAW068W	Gender, Sexuality and Critical Legal Perspectives	Option	40	20
6LLAW069W	Sustainability Law and Policy	Option	40	20

Award LLB/BA Legal Studies available

Students who wish to study a language or elective from elsewhere in the University will be able to do this alongside a 20-credit module reflecting one of the above subject areas.

LLB Part-time course structure

Part-time Undergraduate students study 80 - 100 credits per year.

Year 1

Students study three level 4 core subjects, Law: Policy and Practice, Contracts: Law and Practice, and Criminal Law and one level 4 option module from a range of subjects. Students study 80 credits.

Year 1	
Law: Policy and Practice	Option Module/Elective (Level 4)
Contracts: Law and Practice	Criminal Law

All modules are 20 credits

Level 4 Option Modules

The Law School offers the modules listed below though availability depends on demand and staff time.

Credit Level 4				
Module code	Module title	Status	UK credit	ECTS
4LLAW007W	Criminal Justice: Crime and Punishment	Option	20	10
4LLAW008W	Introduction to Business Law	Option	20	10
4LGPR001W	Introduction to Legal Practice	Option	20	10
4LLAW009W	Introduction to Rights and the	Option	20	10
4LLAW011W	Cinematic Justice	Option	20	10
4LLAW010W	Mooting and Advocacy	Option	20	10
4LLAW006W	People Culture & Property	Option	20	10
4LLAW012W	Law and Social Media	Option	20	10
4LLAW015W	Islamic Law in Context	Option	20	10

Year 2

Students study 100 credits in Year 2.

Year 2	
21st Century Law	Option Module/Elective (level 5)
Tort Law	Public Law
	Equity and Trusts

All modules are 20 credits

Level 5 Option Modules

Credit Level 5				
Module code	Module title	Status	UK credit	ECTS
5LLAW004W	Adjudication and Alternative Dispute Resolution	Option	20	10
5LLAW008W	Rethinking Criminal Justice	Option	20	10
5LLAW009W	Housing Law	Option	20	10
5LLAW006W	Law and Culture	Option	20	10
5LLAW007W	Medical Law and Ethics	Option	20	10
5LLAW005W	Introduction to Human Rights Law	Option	20	10
5LGPR002W	Work Placement in a Legal Setting	Option	20	10
5LLAW010W	Child Protection Law and Policy	Option	20	10
5LLAW011W	Law and Social Justice	Option	20	10
5LLAW012W	Law and Sport in Contemporary Society	Option	20	10
5LLAW022W	Criminology and the Law	Option	20	10
5LLAW024W	Law and Mental Health	Option	20	10
5LLAW025W	Consumer Law	Option	20	10
5LLAW026W	Legal Psychology	Option	20	10
5LLAW030W	Legal Theory and Diversity	Option	20	10

Year 3

Part-time students study two level 5 core modules, Land Law, and EU and one option. They also do one level 6 option module. Students study 100 credits.

Year 3	
Land Law	Option Module (Level 5)
EU Law	
Option Module (level 6) (40 credits)	Option Module (continued)

Level 5 modules are 20 credits, Level 6 module is 40 credits

Year 4

Part time students study two yearlong level 6 option modules from a wide range of options available to them. Students study 80 credits.

Year 4	
Option (level 6)	Option (continued)
Option (level 6)	Option (continued)

