

Course record information

Name and level of final award	<ul style="list-style-type: none"> • Bachelor of Science with Honours - Real Estate • Bachelor of Science with Honours - Real Estate with International Experience • Bachelor of Science with Honours - Real Estate with Professional Experience <p>The award is Bologna FQ-EHEA first cycle degree or diploma compatible</p>
Name and level of intermediate awards	<ul style="list-style-type: none"> • Diploma of Higher Education (Dip HE) - Real Estate • Certificate of Higher Education (CertHE) - Real Estate
Awarding body/institution	University of Westminster
Teaching institution	University of Westminster
Status of awarding body/institution	Recognised Body
Location of delivery	Primary: Central London
Language of delivery and assessment	English
QAA subject benchmarking group(s)	Construction, Property and Surveying
Professional statutory or regulatory body	Royal Institution of Chartered Surveyors
Westminster course title, mode of attendance and standard length	<ul style="list-style-type: none"> • BSc Real Estate FT, Full-time, September start - 3 years standard length with an optional year abroad or placement • BSc Real Estate PT, Part-time day, September start - 5 years standard length with an optional year abroad or placement • BSc Real Estate (Apprenticeship), Part-time day, September start - 5 years standard length with an optional year abroad or placement
Valid for cohorts	From 2024/5

Additional Course Information

The optional placement year does not apply to the Apprenticeship course.

Admissions requirements

There are standard minimum entry requirements for all undergraduate courses. Students are advised to check the standard requirements for the most up-to-date information. For most courses a decision will be made on the basis of your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements. More information can be found here: <https://www.westminster.ac.uk/study/undergraduate/how-to-apply>

Recognition of Prior Learning

Applicants with prior certificated or experiential learning at the same level of the qualification for which they wish to apply are advised to visit the following page for further information:

<https://www.westminster.ac.uk/current-students/guides-and-policies/student-matters/recognition-of-prior-learning>

Aims of the programme

Why study BSc (Hons) Real Estate?

Real Estate is a dynamic, sociable, high earning profession. It encompasses most areas of Commercial (Industrial, office and retail) and Residential Property.

This course gives a thorough understanding of all aspects of real estate including buying and selling, valuing, developing, planning, managing, and investing in various property markets.

The course is designed to prepare students for employment as surveyors and property advisors. Examples of employment entered into by recent graduates include large and small property advisors, property companies, local authorities, developers, health trusts, investment firms, landed estates and many other property-related areas.

The course is accredited by the Royal Institution of Chartered Surveyors (RICS) and fulfils the academic requirements for Students who wish to become Professional Members of the RICS with the designation MRICS after gaining experience in the workplace and passing the Assessment of Professional Competence after graduating.

Aims of the course

The BSc (Hons.) Real Estate course allows graduates to complete the academic requirements of membership status of the Royal Institution of Chartered Surveyors. It aims to provide students with a sound academic and theoretical knowledge of Real Estate in its many forms and the practical applications arising. The modules are mapped to both the Commercial Practice and Residential RICS Assessment of Professional Competence pathways. The course is accredited by the RICS.

Employment and further study opportunities

University of Westminster graduates will be able to demonstrate the following five Graduate Attributes:

- Critical and creative thinkers
- Literate and effective communicator
- Entrepreneurial
- Global in outlook and engaged in communities
- Social, ethically and environmentally aware

University of Westminster courses capitalise on the benefits that London as a global city and as a major creative, intellectual and technology hub has to offer for the learning environment and experience of our students.

The University encourages Continuing Professional Development. We are members of the CPD foundation and the course team chair the CPD presentations. Students are encouraged to attend the CPD foundation lectures.

The University also runs bespoke APC training courses to help graduates from University of Westminster and other universities prior to sitting their final assessments for the RICS APC.

