

## Course record information

<b>Name and level of final award</b>	<ul style="list-style-type: none"> <li>• Bachelor of Laws with Honours - Law and International Relations</li> <li>• Bachelor of Laws with Honours - Law and International Relations with International Experience</li> </ul> <p>The award is Bologna FQ-EHEA first cycle degree or diploma compatible</p>
<b>Name and level of intermediate awards</b>	<ul style="list-style-type: none"> <li>• Bachelor of Laws (LLB) - Law and International Relations</li> <li>• Diploma of Higher Education (Dip HE) - Law and International Relations</li> <li>• Certificate of Higher Education (CertHE) - Law and International Relations</li> </ul>
<b>Awarding body/institution</b>	University of Westminster
<b>Teaching institution</b>	University of Westminster
<b>Status of awarding body/institution</b>	Recognised Body
<b>Location of delivery</b>	Primary: Central London
<b>Language of delivery and assessment</b>	English
<b>QAA subject benchmarking group(s)</b>	<a href="http://qaa.ac.uk">Subject Benchmark Statement - Law (qaa.ac.uk)</a>
<b>Professional statutory or regulatory body</b>	<p>While Undergraduate law courses are not accredited, the course has been designed to meet the requirements of the Bar Standards Board (Bar Qualification Manual), please see the accreditation section below for further information.</p> <p>Please note that Bar Standards Board sets certain requirements on the academic stage of training, for example condonation of core credits, which might be subject to change.</p>
<b>Westminster course title, mode of attendance and standard length</b>	<ul style="list-style-type: none"> <li>• Law and International Relations, Full-time, September start - 3 years standard length with an optional year abroad or placement</li> </ul>
<b>Valid for cohorts</b>	From 2024/5

## Additional Course Information

Applicants are considered for direct entry to level 5 and 6. In such cases, an individual programme of study may apply.

## Admissions requirements

There are standard minimum entry requirements for all undergraduate courses. Students are advised to check the standard requirements for the most up-to-date information. For most courses a decision will be made on the basis of your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements. More information can be found here: <https://www.westminster.ac.uk/study/undergraduate/how-to-apply>

## Recognition of Prior Learning

Applicants with prior certificated or experiential learning at the same level of the qualification for which they wish to apply are advised to visit the following page for further information:

<https://www.westminster.ac.uk/current-students/guides-and-policies/student-matters/recognition-of-prior-learning>

## Aims of the programme

### LLB Law and International Relations

*Discover a truly unique educational experience with our Law and International Relations programme, where the intricate dance between law and global affairs takes centre stage. Your journey toward a career with a meaningful global impact starts here.*

The Law and International Relations programme is an exciting new programme that narrows in on the symbiotic relationship between law and international relations. The two disciplines share the aim to understand the theory, concepts and rules of law and state power in the ever more entangled ecology of international law, organisations, politics and relations. The programme will provide you with a high-quality legal education and advanced understanding of how global movements and events, such as migration and refugee movements, environmental degradation and protection, weapons and impacts of war and conflict, financial and capital flows, shape how law is thought of, created, and used.

The degree, jointly offered by the School of Law and the School of Social Sciences, uniquely fosters an interdisciplinary approach, allowing you to obtain a Qualifying Law Degree with a strong international dimension. The course delves into the intricate relationship between law and international relations but also encourages you to develop critical and creative thinking while honing cross-disciplinary skills. It equips you with the ability to address global challenges that transcend traditional boundaries, encompassing law, politics, international institutions, and international relations.

Upon completion of the course, diverse career opportunities and a global network for collaboration lie ahead. The interdisciplinary nature of the combined law and international relations education equips students with a diverse skill set, adaptability, and a global perspective, making them well-suited for a wide range of professional opportunities across various sectors and geographical locations. These include, legal practice, diplomacy, advocacy, human rights, international business and trade, government and policy analysis and journalism and media.

We aim to inspire you to be passionate about law and international relations and to achieve your full potential within a diverse, inclusive, supportive and friendly community. The course provides an opportunity to study a wide range of options covering numerous areas of law and international relations which are closely linked to cutting-edge research of members at the School of Law and the School of Social Sciences. The ability to speak a number of languages is an important advantage both in an increasingly interconnected world. The Law and International Relations course recognises this and you will have the option of studying an additional language throughout your studies. In addition, the Law School has a number of prestigious international partners, and you will have the opportunity to add an international dimension to your degree by studying part of your course overseas with one of them, should you wish.

