

PROGRAMME SPECIFICATION

Course Record Information

Name and level of final & intermediate Awards	BA (Honours) Politics and International Relations BA Politics and International Relations Diploma of HE Certificate of HE
Awarding Body	University of Westminster
Location of Delivery	Regent Site
Mode of Study	Full-time
UW Course Code	BPOLPRM
JACS Code	L290
UCAS Code	L290
QAA Subject Benchmarking Group	Politics and International Relations
Professional Body Accreditation	Not applicable
Date of initial course approval/ last review	November 2008
Date of Programme Specification	August 2013

Admissions Requirements

Normally, three A Levels (A2) at grades BBB or two A Levels (A2) at grades AB; plus English GCSE grade C or above. Other Curriculum 2000 combinations will be considered on an individual basis. A variety of non-standard vocational, professional and other qualifications may be acceptable with evidence of capacity both to benefit from and to pass this course.

Non native speakers of English will normally be required to have an overall IELTS score of 6 points (or equivalent), including a score of 6 in reading and writing skills.

Aims of the course

Context

This programme specification is written to give students an understanding of their degree progression in the BA (Hons) Politics and International Relations taught in the Department of Politics and International Relations (DPIR). The programme specification explains the desired learning outcomes, knowledge and understanding, and specific and transferable skills associated with the study of International Relations and Politics.

The BA Politics and International Relations is hosted by DPIR, which is a centre of excellence for the study of Politics, International Relations and Development, and also hosts the internationally renowned Centre for the Study of Democracy. DPIR has a longstanding tradition of innovative research and high quality research-led teaching. Being in the heart of London, we regularly invite leading intellectuals, policy-makers and officials for our well-established series of seminars, public lectures and conferences.

This programme specification acknowledges the importance of research-led teaching in the Department of Politics and International Relations. It also endorses the interdisciplinary outlook of the 2007 QAA Subject Benchmarking for Politics and International Relations:

Politics and international relations reach out to other disciplines such as anthropology, cultural studies, economics, sociology, geography, history, law or literature. Thus, programmes in departments of politics and international relations or international studies usually include courses in other social sciences and humanities. While many programmes are primarily social scientific in approach, some are on the cusp of the social sciences and humanities. There is a discernible thrust towards what might be called the 'internationalisation' of courses, and a related stress on interdisciplinary. Departments must play to their specialist strengths, which may be expressed in 'traditional', self-contained courses.

Aims

Our Politics and International Relations degree provides an integrated approach for understanding the comparative dimensions of politics at the local, regional, national and global levels. This course enables you to develop specialist knowledge of important political actors and key trends in international politics, and your critical and analytical skills in the understanding of political problems at both the national and international levels. We make full use of our unique location, and many of our students gain placements through our successful internship programme with members of Parliament, governmental and non-governmental organisations. We also enjoy excellent links with employers, and our graduates go on to develop careers in a range of sectors, including the Civil Service, NGOs, international organisations such as the EU or UN, policy and research organisations, teaching, journalism and politics.

Employment and Further Study Opportunities

A degree in Politics and International relations prepares students for many professional careers and as a graduate you will enter the job market with valuable transferable skills. This degree develops critical awareness and analytical capacity and provides you with the skills required to undertake in-depth research and assessment both as an individual and as part of a group. You will also hone your individual, teamwork and communication skills in studying for this Politics degree.

Recent graduates have gone on to a wide range of careers, including academia, the media, the civil service, pressure groups, political consultancies, management, the retail sector, accountancy, and banking.

You are encouraged to develop career management skills as part of your degree; these include conducting a skills audit, choosing appropriate modules to support your intended career choices, and identifying ways to fill skills gaps through additional training, for example in information communication technology (ICT), modern languages or academic literacy (all available at the University).

In the second year you are encouraged to take an internship module (1POL598) which requires you to negotiate a suitable placement in a political setting, such as an MP's constituency or parliamentary office, an NGO or an embassy. The University of Westminster's location in central London provides an unparalleled opportunity to secure an internship. Additionally we have excellent links with prospective employers. The University provides opportunities for you to learn or continue to study a wide number of modern languages at each level of study throughout your degree (through Westminster's 'free elective' modules). The University also offers international students the opportunity (should they need it) to improve their academic English, via the module English for Academic Purposes.