The BSc (Hons) Real Estate aims to create graduates who are:

Critical and creative thinkers

Creativity and critical thinking are key to the property sector. Developing critical thinking extends and often challenges previous academic experience and cultural expectations. During the course students read, discuss and gain critical awareness by critiquing theory and practice. Case studies reflecting real world situations are used to develop problem solving skills, encouraging students to 'think outside the box' and to explore issues from a variety of disciplinary approaches. Students are encouraged to critically engage with broad range of academic and professional literature exploring debates about ethics, inequality, sustainability as well as the management literature. They participate in practical projects which require them to plan, anticipate problems and to synthesize information to identify creative solutions.

Literate and effective communicators

This attribute includes a wide range of communication methods including academic and professional written work and oral communications. It also encompasses numeracy, digital literacy and information literacy. The real estate sectors rely upon 'people' skills and require the ability to communicate confidently, accurately and effectively. Our students need to be able to listen to others, persuade people, develop coherent arguments and to draw upon and use evidence to support their arguments/views.

The course is designed to provide opportunities to enhance effective communication skills as students develop international/intercultural experiences and an awareness of intercultural communication nuances. As the course progresses students learn how to develop strategies to communicate to varied audiences.

In order to be effective communicators, real estate students need to develop traditional (face to face) as well as digital communication skills. They need to:

- Develop written arguments which are clearly structured and grammatically correct.
- Understand communication styles in different contexts.
- Develop listening skills considering different views when making decisions.

They also need to be numerate demonstrating that they understand and can interpret quantitative data and apply this in different contexts. They must be digitally literate, demonstrating that they are skilled in using Word, excel, A/V technologies including PowerPoint/Prezi, blogging and tweeting and industry specific digital applications. They need to be information literate, demonstrating skills in finding relevant information sources, synthesizing the information, and communicating it using appropriate channels.

Entrepreneurial

Real estate students develop entrepreneurial skills through a variety of activities. In some modules they work collaboratively, engaging in activities which involve teamwork to consider and solve problems. They learn how to evaluate study material together and collaboratively develop verbal and written work for assessment.

During their studies they also develop individual skills sets including communication and problem-solving skills. Students devise an ability to reflect upon and manage their learning and through this start to develop self-confidence and self-belief. Self-reflection is balanced with the development of a good understanding of the ethical, social and professional context in which they operate. Students build up an understanding of risk and willingness to take risks. As their studies progress, students become more outward looking and industry engaged, demonstrating commercial and professional awareness. They gain access to and experience of work environments and use these experiences to manage their careers and to develop and manage their digital identities.

Global in outlook and community engaged

The property industry has an international focus and a global outlook is essential for all graduates. Our courses encourage students to become ethically, socially and culturally conscious and to be aware of the finite nature of resources and systems. The development of this attribute is intrinsic to their learning, embedded in our teaching activities and underpins everything the student does. Learning is underpinned by wide ranging and global literature which engages in varied community practices. Students learn through case studies from around the world in order to develop a practical understanding of practice and events in different cultural contexts. We have a highly diverse student group which provides opportunities to learn about other cultures and to think about their own communities and events within a global context.

Socially, environmentally and ethically aware

Our students develop a pragmatic and active knowledge of sustainability concepts. They are encouraged to participate in life-long learning to develop personal resilience and reduce risk.

They develop skills in adaptability and forward thinking. We support a culture of participation and engagement with

students being encouraged to be “joiners not onlookers”. Our students are outward looking with a sense of responsibility to wider world. This diverse group actively engages with debates about mobility and diversity whilst exploring social and environmental issues in a global context.

University of Westminster courses capitalise on the benefits that London as a global city and as a major creative, intellectual and technology hub has to offer for the learning environment and helps to enhance the experience of our students.

The BSc (Hons) Real Estate course aims to create graduates who are able to demonstrate the five graduate attributes in the world of real estate and property. The course already has a high employability outcomes. By mapping the modules to the RICS APC pathways, graduates will further increase their employment potential.

What will you be expected to achieve?