Work-based learning plays a pivotal role in this course, offering you the chance to apply your knowledge and skills in real-world settings. You'll have the opportunity to make a meaningful impact on the broader community through relevant work placements and field visits throughout the program. Our course is thoughtfully structured to furnish you with the resources for internships, networking, and workshops, in addition to facilitating enriching field trips. This comprehensive approach not only helps you gain valuable work experience and insights but also enables you to contribute meaningfully to essential community services.

### Equality, Diversity and Inclusion: Key values in your degree: Law and International Relations

Diversity and inclusion are the fundamental values which inform everything we do at Westminster Law School and are central to our Learning and Teaching strategy and the structure of our degrees. We are committed to ensuring that our School is a welcoming community which embraces difference and allows everyone to find their voice within the legal and broader world, bringing diversity and difference to the wider legal community and within international relations.

Our degrees are therefore infused with a deep commitment to diversity and inclusion from the outset, and in particular in allowing all our students to express themselves and their values through their study and through legal ideas and in the context of the study of international relations. Our distinctive curriculum focuses, from the outset, on ways of you finding your own voice and developing your own perspectives through the law and other disciplines. Each year of your degree is crafted to help you develop your legal voice and identity and your voice in the context of your understanding of, and work within, international relations.

#### Level 4

Our Level 4 core module in your first semester on Legal Systems, Cultures and Ideas introduces you to a legal worldview which embraces difference and the importance of different ideas and traditions within law. Similarly, the introductory module on International Relations, allows you to understand that related discipline from different perspectives. This is then followed by the Sites And Spaces of International (dis)order module, which allows you to use those skills and concepts to focus on and research an area of law and international relations which is important to you and express your own perspectives, allowing you to contribute directly to ideas in that area. In this way, we aim to create a community in which all students feel comfortable and confident in expressing their ideas and who they are in the particular context of their Law and International Relations degree.

#### Level 5

During your second year of study, a focus on professional skills will allow you to develop this same voice and identity in the context of law and/or international relations. The professional project module allows you to develop your own professional portfolio of capabilities in an immersive way and then work on a project or practice in an area of importance to you. This ensures that all of our students are both able to feel at home in the legal professional world and that of international relations, but also reshape or reimagine that world in ways which reflect them.

#### Level 6

In your final year, all students have the opportunity to select between a professional academic project or a professional practical focus in order to perfect and delve deeper into those personalised perspectives. Equally, you will produce an artefact or creative project which reflects your graduate journey through your degree.

At Westminster Law School therefore, Diversity and Inclusion do not only mean that we welcome everyone into our community. They also mean that we will develop your own active legal voice and identity. At Westminster, law is a tool to be shaped in the image of every student, and every student should feel confident that their whole self will be reflected in your studies, and, therefore, the law and other areas of study. All modules involve opportunities to express your own critical ideas regarding the law and international relations and how to improve them.

### **Diversity and Inclusion within the Law and International Relations**

Equally, diversity and inclusion are important to what we teach and research more broadly. Our degrees have a series of modules focusing on the relationship between law, international relations and questions of diversity, equality and inclusion in various ways, and you can choose to study a number of these at each level of your degree.

Many of these modules are unique to Westminster Law School, and reflect our commitment to these themes. By studying some of these modules, focusing on questions as diverse as race, religion and disability, you can develop the tools to interrogate and question the law and your relationship with it, and how we might improve it.

We also encourage all of our students, and colleagues, to help us to understand how we might further question our own approaches and embrace new initiatives so that we all continue to learn and to teach each other. This will enable us to continue to achieve our goal to diversify and widen access to the legal profession and legal knowledge, as well the broader field of international relations, which in turn will improve and enrich the law and international affairs more broadly.

## Employment and further study opportunities

University of Westminster graduates will be able to demonstrate the following five Graduate Attributes:

- Critical and creative thinkers
- Literate and effective communicator
- Entrepreneurial
- Global in outlook and engaged in communities
- Social, ethically and environmentally aware

University of Westminster courses capitalise on the benefits that London as a global city and as a major creative, intellectual and technology hub has to offer for the learning environment and experience of our students.