All level 6 options are 40 credits

Level 6 Option Modules

Credit Level 6				
Module code	Module title	Status	UK credit	ECTS
6LLAW004W	Company Law	Option	40	20
6LLAW002W	Commercial Law	Option	40	20
6LLAW016W	Competition Law	Option	40	20
6LLAW019W	Criminal Procedure and Evidence	Option	40	20
6LLAW003W	Disability Law	Option	40	20
6LLAW018W	Dissertation in Law	Option	40	20
6LLAW007W	Entertainment Law	Option	40	20
6LLAW010W	Environmental Law			
6LLAW001W	Family Law and Family Justice	Option	40	20
6LLAW031W	Human Rights: Idea, Law and Practice	Option	40	20
6LLAW017W	Law of Intellectual Property	Option	40	20
6LLAW005W	Employment Law	Option	40	20
6LLAW008W	Law of International Trade	Option	40	20
6LLAW009W	Media Law	Option	40	20
6LLAW011W	New Legal Thinking, Theory, Philosophy and Justice	Option	40	20
6LLAW006W	International Law and Global Justice)	Option	40	20
6LLAW015W	Religion, Law and Society	Option	40	20
6LLAW014W	Advanced Criminal Law	Option	40	20
6LLAW068W	Gender, Sexuality and Critical Legal Perspectives	Option	40	20
6LLAW069W	Sustainability Law and Policy	Option	40	20

Programme Planning

You can combine options to form a coherent stream through the degree or mix and match as they wish. Some students prefer to concentrate within one broad area whilst others select across areas. For example, you might choose all the options related to Criminal Law and Justice or pick one of these and study another from Commercial Law and one from the Entertainment Law stream. It is a matter of personal choice and you are encouraged to discuss your choices with your Personal AcademicTutor.

Streams are based around research and teaching interests and new modules will be offered as staff develop new ideas or new members of staff arrive. You are encouraged to follow subjects that interest you rather than subjects you think you 'should do'. In our experience students perform much better in those subjects that they want to explore and engage with.

We offer the following streams or pathways through the degree, though it should be noted that options will be offered subject to staff time and student demand.

(i) Commercial law

There is a range of options that have as their focus commercial activities and the regulation, whether by law or otherwise, of those activities. The banking crisis has demonstrated the importance of commercial regulation whether at domestic or European level. Similarly, issues around taxation and revenue policies have arisen as disclosures have emerged around some large companies setting up their financial affairs to pay little tax. It is important for law students in this area to understand the organisation, liability and responsibility of corporate entities as well as the more specialised concept of Competition Law. An introductory module at level 4 leads to highly focussed in-depth modules at Level 6.

(ii) Criminal Law and Justice

Exploring the criminal justice system and criminal law offers students the chance to understand not just what the Criminal Law is but how it is applied and whether the practice equates to the theory of how the law should work. The criminal justice system encompasses a wide range of organisations from the police through the court system to prison and beyond. Increasingly there are private companies involved with law enforcement, imprisonment and rehabilitation. All students will study Criminal Law but there are specialist option modules such as Criminal Procedure and Evidence as well as the various Criminal Justice modules.

(iii) Entertainment Law

The school has a long and distinguished history of expertise in this area and offers an LLM in Entertainment Law. There is a strong group of researchers and an active Research Centre. London is one of the world centres of the entertainment industry and law plays an important role in both the internal relationships (for example contracts between record companies and bands) and the external relationships (for example music downloading) in the entertainment industry. Contract Law and Intellectual Property Law are fundamental aspects but there are other niche areas such as Media Law and Social Media Law.

(iv) Human Rights

Human Rights Law is both a domestic and international legal area. It involves international obligations and treaties but crucially the application of these at a domestic level. Human Rights ideas have become an increasingly important part of many parts of national law. The School offers a number of specialised Human Rights modules at both undergraduate and postgraduate level reflecting a wide range of staff expertise. All students will encounter the application of human rights in core subjects but specific detailed modules are available across the course.

(v) Law and Theory

There is one specific area of legal theory entitled jurisprudence. However, here we take a far broader view of the relationship between law and theory. Even though law, as a subject area, has a vocational and practical dimension it is still important to understand why law is what it is and whether or not it works and if so why? Ideas about law can be studied in isolation or related to specific areas of law. All students will experience some aspects of legal theory within the core subjects but those students who wish to gain a deeper understanding of the meaning of law will enjoy the different theory modules we offer.

Academic regulations

The current Handbook of Academic Regulations is available at westminster.ac.uk/academic-regulations. **However, please note this course has course specific requirements.**

How will you be supported in your studies?