Learning outcomes are statements on what successful students have achieved as the result of learning. These are threshold statements of achievement the learning outcomes broadly fall into four categories:

- The overall knowledge and understanding you will gain from your course (KU)
- Graduate attributes are characteristics that you will have developed during the duration of your course (GA)
- Professional and personal practice learning outcomes are specific skills that you will be expected to have gained on successful completion of the course (PPP)
- Key transferable skills that you will be expected to have gained on successful completion of the course. (KTS)

Level 4 course learning outcomes: upon completion of Level 4 you will be able to:

- L4.1 Develop an understanding of the property and business environment in which you are likely to operate including social, environmental, ethical issues and practices (KU PPP KTS)
- L4.2 Draw from a range of disciplinary approaches to describe the principles of valuation, property management and development (KU PPP KTS)
- L4.3 Be able to contextualise previously acquired numeracy, research, literacy and digital skills within the framework of property related professional skills (PPP KTS)
- L4.4 Have an awareness of local and global built environment settings and the role of sustainability in those settings (KU GA)
- L4.5 Devise creative and entrepreneurial responses to problems (GA KTS)
- L4.6 Be able to act with appropriate autonomy under direction and supervision within defined guidelines and understand the needs and benefits of self-reflection (GA PPP KTS)

Level 5 course learning outcomes: upon completion of Level 5 you will be able to:

- L5.1 Evaluate and apply well established theories and practice in Real Estate to a range of scenarios within international, national, regional and local settings (KU PPP KTS)
- L5.2 Be able to collect and synthesise property market information, and provide solutions to problems in unfamiliar contexts (KU GA PPP KTS)
- L5.3 Be able to analyse a range of information pertinent to the study of Real Estate comparing alternative methods and techniques, selecting appropriate techniques to solve practical issues (KU GA KTS)
- L5.4 Be able to undertake complex performance tasks in the relation to the study of real estate markets and be able to analyse the performance of yourself and others (GA PPP KTS)
- L5.5 Be able to adopt interpersonal and communication skills to a range of situations (GA PPP)
- L5.6 Be able to act with limited supervision and direction, within defined guidelines accepting responsibility for achieving personal and/or group outcomes (KU GA PPP)

Additional Year course learning outcomes: upon completion of Additional Year you will be able to:

- L5Y.01 (International Experience only) Demonstrate insight and understanding of the challenges and opportunities of working and/or studying in an international context. (PPP)
- L5Y.02 (International Experience only) Apply theories, concepts and research skills related to the cultural context(s) of the society within which the experience takes place (KU)

- L5Y.03 (Professional Experience only) Demonstrate acquisition of a range of professional and commercial skills required within the contemporary business environment through the completion of an extended period of professional practice in the work placement year. (PPP)

Level 6 course learning outcomes: upon completion of Level 6 you will be able to:

- L6.1 Be able to identify, analyse and critically appraise complex property issues in a local and global context appropriate to context, situation, people and environment (KU GA KTS)
- L6.2 Be able to research and critically assess alternative strategies in Real Estate and select solutions in relation to given criteria (GA PPP KTS)
- L6.3 Be able to demonstrate and critically review ethical working in the property market and the application of professional codes, standards and issues of sustainability in the built environment. (KU GA PPP KTS)
- L6.4 Be able to apply effective professional communication across all key media formats expected in the professional field (written, oral, technical, digital) (GA PPP KTS)
- L6.5 Be capable of innovative thinking to propose appropriate (legal, technical and ethical) solutions applicable to problems (GA PPP KTS)
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How will you learn?

Learning methods

Please refer to Teaching Methods

Teaching methods

Lectures will normally be about 60-120 minutes long, with an emphasis on developing new ideas and knowledge, and showing how they can be applied to the analysis and solution of practical problems. Guest lecturers provide specialist expertise and report on current issues.

Seminars are small group sessions that supplement lecture programmes and aim to encourage discussion of key issues. You will be required to produce, present and discuss seminar papers.

Project work is an integral part of the course, and will invariably be based on real-life, current issues and cases. Projects may be undertaken on an individual or team basis, and are used to apply and integrate ideas in a realistic context, and to develop research, management and study skills.