Highly skilled graduates have flexibility and autonomy and an ability to react to changing circumstances. Being able to quickly differentiate the reliability and authenticity of sources of information, map this information coherently, and use it to develop ideas and arguments essential in the contemporary world.

The Law and IR degree will progressively develop your legal and non-legal skills to solve problems across the core modules. Whilst all modules will have some essential skills built into their delivery, particular core modules will concentrate on developing you in specific areas. For example you will be developing presentation, research and application skills in your first year, and applying these skills in specific legal contexts. In the second year, these skills become more applied to legal professional ones, to solve people's legal disputes and dilemmas. By the time you reach your final year, however you will be more autonomous in the ways in which you may use these skills, and will have more choice as to how to apply them as your learning becomes more independent in your theoretical and practical problem solving. In your final year you will apply your skills either in the advanced transactional problem-solving context of the profession, by aligning your skills development to that of the SQE, or you will apply them within the context of a legal research project, in both cases replicating the professional context into which you will move on graduation.

## What will you be expected to achieve?

Learning outcomes are statements on what successful students have achieved as the result of learning. These are threshold statements of achievement the learning outcomes broadly fall into four categories:

- The overall knowledge and understanding you will gain from your course (KU)
- Graduate attributes are characteristics that you will have developed during the duration of your course (GA)
- Professional and personal practice learning outcomes are specific skills that you will be expected to have gained on successful completion of the course (PPP)
- Key transferable skills that you will be expected to have gained on successful completion of the course. (KTS)

**Level 4 course learning outcomes:** upon completion of Level 4 you will be able to:

- 001 Demonstrate an ability to identify the primary characteristics of International Relations as a scholarly discipline, informed by key theories and political concepts, in the context of cognate disciplines. ( KU CS )
- 002 Discuss the legal regulation of the State and similar institutions, and their relationship with individuals. ( KU CS )
- 003 Review and apply the legal duties and rights which govern the relationship between individuals. ( KU CS )
- 004 Demonstrate a heightened awareness of how power dynamics shape our interpretations of political and legal structures within the domains of Law and International Relations, including how power influences regional, theoretical, and cultural perspectives. ( KU CS )
- 005 Understand the international origins of law and the contemporary transnational and geopolitical connections between legal orders and practices. ( KU GA )
- 006 Engage in research under direction, through the location, referencing and interpretation of legal and non-legal sources, and express ideas and concepts in a structured manner. ( GA PPP KTS )
- 007 Apply the law to actual or hypothetical problems, offering legal advice or solutions. ( PPP KTS CS )
- 008 Present arguments in an appropriate form of communication whether individually or as part of a team. ( KU GA PPP )

**Level 5 course learning outcomes:** upon completion of Level 5 you will be able to:

- 001 Explain criminalisation, and the role of the criminal law. ( GA PPP KTS )
- 002 Evaluate how law structures questions of property and ownership in different contexts ( KU CS )
- 003 Use professional legal skills to resolve conflicts and provide solutions to practical problems ( GA PPP KTS )
- 004 Demonstrate an awareness of the major traditions in international relations theory, and be able to differentiate and analyse specific the work of scholars and discussions. ( KU )
- 005 Evaluate and engage with competing perspectives and viewpoints in specialist areas of legal and political knowledge and international institutions and organisations that are of interest to you. ( KU CS )
- 006 Communicate effectively and persuasively, both orally and in writing in relation to legal and political matters so that your advice and opinion is clear to all audiences ( GA PPP KTS )
- 007 Demonstrate active engagement with your own personal and professional development under limited supervision ( GA PPP CS )
- 008 Develop the capacity to critically assess the interrelationships among space, territory, law, and politics, both historically and in contemporary contexts, while also developing the skill of deconstructing prevailing geopolitical discourses ( KU )

**Level 6 course learning outcomes:** upon completion of Level 6 you will be able to:

- 001 Demonstrate an advanced, critical knowledge on a number of specialist areas of law and international relations. ( KU GA CS )
- 002 Critically engage with advanced ideas relating to the impact, fairness, justice, cultural role and social place of the law and international politics ( KU GA PPP )
- 003 Formulate critical arguments relating to international legal frameworks and institutions their impact and potential reform, reflecting in-depth research and engagement with competing primary and secondary sources. ( GA PPP KTS )
- 004 Engage in advanced, applied legal reasoning, whether in the production of in-depth critical research or the demonstration of the ability to solve complex legal problems in an authentic professional context. ( GA PPP KTS )
- 005 Develop the capacity for independent work and proficiently communicate in various formats, including written and oral communication, both individually and collaboratively ( GA PPP KTS )
- 006 Critically and creatively reflect on your learning and personal development throughout your studies. ( GA PPP CS )
- 007 An advanced ability to apply International Relations and Legal theory to 'real world' events and a case-led analysis within the applied dimensions of the disciplines. ( KU )