The University careers service provides lists of job vacancies and voluntary work opportunities at the University (such as being a student ambassador or working in the library); it also provides invaluable career information and support to individual students. Students may continue to use the careers service for up to three years after they graduate.

An increasing number of our students continue their study at postgraduate level both in the UK and abroad. We envisage that many students will apply to do Masters Degrees and PhDs in our own Department of Politics and International Relations

Learning outcomes of the BA Politics and International Relations

The Politics component of the degree aims to:

equip you with an understanding of basic concepts, knowledge and methods associated with the study of politics;

encourage you to develop a critical appreciation of political institutions and processes, political theory and the relationship between political ideas and political practice;
enable you develop your ability to comprehend, analyse and assess contemporary political events and problems;
provide a strong basis for postgraduate study;
develop not only your intellectual abilities, subject-specific knowledge and your facility for critical reasoning, but also your personal and transferable skills.

The International Relations component of the degree aims to:

- introduce students to the broad field of International Relations, its basic concepts, theories and methods;
- understand the global character of international politics, informed by both theoretical and historical perspectives on the international system;
- identify the changing geopolitical dimensions of international order and locate these within specific regional constellations;
- engage in philosophical and empirical analysis of the dynamics of conflict, violence and intervention in the international system, with particular emphasis on challenges arising from the post-Cold War environment;
- produce political researchers who understand the importance of research.

The BA Politics and International Relations is designed around a number of core modules at each level; these provide basic disciplinary knowledge, concepts, subject specific intellectual skills, and personal transferable skills. The core modules equip you progressively with the intellectual tools appropriate to a Politics and International Relations graduate.

In addition, the degree offers several specialist option modules that enable you to develop and explore in greater depth a range of topics – thematic, historical, and contemporary – according to your interests. The final year dissertation represents the culmination of your studies as it enables you to develop your capacity for independent research.

Knowledge and Understanding

Overall, the BA Politics and International Relations is intended to develop a knowledge and understanding in both Politics and International Relations, as well understanding how the subjects are related. It equips you with both subject specific and general skills in order to enhance your employability; and provides a sound academic basis upon which to undertake further studies at postgraduate level.

Level 4

By the end of the first year, you are expected to have:

- understood key concepts in the study of Politics and International Relations
- the ability to demonstrate knowledge of political institutions and methods of governance and main contemporary debates in Politics
- understood key concepts and issues in International Relations
- the ability to apply comparative, historical and theoretical analysis in the broad subject area of Politics and International Relations

Level 5

By the end of the second year, you are expected to have:

- the ability to build on and consolidate knowledge and understanding gained at Level 4
- the ability to evaluate the ideas of selected political thinkers
- the ability to evaluate different types of research approaches, and methods in Politics and International Relations
- the ability to develop a research proposal as the basis for a dissertation at Level 6

Level 6

By the end of the third year, you are expected to have:

- the ability to reflect critically on texts and key debates in Politics and International Relations
- the ability to identify and evaluate the contribution of theoretical debates to Politics and International Relations
- the ability to apply theoretical knowledge and perspectives to the practice of Politics and International Relations
- the ability to design and complete a dissertation using appropriate scholarly conventions, methodologies and sources.

Skills

Level 4

By the end of the first year, you are expected to have:

- understood the academic demands of a degree course
- demonstrated the ability to think critically and independently about political concepts, theories, ideologies and issues
- awareness of basic conceptual and theoretical debates
- the ability to use basic academic skills without plagiarism
- the ability to identify appropriate sources for assignments and to be able to reference them accurately
- the ability to read and critically analyse books and journals and e journals beyond basic textbooks or internet sites.

Level 5

By the end of the second year, you are expected to have:

- the ability to consolidate and develop skills from Level 4
- the ability to evaluate the ideas and texts of key thinkers in the disciplines of Politics and International Relations
- the ability to analyse, and effectively research, the main features and debates relating to contemporary political practice at the UK, European, and international level
- the ability to select and justify appropriate methodological and analytical approaches, relevant theories, and techniques for different types of research in Politics and International Relations
- produce and justify a feasible dissertation research proposal.