Tutorials are used when individual or small group contact is needed. Tutorials are an essential part of team and individual projects. They may also be used to provide guidance on specific problems.

Field trips and study visits provide opportunities to examine property related issues at first hand, discuss them with practitioners and to apply theories and skills in practical circumstances. The course includes optional field trips in the UK, one optional field trip outside of the UK and a number of external study visits (subject to annual variation). Field trips and study visits are associated with projects and assignments.

Work experience is encouraged and supported throughout the course.

Students will be encouraged to shadow surveyors in practice after the end of level 4 and will need to undertake work experience in a property related firm at the end of level 5.

Work experience is supported with training and opportunities are offered by the Career Development Centre (CDC). Further accreditation of work based learning can be obtained in the Professional Practice module at Level 6.

Private study includes reading, researching, managing project work, and writing, revising and producing assignments.

Assessment methods

The course offers a variety of assessment methods which have been designed to link with the learning outcomes. The assessments will normally be based on the following table:

Type of Assessment	Weight (AU)	Credit Rating
3,500 - 4,000 word individual report or essay or portfolio	1.0 AU	20
1,500-2,000 word individual report or essay or portfolio	0.5 AU	10
Examination	0.75 AU	15
1 hour In-class test	0.5 AU	10
Individual presentation (10-15 min)	0.25 AU	5
Group presentation (15-20 min)	0.25 AU	5
1,500-2,000 word group report	0.5 AU	10

There will be formative assessment in most modules, taking different forms but sometimes comprising the submission of a draft assessment or outline/coursework plan for comment, or an interim presentation. The purpose of formative assessment is to allow students to receive informal feedback before they submit a final piece of work for marking and it enables students to be aware of the required level in marked work.

The programme includes a 40 credit module at level 6, entitled Development Project. This module includes the final piece of group work which is a synoptic assessment covering all modules in the course. It is a practical piece of work which is assessed by both a written project and a group presentation. This takes the place of an undergraduate dissertation and is a practical assessment. Many alumni have commented that this piece of work has been the most beneficial in their post-graduation careers. It has also been praised by external examiners.

Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives:** are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding further value to your degree.
- Additional information may also be included above each level for example where you must choose one of two specific modules.

Modules

Level 4

Award of Certificate of Higher Education available

Module Code	Module Title	Status	UK credit	ECTS
4BUIL001W	Introduction to Building Technology	Core	20	10
4PROP001W	Introduction to Government and Law	Core	20	10
4PLAN001W	Introduction to Planning and Sustainability	Core	20	10

Module Code	Module Title	Status	UK credit	ECTS
4PROP003W	Introduction to Property	Core	40	20
4PROP002W	Introduction to Property Economics and Property Accountancy	Core	20	10

Level 5

Award of Diploma of Higher Education or Foundation Degree available

Module Code	Module Title	Status	UK credit	ECTS
5PRMN001W	Commercial Practice	Core	40	20
5PROP002W	Housing Law Sales and Practice	Core	20	10
5PLAN001W	Planning Practice	Core	20	10
5PRMN002W	Property Businesses	Core	20	10
5PROP003W	Residential Survey and Development	Core	20	10

Additional Year

The following modules must be passed for the award title "with International Experience":

5BUSS013W: WBS international Experience Year Semester 1 (60 credits)

5BUSS014W: WBS International Experience Year Semester 2 (60 credits)

The following modules must be passed for the award title "with Professional Experience"

5BUSS011W: Professional Placement Project Part 1 (60 credits)

5BUSS012W: Professional Placement Project Part 2 (60 credits)

Module Code	Module Title	Status	UK credit	ECTS
5BUSS011W	Professional Placement Project Part 1	Option	60	30
5BUSS012W	Professional Placement Project Part 2	Option	60	30
5BUSS013W	WBS International Experience Year Semester 1	Option	60	30
5BUSS014W	WBS International Experience Year Semester 2	Option	60	30

Level 6

Award BSc available

Award BSc Honours available.