## How will you learn?

### Learning methods

The LLB Law and International Relations programme is made up of a compulsory 40 credit core (Level 6) and twelve further 20 credits core modules. You will also take four 20 credit option/elective modules from a wide variety of areas and specialisms. The four-year LLB Law and International Relations with International Experience contains a further two 60 credit core modules.

Our Learning and Teaching Strategy is based around the idea of creating an inclusive learning environment in which a diversity of voices are heard and valued. We believe that this way of learning will improve your own personal learning journey, but also that of all members of your learning community, and, in turn, will produce better, more ethical, more authentic and more insightful future professionals.

Our learning environment is structured to enable students to address legal, social, political and international issues in a way that is both relevant and creative. Our active learning sessions incorporate the transmission of 'facts' but they are also concerned with learning to critically evaluate political and legal interactions in all their manifestations. We provide a learning environment that encourages you to reflect on key concepts, issues and problems beyond the formal classroom environment and for you to 'own' the classroom.

The course pays specific attention to the development of your writing skills, from researching and presenting a literature review, through mapping your ideas and the concepts applicable, to the final writing of a project. This then is reiterated in

all modules, but with a higher level of expectation in relation to either a more specific area of study, providing you with more independence in the process.

At Westminster, we promote reflection on individual performance and development. To this end, we provide with specific assistance and support especially at level 4. From the beginning of your studies, you will be allocated a Personal Academic Tutor, who will offer academic guidance and help throughout your study on your degree. Our teaching team is trained to provide you with a framework for understanding knowledge and offer support in terms of finding, analysing interpreting and developing your knowledge and skills in law and international relations. In some of the more skills-based modules, individual support is available to help you develop further. In this way you develop not only your understanding of your area of study, but also your skills in applying those ideas, your creativity in solving problems, and your independence in your approaches to study.

Although the LLB Law and International Relations programme addresses similar skills in some modules, their substantive content addresses different areas. The course is designed to ensure that modules at similar levels dovetail with respect to skills, development and modes of assessment. The LLB Law and International Relations delivers these modules in a coherent way at each level and cross-references the skills acquired in one subject to the learning in another, providing you with an understanding of how law and international relations fits together as a whole.

As students, you will develop a breadth and depth of legal and non-legal understanding and skills competence, as well as confidence in your abilities. Legal and academic skills are embedded in the teaching of all core modules as well as elements of employability and professional development. All core modules address the key skills and knowledge which legal and international practitioners need to understand and succeed in the modern world. These are made up of the so-called foundations of legal knowledge, the core building blocks of all law, as well as the fundamental academic and professional skills found within law and international relations. Outside of the core, you will have the ability to shape your degree around areas which are of importance to you. Therefore, number of informal 'pathways' are open to you among a large number of specialist options.

In your first year, you will attend interactive lectures and seminars where you are introduced to the skills of sourcing, mapping and using research, as well as more practical application skills, relating law to problem scenarios. You will be supervised through a project where you will develop communication and presentation skills, as you learn to take more control of your own learning. As you progress further through the degree, you will be increasingly expected to act as an independent learner, that is someone who is able to identify your own points of strength and weakness and take the appropriate action to improve your performance. Staff are there to provide support and help at every step along the way whether in formal classes or as a Personal Academic Tutor.

Second year study builds on the first-year skills while equipping you for your final year. It introduces more specific career development and a wider understanding of the profession. You will undertake Work Based Learning and improve your employability by completing the Westminster Employability Award as part of the core, immersive professional skills and practice modules. For example, the Professional Practice Project module at Level 5 incorporates 35 hours of independent work-and problem-based learning initiatives such as online and onsite placements, school-approved student projects and University wide work-based learning activities. The second year will provide you with the opportunity to choose whether to align your learning thematically with the Solicitors Qualifying Exam (SQE) in preparation for professional practice, or choose the professional research project pathway as your core, working alongside a researcher, specialist, or research centre in the Law School.