Level 6

By the end of the third year, you are expected to have:

- the ability to consolidate and develop research skills acquired at Level 5
- the ability to reflect critically on current and future developments in Politics and International Relations
- the ability to apply theoretical concepts from Politics and International Relations to real world cases
- demonstrated an appreciation of scholarly debate and the contribution of academic research to Politics and International Relations
- produced a student-led dissertation of 10,000 words that demonstrates intellectual rigour and knowledge of a specialised research area

Key Transferable Skills

Level 4

By the end of the first year, you are expected to have:

- developed personal strategies to support independent learning
- managed your time to allow for preparation and submission of assignments by the deadlines set
- the ability to locate and retrieve information
- the ability to organise and present material
- the ability to communicate ideas clearly in written and spoken form
- understand what plagiarism is and that it is an assessment offence
- used both written and oral skills to explain current political debates and events
- researched and produced reasoned arguments, written and oral (abstracts, reports, summaries)
- acquired ICT skills, for example: the use of Word, PowerPoint, Blackboard; the development of a PDP portfolio; online submission of assignments; using a library catalogue

understood how to write references in coursework and produce a bibliography
developed group-work skills and strategies.

Level 5

By the end of the second year, you are expected to have:

consolidated and developed skills acquired at Level 4, based on an understanding of which strategies worked and which skills can be improved
developed career management skills to fill skills gaps in your CV. This might involve acquiring a computer literacy qualification, language skills or work experience
developed information retrieval skills appropriate to libraries, archives and the Internet.

Level 6

By the end of the third year, you are expected to have:

consolidated and developed skills acquired at Level 5, based on reflecting on which strategies worked and which skills can be improved;
used analytical and problem-solving communication skills in promoting, defending, criticising or implementing a particular policy;
identified and located relevant research sources and materials in the study of politics and international relations;
researched a topic in depth, using appropriate conventions, methodologies, techniques and sources;
worked independently and applied appropriate critical and analytical skills
presented research findings coherently and clearly;
demonstrated academic literacy, by acknowledging sources, and through integrity of research conduct;
organised your work efficiently.

Teaching, Learning and Assessment Methods

Teaching

Teaching advances your learning through various methods applied both inside and outside the classroom. Level 4 modules focus on the basic skills of research and writing, learning techniques and the provision of core information and knowledge. There is an emphasis on 'learning how to learn' and on how to analyse material and present it effectively in oral, visual and written formats.

Levels 5 and 6 modules build progressively on the knowledge and understanding gained during the foundational first year. The emphasis in these modules is on familiarising you with contemporary theories, debates in,

and approaches to, the study of Politics and International Relations. For example, you will examine the geopolitical dimensions of International Relations through historical, political and geographical perspectives. The emphasis in core modules is on applying theoretical perspectives and encouraging critical student-led debate. For instance, you will develop reasoned arguments about the nature of sovereignty and critically examine how it has changed since the Cold War.

There is a range of optional modules on offer linked to staff research, from 'Gender, Politics and the State' to 'Political Ecology'. We also offer innovative modules including 'Political Gaming and Simulations' (SPIR516), which critically analyses political gaming from both a theoretical and practical perspective and involves role play and game playing. The internship module (1POL598) is available in the second year. Here you will be encouraged to seek a placement with a political organisation – for example, in an MP's constituency or parliamentary office, or in an NGO or embassy – to give you a concrete, experiential, understanding of politics in action.

Learning

This section addresses the question of how you study Politics and International Relations at Westminster. Our Teaching, Learning and Assessment Strategy has the primary aim of promoting research-led and student-centred, 'active learning' which focusses on your needs, abilities, interests, and learning styles.

Teaching in the Department of Politics and International Relations makes full use of lecturers' own research interests: this is 'research-led teaching'. This refers to initiatives designed to bring the research and teaching activities of the University closer together with the aim of enhancing students' learning. And in doing this, we encourage you to conduct your own research using inquiry based learning techniques.

Your learning is also enriched by your own research. Your research sources will include academic journals, books, and electronic media linked to Blackboard: these develop your skills through 'blended learning' which involves a wide range of teaching and research media. The first year requires you to make a significant shift in your approach to education: the goal is for you to become more aware of your learning strategies and the value placed on independent learning.

You can achieve this goal if you manage your time well. You are advised to spend approximately 150 hours (for a 15-credit module) and 300 hours (for a 30-credit module) on reading and preparation of coursework in order to gain the skills and understanding required for the successful completion of a degree in politics.