Module Code	Module Title	Status	UK credit	ECTS
6PROP001W	Development Project	Core	40	20
6PROP003W	Global Practice	Core	20	10
6PROP002W	Professional Practice	Core	20	10
6PRMN002W	Property Management	Core	40	20

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

Professional body accreditation or other external references

The BSc Real Estate course is accredited by the Royal Institution of Chartered Surveyors. The course is mapped to both the Residential and the Commercial Practice pathways.

To become a Member of the RICS graduates also need to take the Assessment of Professional Competence. This requires at least 2 years' experience in Practice followed by the final Assessment.

Course management

BSc (Hons) Real Estate is housed in the Faculty of Architecture and the Built Environment. The Faculty has 3 departments, namely, Architecture, Planning and Transport and Property Construction.

This course sits in the Department of Property and Construction under the Property Studies Programme. The Programme leader for Undergraduate Property studies is responsible for the delivery of 2 courses, namely BSc (Hons) Real Estate and BSc (Hons) Property and Planning. The programme leader is supported by the Deputy Programme Leader and other lecturers in the department.

Academic regulations

The current Handbook of Academic Regulations is available at westminster.ac.uk/academic-regulations.

Course specific regulations apply to some courses.

Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the Library and IT facilities, additional support available and to your Campus Registry. You will be provided with the Course Handbook, which provides detailed information about the course. Each course has a course leader or Director of Studies. All students enrolled on a full-time course and part time students registered for more than 60 credits a year have a personal tutor, who provides advice and guidance on academic matters. The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate and collaborate with staff and other students. Further information on Blackboard can be found at <https://www.westminster.ac.uk/current-students/studies/your-student-journey/when-you-arrive/blackboard>

The Academic Learning Development Centre supports students in developing the skills required for higher education. As well as online resources in Blackboard, students have the opportunity to attend Study Skills workshops and one to one appointments. Further information on the Academic Learning Development Centre can be found at westminster.ac.uk/academic-learning-development.

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at that site. Students can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books). Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. They can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught in their College. Students can also securely connect their own laptops and mobile devices to the University wireless network.

Support Services

The University of Westminster Student and Academic Services department provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers, specialist advice for international students and the chaplaincy providing multi-faith guidance. Further information on the advice available to students can be found at <https://www.westminster.ac.uk/student-advice>

The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University. Further information on UWSU can be found at <https://www.westminster.ac.uk/students-union>

How do we ensure the quality of our courses and continuous improvement?

The course was initially approved by a University Validation Panel. University Panels normally include internal peers from the University, academic(s) from another university, a representative from industry and a Student Advisor.

The course is also monitored each year by the College to ensure it is running effectively and that issues which might affect

the student experience have been appropriately addressed. Staff will consider evidence about the course, including the evidence of student surveys, student progression and achievement and reports from external examiners, in order to evaluate the effectiveness of the course and make changes where necessary.

A Course revalidation takes place periodically to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers. Students meet with revalidation panels to provide feedback on their experiences. Student feedback from previous years is also part of the evidence used to assess how the course has been running.

How do we act on student feedback?

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a variety of ways.

- Through student engagement activities at Course/Module level, students have the opportunity to express their voice in the running of their course. Course representatives are elected to expressly represent the views of their peers. The University and the Students' Union work together to provide a full induction to the role of the course representatives.
- There are also School Representatives appointed jointly by the University and the Students' Union who meet with senior School staff to discuss wider issues affecting student experience across the School. Student representatives are also represented on key College and University committees.;
- All students are invited to complete a questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced.
- Final year Undergraduate students will be asked to complete the National Student Survey which helps to inform the national university league tables.

This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student might reasonably be expected to achieve and demonstrate, if they take full advantage of the learning opportunities that are provided. This specification is supplemented by the Course Handbook, Module proforma and Module Handbooks provided to students. Copyright in this document belongs to the University of Westminster. All rights are reserved. This document is for personal use only and may not be reproduced or used for any other purpose, either in whole or in part, without the prior written consent of the University of Westminster. All copies of this document must incorporate this Copyright Notice – 2022©