In your final year, you will be presented with the choice between a professional academic project or a professional practical focus. Concurrently, you will be required to create an artefact or undertake a creative project that serves as a reflection of your academic journey throughout your degree.

## Teaching methods

The LLB Law and International Relations course has a strong focus on student led immersive activities, working towards solving problems for people and in society more generally. You will be encouraged to develop your own ideas in seminars whilst engaging in the use of theory and practical skills. You will be at the centre of your learning, attending and participating in seminars that will provide you with an immersive experience of what you are studying.

You will engage with various teaching methods throughout your academic journey, encompassing interactive lectures, seminars, tutorials, and one-to-one sessions. This diverse approach aims to foster discussion, presentations, and exposure to external expertise from guest speakers. The Law School's Learning and Teaching Strategy is evident in the instructional methods, placing you at the forefront of your learning experience.

In seminars, you will actively participate, providing you with an immersive understanding of the subject matter. These sessions are designed as dynamic learning spaces where you collaborate with fellow students to tackle practical problems and explore theoretical propositions. This collaborative approach encourages the formation of new

perspectives and the development of your professional and academic voice.

Tutors will guide and facilitate your learning during seminars, aiding in the development of your individual viewpoints and comprehension of key concepts while encouraging an appreciation for diverse ideas. This interactive process equips you to apply your knowledge to solve practical problems, both large and small.

In smaller tutorial sessions, you have the opportunity to delve into specific areas of interest or conduct in-depth explorations of your studies. These intimate group sessions ensure a personalised learning experience, allowing for focused investigation and a deeper understanding of the subject matter.

Moreover, your teaching experience will be supplemented by the access to a wide range of extracurricular activities, for example seminars, outside speakers, workshops and field trips. Many of these opportunities are not limited to the module in which they are delivered, or even to the level at which they are introduced but offered as part of your degree.

## **Emerging Technologies at Westminster Law School**

Westminster Law School is committed to authentic, immersive and cutting-edge learning, in line with the teaching and learning strategy of the School and the University's wider Strategy. This means that emerging and potentially disruptive assistive technologies, such as so-called generative AI and large language model-based machine learning will be progressively and ethically integrated into our courses, modules, learning activities and assessments to reflect their uses and challenges in the legal and broader professional sphere. This approach has a number of important strands for our programmes:

### **1. The usage of emerging technologies in research and investigation**

Students will encounter various assistive technologies within professional and scholarly databases which are central to the core academic and professional skills across our courses. Use of these technologies will form part of the programme of study within all courses, and will evolve and adapt as the technologies develop.

### **2. Critical and ethical understanding of the use of generative and other machine learning**

Students, in line with the ethical and critical components of all our programmes, and the ethical frameworks which regulate and pervade the various connected professions, students will be required to consider the proper and ethical usage of all emerging technologies which produce either synthesised or 'original' work. This will allow students to enter the future world of work with a clear ethical understanding of how such work should be used, attributed and/or avoided in certain circumstances.

### **3. The creative use of generative AI**

In line with the School's learning and teaching strategy, and the broader nature and goals of all our courses, students will be encouraged to make creative use of emerging generative technologies within their work, in particular in those modules where creativity and a reflection on one's own development and skills are central. This will give students a confidence to use, ethically and appropriately, technologies as they emerge, both within their professional life and beyond.

### **4. Appropriate use of emerging technologies in relation to academic work and assessments**

Students will be encouraged to engage with generative AI and other technologies when engaging in academic work, including formative and summative assessments, and to ensure that any such usage informs in a responsible manner the research and experimentation that goes into such work, alongside all other sources, materials and technologies. Students remain responsible for correct attribution of their work and the need to remain within the standards of academic best practice. The use of authentic assessments in the School for all modules means that all use of generative AI will form a useful tool for students. The School will continually review all assessments to ensure that they are set to place value on the way in which students engage with all relevant sources and technologies.

## Assessment methods

Our strategy to teaching and learning is also, crucially, reflected in our approach to assessment. Rather than seeking to simply test your knowledge, we take a developmental approach to your assessment, allowing you to develop your own voice and perspective. In your first year of study, there is an emphasis on individual support and helping you find your voice in the key immersive skills that you will use throughout your degree and beyond. You will then build on this in each subsequent year, engaging in assessments which allow you to demonstrate the authentic, immersive and applied form of learning.