Academic staff will support you by providing clear documentation in module handbooks about the module's content, learning outcomes (expectations), and assessment strategy, and as well as about the appropriate core reading for the module. Students in Level 4 core modules will be required to engage

critically with texts and other sources – including journals and e-journals – from the start of the course. Guidance on the subject matter of the course is provided through lectures and seminar activities which outline key political arguments, approaches, concepts, methodologies and issues; these too help students to think critically. Formative assessments, particularly those in the first semester of the first year, help students to appreciate the standard of work that is expected at degree level.

As you progress through your second and third years of study, you are expected to undertake more student-led coursework, for example producing a research proposal for your Level 6 dissertation. Independent learning is most developed in this dissertation where you have the opportunity and freedom, supported by supervision, to do in-depth research and to write about a topic within the field of politics that most interests you.

Assessment

Assessment offers a way of measuring whether the learning outcomes of a module have been achieved and to what standard. Assessment is also crucial to student motivation; effective and timely feedback is a key aspect of the assessment strategy in the Department of Politics and International Relations (DPIR). There are appropriate assessments at each level and in each module. Our external examiners applaud the original and diverse range of assessments that we offer.

Exams in Level 4 modules will normally require three questions to be addressed; at Levels 5 and 6 two questions are required as you should be able to develop fuller answers in your second and third years. With regard to coursework, in the Level 4 modules 'Introduction to Political Theory' and 'Introduction to Key Concepts and Issues in International Relations', students are required to write a critical review of a political concept and of a journal article, respectively. These exercises are designed to give students the confidence to use sources other than textbooks. In 'Comparative Politics' (also at Level 4) you are required to complete a research task using comparative analysis. At Level 5 you practice more advanced research and analytical skills. For example, in Western Political Thought students are required to read extracts from the primary texts of political philosophers. In the Level 6 module 'Power, Freedom, Justice: Explorations in Contemporary Political Theory', students will produce a log reflecting on different perspectives and themes in twentieth- and twenty first-century political theory.

While assessments may take various forms, essays remain very important. Essays test your ability to research and answer the question, marshal arguments and develop academic literacy (including appropriate referencing conventions). Other assessments include presentations, research proposals, reports, and PowerPoint presentations with supporting statements. Presentations test group work and communication skills. And with detailed guidance and appropriate support you are given the opportunity to do creative assignments, for instance analysing primary documents such as political manifestos, government bills and media reports). At Level 5, in 'State and

Society', students engage with policy frameworks. The research proposal completed in the research methods module at Level 5 provides an outline of the dissertation to be completed at Level 6. The dissertation, which represents the culmination of your studies, is based on your own research.

Course Structure

This section lists the core and option modules available on the course and their credit value. Full-time undergraduate students take 120 credits per year. In the first year students in BA Politics will complete three 30-credit year-long core modules and two option modules, one of which can be a Westminster 'free elective'. These three core modules ensure that students gain a firm understanding of Political Theory, Comparative Politics and International Politics/Relations.

Credit Level 4

Code	Title Value	Status	
1POL415	Introduction to Political Theory	Core	30
SPIR401	Comparative Politics	Core	30
1INR410	Introduction to Key Concepts and Issues in International Relations	Core	30

Optional modules at Level 4:

Code	Title Value	Status	
1EPO411	Immigration: the European Experience	Option	15
1INR411	Globalization, Power and International Governance	Option	15
SPIR402	International Relations and the Global Economy	Option	15
SPIR404	Global Environmental Politics	Option	15
SDEV411	Introduction to the Politics of Developing Countries	Option	15
SPIR404	Revolutions and Political Change	Option	15

Students may also choose one 15-credit 'free elective' module from outside the Department of Politics and International Relations.

Credit Level 5

Students in their second year may – subject to academic approval – choose one Level 6 module in the second semester.