Course Management

Course Leader: Dr. Giannis Keramidas: G.Keramidas@westminster.ac.uk

Assistant Course Leader: Avis Whyte: whytea@westminster.ac.uk

Admissions Tutor: Jeanette Nicholas, J.Nicholas02@westminster.ac.uk

Law School webpage: westminster.ac.uk/about-us/schools/law

Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the Library and IT facilities, additional support available and to your Campus Registry. You will be provided with the Course Handbook, which provides detailed information about the course. Each course has a course leader or Director of Studies. All students enrolled on a full-time course and part time students registered for more than 60 credits a year have a personal tutor, who provides advice and guidance on academic matters. The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate and collaborate with staff and other students. Further information on Blackboard can be found at westminster.ac.uk/blackboard.

Learning Support

The Academic Learning Development Centre supports students in developing the skills required for higher education. As well as online resources in Blackboard, students have the opportunity to attend Study Skills workshops and one to one appointments. Further information on the Academic Learning Development Centre can be found at westminster.ac.uk/academic-learning-development.

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at that site. Students can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books). Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. They can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught at their College. Students can also securely connect their own laptops and mobile devices to the University wireless network.

Support Services

The University of Westminster Student and Academic Services department provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers, specialist advice for international students and the chaplaincy providing multi-faith guidance. Further information on the advice available to students can be found at westminster.ac.uk/student-advice. The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University. Further information on UWSU can be found at westminster.ac.uk/students-union

How do we ensure the quality of our courses and continuous improvement?

The course was initially approved by a University Validation Panel. The panel included internal peers from the University, academic(s) from another university and a representative from industry. This helps to ensure the comparability of the course to those offered in other

universities and the relevance to employers.

The course is also monitored each year by the College to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, National Student Survey results, evidence of student progression and achievement and the reports from external examiners, to evaluate the effectiveness of the course. Each College puts into place an action plan. This may for example include making changes on the way the module is taught, assessed or even how the course is structured in order to improve the course, in such cases an approval process is in place.

A Course revalidation takes place periodically to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers. Students meet with revalidation panels to provide feedback on their experiences. Student feedback from previous years is also part of the evidence used to assess how the course has been running.

How do we act on student feedback?

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a variety of ways.

- Through student engagement activities at Course/Module level, students have the opportunity to express their voice in the running of their course. Student representatives are elected to expressly represent the views of their peers. The University and the Students' Union work together to provide a full induction to the role of the student representatives.
- There are also School Staff Student Exchange meetings that enable wider discussions across the School. Student representatives are also represented on key College and University committees.
- All students are invited to complete a questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced.
- Final year Undergraduate students will be asked to complete the National Student Survey which helps to inform the national university league tables.

Reference points for the course

Internally

This course has been designed to match the University's mission to provide education for professional life and meet the University's policies on learning and teaching and employability. The Course Structure follows the requirements of the modular framework and the academic regulations of the University, including the University of Westminster Learning and Teaching Strategy

Externally

The Learning Outcomes of the course, as detailed earlier, have been formulated in accordance with the specific QAA subject benchmarks for Law (www.qaa.ac.uk)

Professional Body accreditation

- QAA Law Benchmarks Statements 2015
- Joint Academic Studies Board Statement (Law Society and the General Council of the Bar)

- SEEC

Quality management and enhancement

All module leaders reflect annually on the effectiveness of the teaching and assessment strategy and propose changes to the Course Leader. Enhancements are developed at both module and Course level and recorded through the Annual Monitoring Process. The School runs various activities to identify and address ways of improving the design and delivery of its courses.

Annual Monitoring enables a reflective and proactive process of course development. All staff carry out annual appraisals and peer observation, and undertake staff development through course attendance and research activity. Events organised by the School Learning and Teaching Committee are attended in order to address current teaching, learning and assessment issues.

For more information about this course:

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Please note: This programme specification provides a concise summary of the main features of the course and the Learning Outcomes that a student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. This specification should be read in conjunction with the Course Handbook provided to students and Module Handbooks, which provide more detailed information on the specific Learning Outcomes, content, teaching, learning and assessment methods for each module.

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