We ensure that assessments are varied, allowing you to demonstrate various different practical and creative skills, and aim to allow you to develop solutions to current and future real-world problems of interest to you and the wider community. You will be asked to map ideas, identify problems and present solutions. This will take many forms, and may include working towards producing legislative proposals, international policy papers, and portfolios, to provide advice and solutions relating to people's real legal problems, to lead negotiations or advocate on a social issue, represent client interests, and to become student-researchers working with centres of research excellence and leading individual researchers.

We are committed to adopting varied, authentic and inclusive means of assessment. Authentic assessment allows you to demonstrate the same competencies, or combinations of knowledge, skills, and attitudes, that you will need to apply in your future professional life, and will help you solving complex problems during your study, as well as prepare you for future employment in various professional contexts. All modules will provide the opportunity for formative assessments and the provision of detailed feedback. You will be able to discuss each piece of work and what is needed to improve your performance with your tutors, as your skills develop.

In your final year you will have the opportunity not only to assess developing skills and competencies in areas of law and international relations but also to reflect, creatively, upon your journey and the attributes you have acquired as a potential graduate, and present these in a final year show. This assessment is one of the very distinctive elements of the Law School experience at Westminster which you will be able to benefit from.

Graduate Attribute	Evident in Course Outcomes
Critical and creative thinker	001, 001, 002, 003, 004, 004, 005, 006, 007, 007, 008, 008
Literate and effective communicator	001, 002, 003, 003, 005, 006, 006, 006, 007, 007
Entrepreneurial	003, 003, 005, 006, 006, 006, 007
Global in outlook and engaged in communities	001, 002, 002, 004, 005, 005, 006, 007
Socially, ethically and environmentally aware	001, 001, 002, 005, 005, 005, 007, 007, 008

## Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives**: are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding further value to your degree.
- Additional information may also be included above each level for example where you must choose one of two specific modules.

## Modules

### Level 4



Module Code	Module Title	Status	UK credit	ECTS
4PIRS009W	Introduction to International Relations	Core	20	10
4LLAW019W	Legal Systems, Cultures and Ideas	Core	20	10
4LLAW020W	Private Law	Core	20	10
4LLAW004W	Public Law	Core	20	10
4PIRS011W	Sites and Spaces of International (dis)order	Core	20	10
4PIRS002W	Democracy in Crisis	Option	20	10
4PIRS003W	Dilemmas of International Development	Option	20	10
4LLAW012W	Law and Social Media	Option	20	10
4LLAW017W	Race and the Law	Option	20	10
		Elective	20	10

## Level 5

Module Code	Module Title	Status	UK credit	ECTS
5LLAW031W	Professional Practice: Project	Core	20	10
5LLAW035W	Criminal Law	Core	20	10
5PIRS028W	Geopolitics and Global Governance	Core	20	10
5LLAW040W	Property Law	Core	20	10
5PIRS011W	Rethinking Development	Core	20	10
5LLAW034W	Climate Change and the Law: International and National Perspectives	Option	20	10
5PIRS007W	Global Security	Option	20	10
5PIRS006W	International Political Economy	Option	20	10
5LLAW005W	Introduction to Human Rights Law	Option	20	10
5LLAW037W	Introduction to Public International Law	Option	20	10
5PIRS014W	Power and the State	Option	20	10
		Elective	20	10

## Additional Year

You will have the choice of doing either the year abroad modules offered by the LL.B. Law course OR those offered by International Relations course.

Module Code	Module Title	Status	UK credit	ECTS
5PIRS026W	Global Politics Year Abroad 1	Core	60	30
5PIRS027W	Global Politics Year Abroad 2	Core	60	30
5LLAW013W	Law Study Abroad Semester 1	Core	60	30
5LLAW014W	Law Study Abroad Semester 2	Core	60	30

## Level 6

At level 6, you can either do Professional Legal Practice: Knowledge, Ethics and Transactions (you need, by the end of your studies, to have taken Private Law, Criminal Law, Public Law, Property Law and Business Law in order to be

allowed to do this module) OR Professional Legal Research: Advanced Project.