Code	Title Value	Status	
SPIR511	Theories of International Relations	Core	15
SPIR507	Western Political Thought	Core	15
SPIR515	Political Research	Core	15

Choice of TWO from the following:

SPIR510	State and Society	Core	15
SPIR509	Democratic Innovations in Practice	Core	15
SPIR513	International Security	Core	15
SPIR512	Geopolitics	Core	15

Optional modules in Politics at Level 5:

Code	Title Value	Status	
1POL507	Democracy in America	Option	15
1POL508	Gender, Politics and the State	Option	15
1POL598	Politics and International Relations Internship module	Option	15
1EPO509	European Foreign Policy	Option	15
SPIR504	Governing the European Union	Option	15
SPIR506	Russia and Eastern Europe: The Politics of Transition	Option	15
1DEV520	International Political Economy	Option	15
SDEV511	Political Economy of Development	Option	15
SDEV525	Oil, Globalisation and Development in the Middle East and Central Asia	Option	15

1INR521	Foreign Policy Analysis	Option	15
1FRE568*	Modernity and the French Republican Tradition	Option	15
1SPA568*	Populism, Dictatorship and Democracy In Latin America from Peron to Chavez	Option	15
SPIR509	Democratic Innovations in Practice	Option	15
SPIR513	International Security	Option	15
SPIR511	Theories of International Relations	Option	15
SPIR507	Western Political Thought	Option	15
SPIR512	Geopolitics	Option	15
SPIR516	Political Gaming and Simulations	Option	15
SPIR514	Introduction to the Politics of the Middle East	Option	15
SPIR508	Questioning Rights	Option	15
SPIR510	State and Society	Option	15

Credit Level 6

Code	Title Value	Status
1POL699	Dissertation 30	Core

Choice of ONE from the following:

SPIR602	Citizenship and Democratic Politics 15	Core
SPIR601	Power, Freedom and Justice 15	Core

Choice of ONE from the following:

SINR600	Sovereignty and Intervention After the Cold War 15	Core
1INR620	Ethics and International Relations 15	Core

Optional modules in Politics at Level 6:

Code	Title Value	Status	
1POL620	Applied British Politics	Option	15
1POL678	Diplomacy and International Relations	Option	15
1POL682	Political Analysis: Mind, Knowledge and Reality	Option	15
1POL683	American Power in the 21 st Century	Option	15
1POL684	Politics and Media Freedom	Option	15
SINR600	Sovereignty and Intervention after the Cold War	Option	15
1INR620	Ethics and International Relations	Option	15
SPIR601	Power, Freedom and Justice: Explorations in Political Subjectivity	Option	15
SPIR602	Citizenship and Democratic Politics	Option	15
SPIR605	Themes in the Global Politics of Energy	Option	15
SPIR610 15	Humanitarian Intervention and International Relations	Option	
SPIR611	European Security	Option	15
SPIR612 15	Protest, Politics and the Stare: Social Movements Today	Option	
1DEV610 15	Development in the Era of Globalisation	Option	
SDEV610 15	Globalisation, States and NGO's in Developing Countries	Option	
1SPA672* 15	US-Latin American Relations, From Monroe to the Present	Option	
1CHI671 15	China and the World: From Mao Zedong to Hu Jintao	Option	

SP1R613 15	Postcolonial: India and China	Option
SP1R614 15	Issues and Debates in the Middle East Politics	Option
SP1R616 15	Political Psychology: New Perspectives in Organisations	Option

* Modules marked with an asterisk are offered by the Department of Modern and Applied Languages.

Academic Regulations

SEE APPENDIX 2 for LEVELS 4 AND 5 STUDENTS

SEE APPENDIX 3 for LEVEL 6 STUDENTS

Support for Students

On arrival, an induction programme will introduce students to the staff responsible for the course, the Site on which they will be studying, the Library and IT facilities, and to the Registry Office Administration. Students are allocated a personal tutor who can provide advice and guidance on academic matters.

Learning support includes the Library which, across its four sites, holds printed collections of 356,000 printed books, 29,000 print and e-journal, over 45,000 electronic resources (databases, e-journals, e-books). Access to all services is facilitated through Library Search, a new online service. There are over 3,500 computers spread over the four University sites available for students' use. The University uses a Virtual Learning Environment called Blackboard where students can access course materials and communicate with staff and other students via message boards.

At University level, Student Services provides advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability matters, and careers. The chaplaincy provides multi-faith guidance. The International Education Office provides particular support for international students. The University of Westminster Students' Union also provides a range of facilities to support all students during their time at the University.

Reference Points for the Course

Internal

The design of this course has been informed by the university's mission statement, widening student participation, university policies on skills and teaching, and learning and assessment policies, as well as by school and departmental policies. The University's Skills Policy (2001) includes two

elements: higher education (HE) and career management skills and personal development planning, both of which must be incorporated into course programmes (Whitlock, 2001). The Westminster Exchange (<http://www.wmin.ac.uk/page-19440>) provides professional development opportunities and publications and improves teaching and learning.

Most of your lecturers – permanent staff and visiting lecturers – are based in the Department of Politics and International Relations. The BA Politics closely reflects the specialist interests and research activity of the staff team in the areas of political theory, feminism, British politics, Islam and democracy, media freedom, social movements, and environmental politics. The Politics degree reflects the links with the Centre for the Study of Democracy, the Security and International Relations programme, and the Governance and Sustainability programme, all located in the Department. Researchers and PhD students from this Centre are encouraged to develop their pedagogical skills through participation as seminar leaders or dissertation supervisors to ensure that their research activity is fed back into teaching at undergraduate level.

External

The Dearing Report (1992) followed by the White Paper, *The Future of Higher Education*, published in 2003, significantly overhauled government policy. Together these gave rise to two key policy objectives: widening participation and employability, as expressed through Higher Education Funding Council for England (HEFCE) and Quality Assurance Agency (QAA) initiatives. The University's Teaching and Learning Policy (1998) and Skills Policy (2001) were responses to these initiatives; they are reflected in the University's statement 'Educating for Professional Life'. The Disability Equality Duty requires us to comply with the Disability Rights Commission code of practice for Post-16 Education and the Equality Challenge Unit to promote equality and diversity in HE.

The QAA's 2007 Politics and International Relations benchmarks were used in the revalidation of the course in 2008. These benchmarks provide detailed guidance and standards regarding subject knowledge, skills, teaching/learning, and assessment; they inform the current programme.

Quality Management and Enhancement

Course Management

The BA Politics and International relations is managed by the Course Leader, Dr Thomas Moore (Room 517 Wells St; tel: 020 7911 5000, ext 2.347; email: T.Moore1@westminster.ac.uk, Department of Politics and International Relations. The Department also offers a BA (Hons) International Relations, a BA (Hons) Politics and International Relations and a BA International Relations and Development Studies. The Department has 25 permanent members of staff and several Visiting Lecturers.

The Department has one away-day per year to identify and address ways of improving the design and delivery of its courses. Staff in the Department undergo annual appraisal and observation of their teaching by their colleagues. Staff in the Department attend events organised by the and the Teaching and Learning Groups that address aspects of teaching, learning and assessment.

Course Approval, Monitoring and Review

The course was initially approved by a University Validation Panel in 2008. The Panel included internal peers from the University and external subject specialists from academia and industry to ensure the comparability of the course to those offered in other universities and relevance to employers. Periodic course reviews help to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers.

The course is monitored each year by the School to ensure that it is running effectively and that issues that might affect the student experience have been appropriately addressed. Staff consider the outcomes from each course committee, evidence of student progression and achievement, and the reports from external examiners in order to evaluate the effectiveness of the course. The Quality and Standards Office audits this process; the outcomes of the audit are reported to the Academic Council of the University, which has overall responsibility for the maintenance of quality and standards in the University.

Student Involvement in Quality Assurance and Enhancement

Student feedback is important to the University; student comment is taken seriously. One formal feedback mechanism is the Course Committee. Student representatives will be elected to sit on the Committee to represent the views of their peer group. The University and the Students' Union work together to provide a full induction to the role of the Course Committee.

Students are asked to complete a questionnaire at the end of each module. The feedback from this will inform the module leader about the effectiveness of the module and highlight areas that could be improved. Students meet Review Panels when the periodic review of the course is conducted to provide oral feedback about the course. Student meetings are also held annually with representatives of the Academic Standards Group as part of the annual monitoring process.

For more information about this course contact:

- Dr Thomas Moore (Admissions Tutor), Room 515 Wells St; tel: 020 7911 5000, ext 7617; email: T.Moore1@westminster.ac.uk
- Course Enquiries Team, tel: +44 (0)20 7915 5511;
course-enquiries@westminster.ac.uk

Please note – This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. This specification should be read in conjunction with module handbooks which provide more detailed information on the specific learning outcomes, content, teaching, learning and assessment methods for each module.