Module Code	Module Title	Status	UK credit	ECTS
6PIRS006W	Ethics Morality and World Order(s)	Core	20	10
6PIRS026W	Laws of Occupation	Core	20	10
6LLAW076W	Professional Legal Practice: Knowledge, Ethics and Transactions	Core	40	20
6LLAW077W	Professional Legal Research: Advanced Project	Core	40	20
6LLAW042W	Business Law	Option	20	10
6LLAW043W	Clinical Legal Practice: Case Management and Progression	Option	20	10
6LLAW044W	Clinical Legal Practice: Interviewing and Advising	Option	20	10
6LLAW087W	Countering Terrorism	Option	20	10
6LLAW060W	Human Rights: Contexts and Controversies	Option	20	10
6PIRS010W	Humanitarian Intervention and International Relations	Option	20	10
6LLAW086W	International Criminal Justice: Mass Atrocity Crimes	Option	20	10
6LLAW071W	International Law, Peace, Conflict and Security	Option	20	10
6LLAW072W	Law of International Trade	Option	20	10
6PIRS024W	Learning from NGOs in an International Context	Option	20	10
		Elective	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

## Professional body accreditation or other external references

- [Subject Benchmark Statement - Law \(qaa.ac.uk\)](http://qaa.ac.uk)
- Bar Standards Board (Bar Qualification Manual) – Please note that BSB sets certain requirements on the academic stage of training, for example condonation of core credits, which might be subject to change.
- SEEC

Whilst undergraduate Law degrees do not have professional accreditation, presented below are a number of different typical scenarios relating to professional pathways which you may wish to follow:

### 1. “I want to work in the International Law and/or International Relations sector”

Within the sector, you could be looking at a wide range of occupations in parliamentary bodies, international organisations, political fora and research centres, Non-Governmental Organisations (NGOs) and independent regulatory bodies.

Your degree offers a range of modules which cover many different aspects of the Law and IR. The course will equip you with the foundational knowledge needed to work with these institutions and organisations, although further training for some posts may be necessary.

### 2. “I want to qualify to be a solicitor in England and Wales”

The regulator for the solicitor’s profession in England and Wales (the SRA) no longer requires that you follow any particular pathway within your degree. Instead, it requires that graduates sit the so-called Solicitor’s Qualifying Exam after completing their studies.

This involves Part 1 (which is focused on legal knowledge) and Part 2 (which examines practical skills). The core modules of your degree are designed to align with the themes contained within Part 1 and the skills which you need to demonstrate in Part 2, giving you a solid grounding in these areas for when you prepare for the exam itself after graduating.

At Level 6, we also offer a 40-credit module which covers in more detail, and in a professional context, some of the specific topics relating to legal practice which are covered in SQE Part 1. You may wish to select this option to give yourself a greater degree of expertise within the relevant areas, which are relevant both for qualification and for future practice. Whether or not you decide to select this module, you will have covered all the broad relevant areas of knowledge

contained within the SQE should you wish to prepare for that after you graduate.

Qualifying to be a Solicitor in England and Wales also requires you to undertake two years' worth of so-called Qualifying Work Experience under the supervision of qualified solicitors following your period of study. The professional skills and professional project modules, and the opportunities to work within the Legal Advice Clinic during your degree, are designed to prepare you for that qualifying work experience.

### 3. "I want to qualify to be a barrister in England and Wales"

The Bar Standards Board (BSB) sets out certain requirements for the academic stage of qualification to become a barrister. This includes what has traditionally been known as the Qualifying Law Degree.

Your degree has been designed to ensure that all requirements of the Qualifying Law Degree for the purposes of the BSB are included within the core modules of your course. If you successfully pass those core modules and complete your degree in line with the BSB's own requirements, you will be able to progress onto the next stage of qualification to the bar. This consists of a one-year vocational course known as the Bar Training Course. You would then need to complete a one-year pupillage under the tutelage of qualified barristers in a barristers' chambers in order to be fully qualified to practise.

### 4. "I want to become a legal executive"

Chartered Legal Executives are legal professionals who generally work in one specialist field. If you successfully complete your degree, passing all the core modules in line with the regulator's requirements, you are able to take the CILEX Graduate Fast Track Diploma to qualify more quickly to become a Chartered Legal Executive. Our advanced specialist optional modules and practice-focused modules also allow you to focus on areas of work that you may wish to practice in. In addition, the 40-credit professionally focused module at Level 6 covers in greater detail, and in a professionally immersive manner, various areas of professional practice in which Chartered Legal Executives work.

### 5. "I want to qualify to practise in another country"

Many jurisdictions recognise Qualifying Law Degrees from England and Wales as partially fulfilling the requirements for qualification in that country. If you pass all core modules and complete your degree you obtain a Qualifying Law Degree. You should check with the relevant local regulator or professional body regarding the credit which you obtain as a result. You should also enquire as to whether there are any additional optional modules which you should take in order to receive greater credit towards qualification in that jurisdiction.

### 6. "I am not sure what I want to do after my degree"

Your degree has been deliberately designed to cover the key foundational aspects of relevance to any professional career in law. All professional legal options will remain open to you regardless of what path you choose through your degree. Your degree has also been designed to incorporate broader critical, practical, communicative, problem-solving and creative skills which are relevant to many nonlegal careers. It has been crafted to ensure that there is a focus on economic, social, cultural and political aspects of the areas which you study, as well as the legal ones. A law degree is equally valuable as a stepping stone to non-law careers. (Please note that professional body and qualification requirements are not set by the University and are subject to change).

## Course management

The course management of the course but also the school is explained and regularly updated on our Law School webpage: [Law courses | University of Westminster, London](#)

## Academic regulations

The current Handbook of Academic Regulations is available at [westminster.ac.uk/academic-regulations](http://westminster.ac.uk/academic-regulations).

Course specific regulations apply to some courses.

## Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the Library and IT facilities, additional support available and to your Campus Registry. You will be provided with the Course Handbook, which provides detailed information about the course. Each course has a course leader or Director of Studies. All students enrolled on a full-time course and part time students registered for more than 60 credits a year have a personal tutor, who provides advice and guidance on academic matters. The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate and collaborate with staff and other students. Further information on Blackboard can be found at <https://www.westminster.ac.uk/current-students/studies/your-student-journey/when-you-arrive/blackboard>

The Academic Learning Development Centre supports students in developing the skills required for higher education. As well as online resources in Blackboard, students have the opportunity to attend Study Skills workshops and one to one

appointments. Further information on the Academic Learning Development Centre can be found at [westminster.ac.uk/academic-learning-development](http://westminster.ac.uk/academic-learning-development).

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at that site. Students can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books). Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. They can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught in their College. Students can also securely connect their own laptops and mobile devices to the University wireless network.

## Support Services

The University of Westminster Student and Academic Services department provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers, specialist advice for international students and the chaplaincy providing multi-faith guidance. Further information on the advice available to students can be found at <https://www.westminster.ac.uk/student-advice>

The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University. Further information on UWSU can be found at <https://www.westminster.ac.uk/students-union>

## How do we ensure the quality of our courses and continuous improvement?

The course was initially approved by a University Validation Panel. University Panels normally include internal peers from the University, academic(s) from another university, a representative from industry and a Student Advisor.

The course is also monitored each year by the College to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, including the evidence of student surveys, student progression and achievement and reports from external examiners, in order to evaluate the effectiveness of the course and make changes where necessary.

A Course revalidation takes place periodically to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers. Students meet with revalidation panels to provide feedback on their experiences. Student feedback from previous years is also part of the evidence used to assess how the course has been running.

## How do we act on student feedback?

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a variety of ways.

- Through student engagement activities at Course/Module level, students have the opportunity to express their voice in the running of their course. Course representatives are elected to expressly represent the views of their peers. The University and the Students' Union work together to provide a full induction to the role of the course representatives.
- There are also School Representatives appointed jointly by the University and the Students' Union who meet with senior School staff to discuss wider issues affecting student experience across the School. Student representatives are also represented on key College and University committees.
- All students are invited to complete a questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced.
- Final year Undergraduate students will be asked to complete the National Student Survey which helps to inform the national university league tables.

This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student might reasonably be expected to achieve and demonstrate, if they take full advantage of the learning opportunities that are provided. This specification is supplemented by the Course Handbook, Module proforma and Module Handbooks provided to students. Copyright in this document belongs to the University of Westminster. All rights are reserved. This document is for personal use only and may not be reproduced or used for any other purpose, either in whole or in part, without the prior written consent of the University of Westminster. All copies of this document must incorporate this Copyright Notice – 2022©